

Roles of International Affairs Division in Developing Internationalization of Kasetsart University

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ABSTRACT

Internationalization has become integral to the current policy of Kasetsart University, most of university activities are hence necessary to conform to the university policy. International Affairs Division, one of university's support units, has helped providing essential information for administrator's decision-making. With regard to internationalization, International Affairs Division has conducted a research on developing internationalization of Kasetsart University.

The focus of this research has been emphasized on analyzing current status of students in universities of Thailand including Kasetsart University; the National Social and Economic Development Plan and policies; international education trend in Thailand; case studies in international universities and related theoretical frameworks. It has been found that the standard of internationalization has not yet been identified. Normally, some foreign universities always obtain and follow international policy of their respective countries while the others are influenced by global diversity. Nevertheless, most researchers in Thailand have emphasized their studies on the suitable and acceptable components related to being internationalization in higher education. In accordance with the research results, there are 6 components together with 33 indicators as follows:

Component 1 Plan and Policy on Internationalization

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| Indicator | 1.1 Vision and Policy |
| | 1.2 International Perspective |
| | 1.3 Personnel Participation |
| | 1.4 Supporting System and Regulation |
| | 1.5 Supporting Resources |
| | 1.6 World Standard Quality Assurance System |

Component 2. Curriculum

- Indicator
- 2.1 Using English Language as the Medium
 - 2.2 Transferring Credit Recognized Internationally
 - 2.3 Providing the International Perspective
 - 2.4 Providing Perspective of Global and Regional Comparison
 - 2.5 Providing International Content
 - 2.6 Encouraging the Modernization
 - 2.7 Assessing and Developing Curriculum System

Component 3. Lecturer

- Indicator
- 3.1 Academic Qualification
 - 3.2 International Joint Research Experience
 - 3.3 Foreign Language Proficiency (English)
 - 3.4 International Seminar Participation
 - 3.5 Academic Article Publishing in International Journal
 - 3.6 Exchange Student/Lecturer Program Experience with Foreign University
 - 3.7 Proportion of Thai and Foreign Lecturers

Component 4. Student

- Indicator
- 4.1 Proportion Thai and Foreign Students
 - 4.2 Language Proficiency (English)
 - 4.3 International Seminar Participation
 - 4.4 Graduate Quality Recognition

Component 5. Academic Facility

- Indicator
- 5.1 Enhancing World Standard Library
 - 5.2 Strengthening Information Technology System
 - 5.3 Providing Modern Learning Equipment
 - 5.4 Organizing Academic Achievement Exhibition

Component 6. International Environment

Indicator	6.1 Supporting the Participation of Personnel and Students in International Seminar
	6.2 Supporting and Encouraging Exchange Personnel and Student Programs
	6.3 Encouraging the International Student Club Activity
	6.4 Enhancing International Consortium and Network Collaboration Activity
	6.5 Expanding International Student Funds
	6.6 Providing International Dormitory

Obviously, the above components and indicators will at least become the outline for International Affairs Division to develop relevant strategies suitable for Kasetsart University to be internationalization in the coming decade. On the other hand, this still illustrates the significant role of International Affairs Division in assisting university's policy decision makers to accomplish the achievement in internationalization in Kasetsart University in the year 2016.