

Promoting International Cooperation Relying on the Predominance of Discipline in Nanjing University

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Internationalization is one of the most important characteristics of one world class university, requiring extensive international exchange and collaboration in academic disciplines with high standards. To fulfill these challenges, we have to take the advantage of those garnered experiences in teaching, research and management from well-known academies worldwide, but also take account of our own situation and features. By virtue of our own academic advantage, combined with the international accomplishments, we have to be selective to upgrade our own academic disciplines, and set forth our unique characteristics. Based on these perceptions, Nanjing University is aiming for an integrated research-oriented world class university with strong internationalization. In this presentation, a brief introduction of Nanjing University will be presented, followed by a series of highlights of our international exchange and collaboration in 2007.

Key words: internationalization, world class university, discipline



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Nanjing University (1902-2008)


I. A Brief Introduction to Nanjing University

- Founded in 1902
- Consists of 3 campuses:
Gulou, Pukou and Xianlin
- Housing 21 colleges and 59 departments
- 4500 staff members (including more than 2000 faculty members), 43000 students of various categories (including more than 11000 graduate students and 1800 international students).





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Gulou Campus



Pukou Campus


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II. Xianlin International Campus

In late 2005, International College was established in Nanjing University to explore and supervise varieties of joint student training programs with overseas higher learning institutions.


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Xianlin International Campus

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- Sino-Canadian College: a joint B.A. program between Nanjing University and the University of Waterloo, Canada.
- Started in 2006, presently running 3 joint programs: Environmental and Resource Planning and Management, Environmental Informatics, Physics.
- “2+2” Model
 - After four years’ of study, students will be awarded graduation certificates and degree certificates by the two universities respectively.
- Outstanding students will be admitted directly into University of Waterloo for master’s degree.

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On Nov. 26, 2007, visiting delegates from the University of Waterloo (UW), Canada, joined their NJU hosts in witnessing the topping-off ceremony for the Sino-Canadian College building on Xianlin campus.

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- Nanjing—New York College
A joint B.A. program between Nanjing University and State University of New York at Stony Brook.
- Started in 2007, running 2 joint programs:
Biology
Material Science.

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III. Recent Remarkable Rewards of Nanjing Univeristy

- **In Natural Sciences:**
Through 19 years of research, the team led by Prof. Min Naiben, an academican of Chinese Academy of Science, won the National First Prize of Natural Science in 2006, the highest reward in China's natural science.
Program Name: Design, Fabrication, Properties and Applications of Dielectric Superlattice Materials
This is the first time since 1999 that a university in mainland, China won National First Prize of Natural Science independently ever since the awarding system reform in 1999.

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Prof. Min Naiben's Team

Nanjing University (1902-2008)

• In Humanities and Social Sciences:

The 200-volume *Critical Biography Series of Chinese Thinkers*, edited by Prof. Kuang Yaming, late president of Nanjing University, was published as a whole in 2006 after 20 years of hard work. It is praised as “a momentous original and basic project in the study of traditional Chinese culture”.

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Critical Biography Series of Chinese Thinkers

Nanjing University (1902-2009)

IV. Promoting International Cooperation and Exchanges Relying on the Predominance of Discipline – Cases of Nanjing University

1. Sino-French Center for Urban Regional and Planning Studies (Nanjing University-Paris 12)

2. Nanjing University-Southampton Joint Laboratory for Communicable Diseases and Public Health

3. Sino-German Institute for Law Studies

4. Sino- Japanese Center for Cultural Studies

5. Sino-American Center on Chinese and American Studies

Nanjing University (1902-2009)

Nanjing University (1902-2009)

1. Sino-French Center for Urban Regional and Planning Studies (Nanjing University-Paris 12)

- This center was inaugurated in October 2007.
- Centering around the scientific research, it promotes education and exchanges.
- Focusing on the discipline of urban planning, it brings along the development of other disciplines such as urban sciences, architecture, sociology, history and so on.

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❖ Strategy of Development:

The center will become the French research base in China for urban planning studies, the channel for Sino-French exchanges in the research, education and practice of urban planning. In long term, it will become the European research base in China for urban planning studies, and the first channel for Sino-European exchanges in the research, education and practice of urban planning.



The first Sino-French Forum on Urban Regional and Planning Studies was held on October 20-24, 2007.

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- ❖ Based on the Sino-French cooperation, Nanjing University not only promotes the collaboration with Utrecht University in the Netherlands, University of Manchester in UK and University of Cardiff in UK, but also formulates the structure of the Sino-European Center.

