

Tokyo Tech's Collaboration Strategy in China

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1. Background

On-going rapid change / Increased importance of East Asia in global economy / Diversification and expansion in economic activities in East Asia / Japanese educational policy aiming at East Asia collaboration / Increasing mobility in higher education / Importance of strategic differentiation in competitive environment

2. Higher education in China

Reform in higher education for quality / Difficulty in recruitment for graduates

3. Why China now? Pragmatic reasons ...

Include non-Japanese to maintain high quality of student cohort / Human network cultivated in Japan supports Sino-Japan relationship / High quality of young generation in science and technology field in China

4. ... and philosophical ones

Necessity for Japanese students to study in Asia / Establishment of Human network in Asia / Researchers and academics are positive about collaboration

5. Key concepts

Global responsibility of China and Japan / China-Japan cooperation as a driving force for collaboration in East Asia / Re-discover wisdom in East Asia

6. Principles

Win-win collaboration / Focused activities / Diversified exchange scheme → 7. / Strategic differentiation

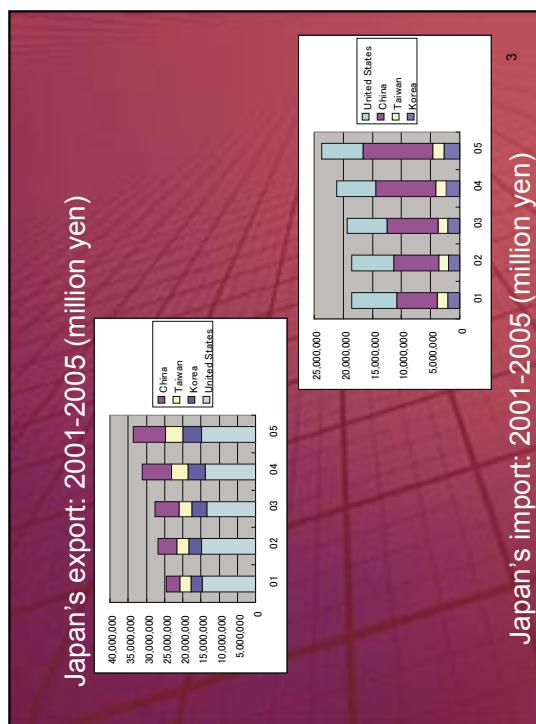
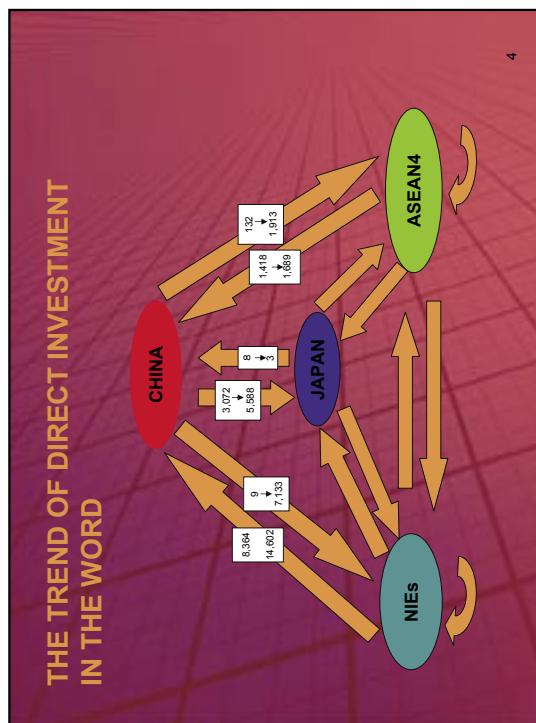
7. Diversified exchange scheme

Short-term exchange program / Joint-graduate program / Research with internship & work experience / Research-oriented education / Support for China's study abroad program (e.g. tuition waiver)

8. Outcome

Marketable human resources / Contribution to China and Japan as well as to Asian community / Promoting equal partnership / Influence on society via quality research / "Ex oriente lux" in research advancement

[End]



BACKGROUND₂



➤ Japanese educational policy aiming at East Asia collaboration

➤ Increasing mobility in higher education

➤ Importance of strategic differentiation in competitive environment

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HIGHER EDUCATION IN CHINA

➤ Reform in higher education for quality

- Merger of universities to raise efficiency
- Decentralization to provincial government
- Government focus on Key Universities
- Policy change within open door policy

➤ Difficulty in recruitment for graduates

- Official unemployment 10% (possibly higher)
- Mismatch university skills / market needs
- Increased number of university graduate

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WHY CHINA NOW? PRAGMATIC...

➤ Include non-Japanese to maintain high quality of student cohort

➤ Human network cultivated in Japan supports Sino-Japan relationship

➤ High quality of young generation in science and technology field in China

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WHY CHINA NOW? PHILOSOPHICAL...

➤ Necessity for Japanese students to study in Asia

➤ Establishment of Human network in Asia

➤ researchers and academics are positive about collaboration

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WHAT CRITERIA?

