



Creating a Better International Atmosphere for Students' Training

LUO, Lisheng
Office of Cooperation and Exchange
Tsinghua University



Outline of the major points

1. Significance for International Atmosphere for Students' Training
2. Definition and Insight of International Atmosphere
3. Tsinghua's Efforts in Creation of International Atmosphere
4. Suggestions

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1. Significance for International Atmosphere for Students' Training

1. It is believed that the internationalization is one of the important and necessary approaches leading towards a world-class university.
2. Since the 1990s, Tsinghua University has worked hard to build up a comprehensive, research-oriented, and open-minded university with the world class standard.

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1. Significance for International Atmosphere for Students' Training

3. The University has focused on the three tasks:
 - Improve teaching and learning quality,
 - Increase research capacity,
 - Strengthen the international cooperation.
- The three tasks are directly or indirectly related to internationalization for the students' training.

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1. Significance for International Atmosphere for Students' Training

- The benefits for internationalization can be seen as follows:
 - 1) It can help students to acquire an international vision;
 - 2) It can help integrate the variety of cultures and promote the multi-contacts of ideas for the students.

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1. Significance for International Atmosphere for Students' Training

In the top universities in Europe, America, Australia, and even in Japan, we can easily feel the internationalization on these camps, which can be reflected by

- 1) their foreign students,
- 2) foreign teachers,
- 3) joint research programs,
- 4) international conferences
- 5) lectures.

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1. Significance for International Atmosphere for Students' Training

- In conclusion, the international atmosphere is the important precondition for building up a top university and fostering innovative students.

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- 2. Present International Atmosphere
- in Tsinghua University

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Signing inter-university cooperation agreements

- 170 University-level exchange agreements with universities in 32 countries.
- 68 Inter-university cooperation agreements with European universities.
- 32 joint research institutes with overseas partners.

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- world-class universities contain a fine internationalization.
- 1) the best faculty members
- 2) the top students (especially graduates) from other countries,
- 3) the most frontier research.
- In these universities, it can be easily seen that the nationality no longer matters. What matters is to absorb the best from each culture.

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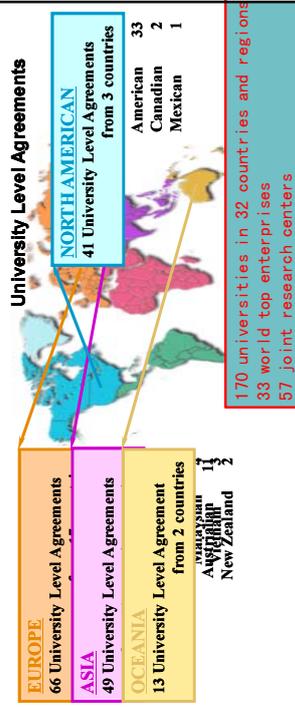
2. Present International Atmosphere in Tsinghua University

Among them are Harvard University, MIT, Cambridge University, Oxford University, University of Tokyo, Kyoto University and so on.

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Academic Agreements

- University-level Agreements



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Top visits and speeches at the campus

In 2007, Tsinghua received 26,000 overseas visitors including:

- 9 state leaders or former state leaders,
- 23 ministers, vice ministers, state governors and mayors,
- 17 ambassadors,
- 158 presidents and vice presidents from leading universities overseas;
- 35 Board Chairmen and CEOs



French President Nicolas Sarkozy
Belgium Prince Philippe



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Top visits and speeches at the campus

- Johannes Rau, President of Germany, visited Tsinghua and delivered a speech on Sep. 12, 2003.
- Vaira Vike-Freiberga, President of the Republic of Latvia, delivered a speech on the relationship between China, EU and Latvia on Apr. 14, 2004.
- Bertie Ahern, Prime Minister of Ireland, delivered a speech titled "Ireland & China: Friendship and Cooperation" on Jan. 18, 2005.



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Tsinghua faculty and students going abroad

- In 2007, 5,822 Tsinghua faculty members and students went abroad for academic and international exchange purposes.
- Of the students, 621 went abroad for academic conferences, 143 for international competitions, and 530 for study, research, academic visits.

Joint Workshop in TU Delft

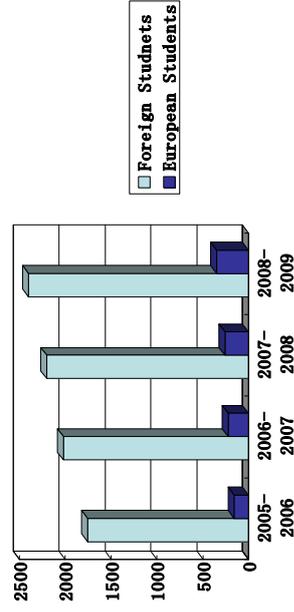


Tsinghua students in EPFL



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Increase of International Students in Tsinghua



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3. Tsinghua's Efforts in Creation of International Atmosphere

- Tsinghua is working hard to find a proper approach for internalization, and create varied opportunities for students to experience the international atmosphere.

Following steps have been taken:

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3. Tsinghua's Efforts in Creation of International Atmosphere

- 1) By taking advantage of the resources which are available on the campus, the University has enabled the students to join various international activities such as conference, symposiums, lectures by government leaders, and CEOs. These lectures and speeches are entitled as “Global Vision Lectures”, which are warmly welcomed.

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3. Tsinghua's Efforts in Creation of International Atmosphere

- 2) Holding a university week. In 2007 Tsinghua University held a Tsinghua-Leuven Week and then Leuven-Tsinghua Week was held in Belgium, which was the first Tsinghua Week abroad. Then in 2008, we had Tsinghua-Todai Week and Tsinghua-Berkeley Week.

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Foreign University's Week.

- In November, 2007, Tsinghua-K.U. Leuven week was held at KUL, Belgium, which was the first Tsinghua Week abroad.
- In May 2008, Tsinghua-Todai Week was held in Beijing. Over 200 professors and students from the University of Tokyo visited Tsinghua.



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3. Tsinghua's Efforts in Creation of International Atmosphere

3) There are more than one hundred courses taught in English. These courses are in the fields such as biology, economics, information science, and industrial engineering, and so on.

Over one hundred foreign teachers or professors are appointed each year to offer varied courses in science, engineering and humanities.

All these have created the opportunities for the students to be in touch with the foreign teachers and cultures, which are beneficial to the students' cultivation.

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- 4) Organizing English Summer Camp.
- 5) Tsinghua University realizes the importance of students' overseas experience, and claims that in the next five year, about 30% of undergraduates can get the overseas experience through the exchange programs, summer lab practice, overseas internships and so on. For example, Tsinghua-RWTH Aachen joint Master degree training project started in 2001, and continued up to now.

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Joint training program

- Tsinghua-RWTH Aachen joint Master degree training project started in 2001.
- By 2008, 168 students from Tsinghua have studied in RWTH Aachen, and 104 students from RWTH Aachen have studied in Tsinghua.
- The Joint Masters Degree Program had the Graduation Ceremony at RWTH Aachen on November 16th, 2007



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4. Suggestions

- 1) Concerning the internationalization, it is necessary for universities in the world to strengthen the cooperation and provide more opportunities for international communication and varied culture-contacts.
- 2) On the principle of equality, exchange programs, joint programs and joint research should be greatly encouraged by the universities all over the world.
- 3) Try to get the financial support from industries and enterprises for the students' international communication and practice.

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