2. Nanjing University-University of Southampton Joint Laboratory for Communicable Diseases and Public Health

- The lab was set up in November 2006.
- With the cooperation of the University of Southampton and China Population Information and Research Center, the lab has initiated the survey sponsored by the British Council on the public health of migrant labor, especially on the studies of communicable diseases.
- The program of studies on HIV, public health and behavior has been sponsored by the UNFPA.

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❖ With achievements of this joint lab, the basic medical studies of our Medical School has been gradually adjusted to the new national focus in health and medical care, which laid a good foundation for the sustainable development of the medical school.

3. Sino-German Institute for Law Studies

Sino-German Institute for Law Studies, with its predecessor of Sino-German Institute for Economic Law Studies founded in 1989, was established on 4 November, 2001. A joint effort by Nanjing University and Geottingen University, it has served as an important academia for student training and collaborative research. So far, it has graduated more than 100 students with joint Master Degrees from the two universities.

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Its success has attracted quite a number of important people to come. Ex-Bundespresident Johannes Rau and Chancellor Merkel visited this Institute in 2003 and 2007, and both recognized it as a unique example of international cooperation and exchanges in this area after having reviewed its achievements and had dialogues with the students.

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Chancellor Merkel visited this Institute on Aug. 28, 2007

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4. Sino- Japanese Center for Cultural Studies

Founded on December 7, 2001, the Sino- Japanese Center for Cultural Studies is jointly with Tokyo University in Japan. Starting from collaboration in research related to Philosophy and Buddhism, this center mainly relies on the excellence of Humanities and Social Sciences of Nanjing University. It is not only an academic link between Nanjing University and Tokyo University in the above areas, but an inclusive platform for bilateral and multilateral academic cooperation and exchanges with other universities and research organizations.

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So far, significant academic events in this Center are as follows. In 2004, Nanjing Center of the Division of General Education of Tokyo University was established. In 2005, a forum on General Education was held in Nanjing University. President Komiyama Hiroshi of the University of Tokyo was present.

Since 2004, a series of lectures on Representational Cultures have been made by professors from the University of Tokyo in Nanjing University, covering literature, arts, media and other areas. Since 2007, a course of Representational Cultures has been open to graduate students. Students may get credits after finishing the course. Translated textbooks are about to be introduced in 2008.

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5. Sino-American Center on Chinese and American Studies




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Two kinds of programs are offered at the Center. One is the one-year Certificate Program. Each year since 1986, 100 students with Bachelor Degree or Master students are enrolled for study on Chinese and American politics, society, economy, history, cultures and modern International issues.

Being the earliest international higher education joint program in China, this joint Center of teaching and research in Chinese and American Studies by Nanjing University and Johns Hopkins University of the U.S., started in 1986. So far, its model has proved to be original and unique.


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Johns Hopkins University is responsible for recruiting 50 students from the U.S. and other countries, and Nanjing University for 50 students from China. A new joint Master Degree program was initiated in 2006.



With over 1700 graduates, the Center celebrated its 20 Anniversary in 2007. Former State Secretary of the U.S., Dr. Kissinger attended the celebration.



Nanjing University is also the first to launch overseas Graduate Programs among Chinese universities. Now we offer Overseas Chinese Language Master Program, Overseas MBA Program by Business School in Singapore, Chinese and English Translation Certificate Program in Singapore by School of Foreign Studies.



Besides, we also jointly established Confucius Institutes with Sheffield University in the U.K. and Melbourne University in Australia.



V. Discipline development & International Cooperation and Exchanges

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- The discipline is the fundamental unit of the university and the conjunction of teaching and research, which is crucial to improve the educational level and ensure the quality of education as well as research.
- First-class discipline is the core of the world first-class university.

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- The world first-class university will usually undergo a process from the development of mono-discipline and multi-disciplines to the comprehensive development.
- Internationalization is an important characteristic of the first-class university. The development of high-level discipline is closely associated with the high-level international cooperation and exchanges.

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- Efforts should be made to strengthen the internationalization of education and research, which is a major part to improve the overall internationalization in the university.
- To better formulate the discipline plan, we should not only learn from the experiences of developed countries, but also fully consider our own basis and characteristics.

Nanjing University (1902-2009)



- With the support of advantages in disciplines, we will gradually optimize the overall discipline layout and systematic development through international cooperation and exchanges.
- **The future goal of Nanjing University is to build itself to be a comprehensive, research-intensive and internationalized university.**

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Thank You!
谢谢!
ありがとう!