- Quality measured by marketability
- Wide variety of learning experience (undergraduate program)
- More practical study (graduate schools)
- Easy adjustment in new learning and living environment
- Financial support

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IMPORTANT FACTS

- University ranking is still important in China
- Marketability is important goal for graduates

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HOW TO ATTRACT?

- Shorter period of time of study
- Internship/work experience in Japanese companies and industries
- Good services on campus

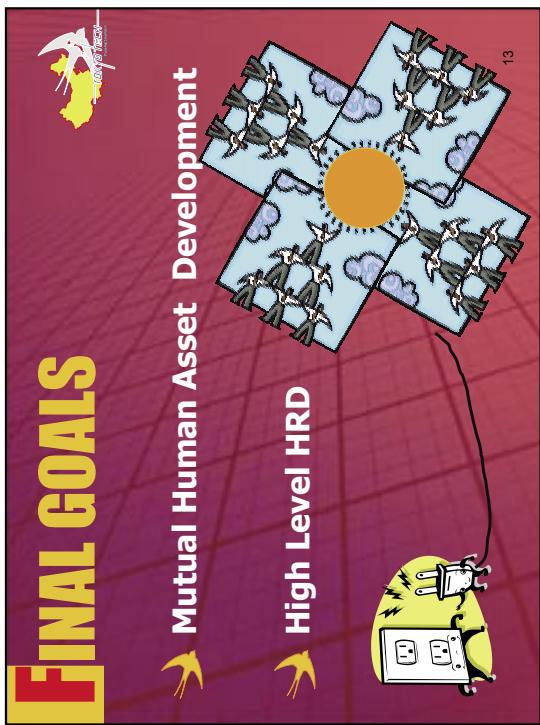
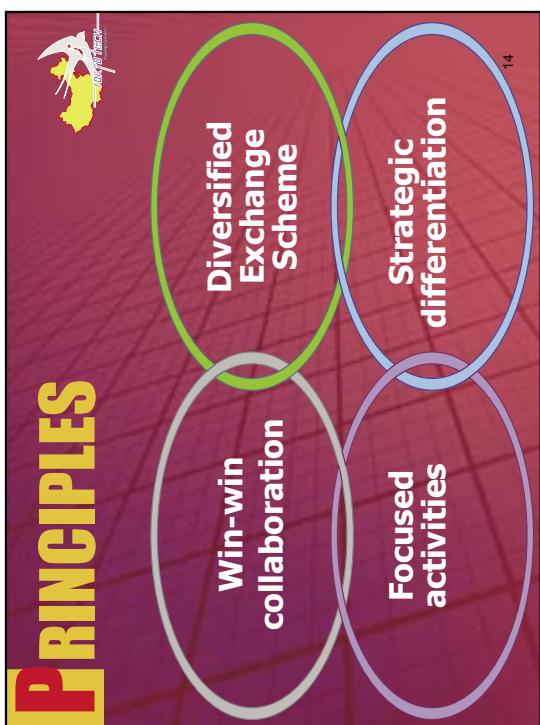
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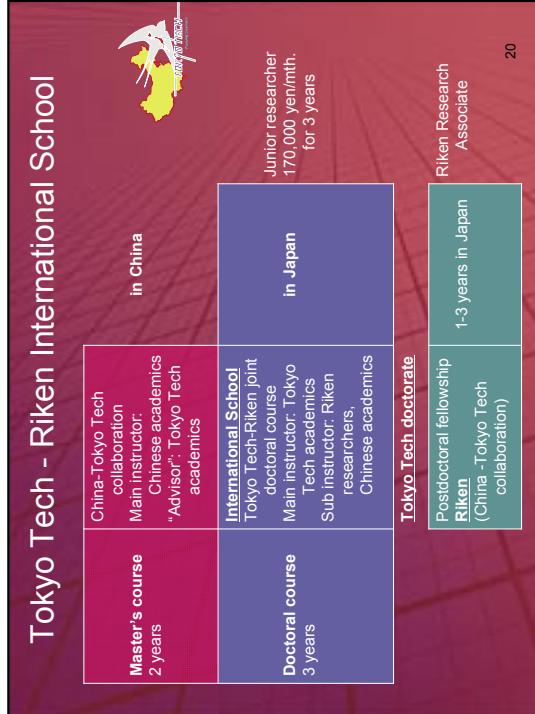
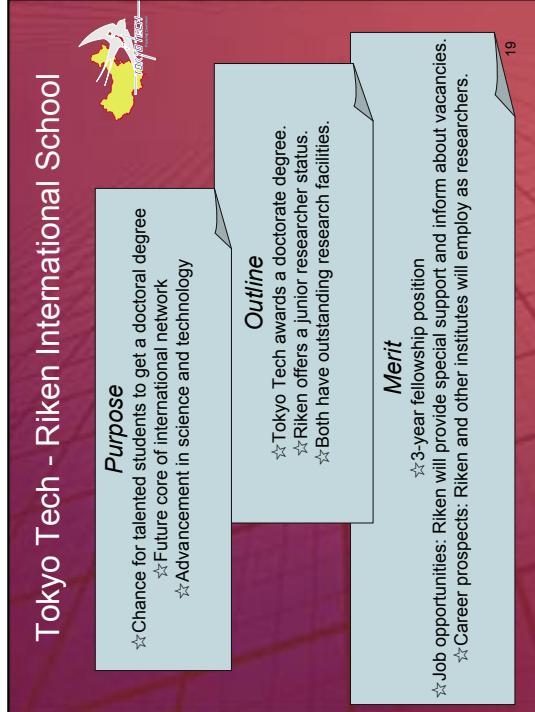
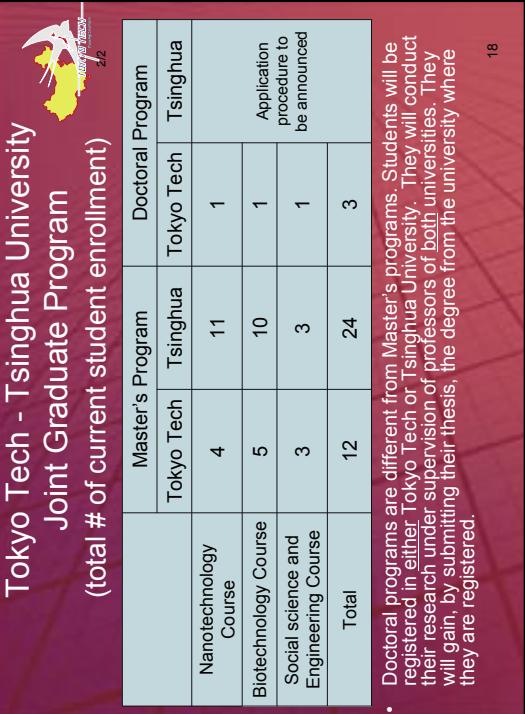
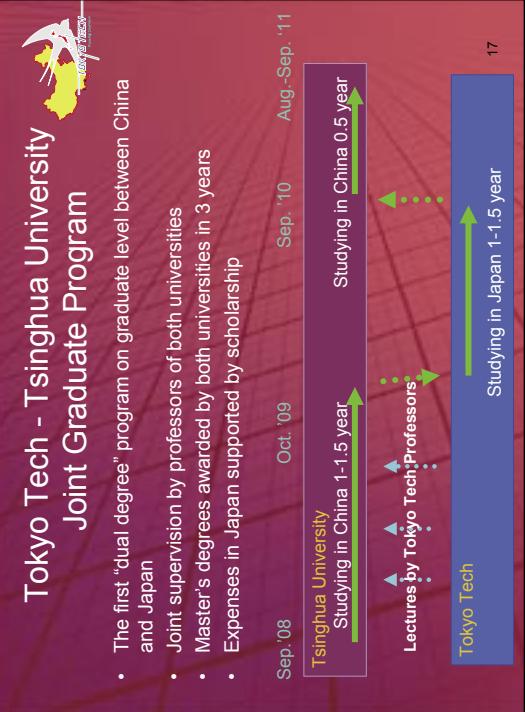


