





Internationalization Practices of Wuhan University

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Location of Wuhan





Feature Profile of Wuhan University




- Founded in 1893, one of the oldest universities in China;
- With hills on campus and a lake by its side, the university is widely regarded as the most beautiful campus in China;
- One of the most typical comprehensive universities in China with 6 divisions and 36 schools, covering 11 disciplines;
- The most internationalized university in central and western China (About 2000 international students from over 100 countries);



Figures about Wuhan University

- 50,000 students including 15,000 postgraduates and 1800 international students
- 3400 teachers including 900 professors
- 238 master's programs and 162 doctoral programs
- 360 hectares campus
- 200 overseas partner institutions
- in 60 countries and regions





Strong Disciplines

- **Discipline of Humanities**
(Philosophy, Liberal Studies, History)
- **Discipline of Social Sciences**
(Information Management, Law, Economics and Management)
- **Discipline of Natural Sciences**
(Life Science, Mathematics, Chemistry)
- **Discipline of Engineering**
(Water Resources & Hydropower)
- **Discipline of Information Science**
(Remote Sensing & Information Engineering)
- **Discipline of Medical Science**
(Dentistry, Cardiovascular, tumor)



Natural Science and Engineering

- **4 National Key Laboratories**
 - 1. Software Engineering
 - 2. Cartography, Remote Sensing & information Engineering
 - 3. Water Resources and Hydroelectric Engineering
 - 4. Virology
- **2 National Engineering Technology Research Centers**
 - 1. GPS
 - 2. Multimedia Software
- **8 Key Laboratories of the Ministry of Education**
 - 1. Earth Space Environment and Geodesic Survey
 - 2. Plant Development Biology
 - 3. Biomedical High Polymer
 - 4. Water and Sediment Sciences
 - 5. Oral Biomedical Engineering
 - 6. Virology
 - 7. Geographic Information
 - 8. Acoustooptical Material



Humanities and Social sciences

- **7 Key Research Bases of the Ministry of Education**
 - 1. Environmental Law Research Institute
 - 2. International Law Research Institute
 - 3. Informational Resources Research Center
 - 4. Social Security Research Center
 - 5. Chinese Traditional Culture Research Center
 - 6. Economic Development Research Center
 - 7. Media Development Research Center



Major Events in Recent Years



Prime Minister of Kazakhstan, Outstanding Alumni 2008 of Wuhan University



Then French President, Jacques Chirac Unveiling the Sino-French Joint Research Institute




Princesses Sirindhorn of Thailand Honorary professor of Wuhan Univ.



Partner Institutions in Japan



- Kyoto University
- Tokyo University
- Kobe University
- Osaka University
- Hitotsubashi University
- Waseda University
- Ritsumeikan University
- Doshisha University
- Tokushima University
- Hiroshima University



Internationalization strategy

School Running Goal set by MOE:
building Wuhan University into a leading research based university both in china and abroad

Two strategic goals of internationalization:

One is to foster the students' and staff's international awareness, international vision, international communication skills, and international competitiveness;

The other is to promote the university's international influence and competitiveness.



Practices of internationalization


- In practice, *Four Integrations* should be achieved, i.e. the university should integrate international cooperation into *disciplinary development, students' education, scientific research and social services.*



Innovation in international cooperation model

(1) The university created a lot of opportunities for students to study abroad. In 2008, as planned, the university newly started 30 study-abroad programs with foreign partner institutions. In order to balance the students exchange, we mapped out three international summer programs in 2008. One of them were co-hosted with NUS of Singapore.






2. Creating platforms of international joint research and upgrading the levels of research and disciplinary development

(1) Through international cooperation, teaching and research strength in certain fields are greatly upgraded. In 2002, the university and the World Health Foundation (Project HOPE) jointly started the Project HOPE Nursing School of Wuhan University. In 2005, the HOPE Nursing School became one of the only two nursing schools in mainland China which are entitled to grant doctoral degrees in nursing.


(2) The university, collaborating with foreign partners, offered a range of international special programs, such as Sino-French Economics Program, Sino-French Medical Program, Sino-German Law Program, and Sino-British Business Program.

(3) The university, taking advantage of funding programs of the China Scholarship Council and other sources like DAAD, offered postgraduates more chances of study or research abroad. And we strive to seek fixed international PHD students education bases among close partner universities.




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(2) By creating platforms of international joint research, the university strived to upgrade its research strength.

- Princess Sirindhorn International Research Center of Geoinformatics (with Thai Ministry of Science & Technology)
- the Sino-French Research Institute of Liver Diseases (with French National Health Research Institute)
- the Open Laboratory for Overseas Researchers (with Yale Dept. of Immunology)




3. Sharing overseas advanced management experiences and promoting the quality and integrity of the administrative staff


The decision-makers of Wuhan University are always concerned about whether the administrative system and its administrative staff meet the demand of internationalization. Facilitating the administrative offices to make innovations and forming an atmosphere of internationalization is what the university tries to achieve. For this purpose, the university sent several study groups overseas and carried out several overseas training classes, and this proved successful.




(1) In 2006, the university organized a group of its senior financial managers to make an overseas study tour in Europe. The group undertook a thorough study on the financial systems of several famous European universities, including fundraising, day-to-day management, cost accounting and etc. Upon their return, the managers organized university-wide intensive seminars on financial issues and submitted a report to the university authorities, prompting the university leaders to adopt a major financial reform in the end.



(2) Every year, the university selected 12 student affairs staff members for a one-month intensive training program at the Ohio State University of the United States. This initiative produced profound repercussions in Chinese higher education sector, and had a positive effect on improving the quality of student services at Wuhan University.



(3) Aiming to offer first class undergraduate programs, in recent years, the Office of Teaching Affairs of the university organized a group of 12 teaching researcher and managers annually for a study tour in several US universities including UC Berkeley and the University of Minnesota. This laid a solid foundation for the reform of undergraduate teaching in the university



Conclusion

Generally speaking, Chinese universities are all making all-out efforts to meet the challenges and opportunities of globalization. They are also making positive experiments towards internationalization, aiming to build world class universities and improve their core competitiveness. Although there remains a long, tough way to go for Chinese universities to achieve internationalization, we are all confident that the Chinese universities would make it in the end.

