

**Report of KU-UNIVIE Joint Grant Program**
**Section 1**

<b>Project title:</b>		An intersectional look at Austrian and Japanese inclusive educational discourses in the current era of poly-crises and flight
<b>Project coordinator (KU) Name Position Faculty, department</b>		Prof. Dr. Emmanuel Manalo Professor of Educational Psychology Graduate School of Education
<b>Project coordinator (UNIVIE) Name Position Faculty, department</b>		Assoc. Prof. Dr. Michelle Proyer Center for Teacher Education
<b>Period of project</b>		From: 01.07.2023 To: 31.03.2024
<b>Project location</b>		KU: <input checked="" type="checkbox"/> UNIVIE: <input checked="" type="checkbox"/> Other:
<b>Approx. number of participants</b>	<b>For events* (e.g. workshops, seminars, symposia)</b>	[KU] Faculty members: 4      Students: 4      Others: 2 [UNIVIE] Faculty members: 10      Students: 50      Others: 10 Other institutions: *Please attach a participant list if possible. (the list will NOT be publicized)
	<b>For other exchange activities (such as researcher visits and online meetings) *2</b>	[KU] Faculty members: 2      Students: 2      Others: 4 [UNIVIE] Faculty members: 6      Students: 4      Others: 4 Other institutions: Several teachers from schools visited and school administrators.
<b>If applicable: URL at which project outcomes can be viewed (e.g. workshop notifications/programs/reports, evidence of academic papers published or otherwise made available, etc.)</b>		<a href="https://lehrerinnenbildung.univie.ac.at/arbeitsbereiche/inklusive-paedagogik/forschungsprojekte/laufende-projekte/intersections-of-disability-and-migration-in-and-between-austria-and-japan-in-the-current-era-of-instability-and-flight/">https://lehrerinnenbildung.univie.ac.at/arbeitsbereiche/inklusive-paedagogik/forschungsprojekte/laufende-projekte/intersections-of-disability-and-migration-in-and-between-austria-and-japan-in-the-current-era-of-instability-and-flight/</a>
<b>If available: Photographs with captions</b>		Please submit digital files (such as JPEG or GIF files) of the photographs used in your report as attachments. The size of each image should be approx. 4MB, so that it can be used for printed materials. Please ensure that none of the photographs submitted will cause any issues relating to portrait rights.

\*1 Please enter the number of participants for each event.

\*2 Please count each individual participant once only, even if they participate multiple times.

## Section 2

### Summary of the project (approx. 200 words)

This project proposed explorative research activities in Japan and Austria to map the knowledge, practices, and policies of inclusive education. We intended to analyze the educational discourses (on an academic but also policy level) and find out the extent to which an intersectional approach is being followed in the process of tackling the education of people with various forms of what are usually referred to as “disabilities”.

This project initiated a new cooperation between the Center for Teacher Education of the University of Vienna and the Graduate School of Education of Kyoto University. The Austrian context, where an intersectional approach stays limited to the intersection of disability, migration and binary gender, and the Japanese context, where an intersectional approach is relatively invisible in the educational context were compared to identify how both contexts can mutually benefit from learning from each other and add to comparative approaches in intersectional research. This project was the first cooperation between these two departments (apart from applications for individual scholarships) where graduate students were also part of the project activities and could benefit from international research cooperation.