KEY CONCEPTS

- Global responsibility of China and Japan
- China-Japan cooperation as a driving force for collaboration in East Asia
- Re-discover wisdom in East Asia

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Young Scientist Exchange Program (YSEP)

- Students who have completed 3 years of undergraduate study and not yet finished Master course
- From the universities with which Tokyo Tech has the Students Exchange Agreement
- Duration: September to next August
- 20 – 25 students annually

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International Graduate Program



- 8 curricular programs relating to 35 departments of Tokyo Tech.
- 3 types of programs in these 8 programs:
Master's program
Doctoral program
Integrated Doctoral Education program.
- All courses taught in English

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Global Edge Institute

- For the excellent young researchers
- To be recruited as assistant professors for 5 years
- To be promoted to associate professor or professor upon review in the 5th year
 - * 12 assistant professors selected in 2006 (9 from abroad)

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Asia Human Resource Project



- Graduate Schools : conferring a degree
 - Curriculum linked with industry
 - Class for business Japanese
 - Learning Japan's business practice
 - Corporate internship
 - Award of a special certificate



- Employment by Japanese companies

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Asia Human Resource Project

- 10-20 Asian students/year for 2007-2010 to be accepted with Japan's government scholarship
- Aimed for professional work such as research, product design and corporate planning with...
 - ...high employability with specialist knowledge
 - ...sufficient command of business Japanese
 - ...adaptability to Japan's business environment
 - Skilled communicators in science & technology
 - Globally-acting experts based in Asia

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Outcome

- Marketable human resources
 - Contribution to China and Japan as well as to Asian community
 - Promoting equal partnership
 - Influence on society via quality research
 - “Ex oriente lux” in research advancement
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