

# Session A

The Role of the International Office:  
In building better research partnerships and  
student exchanges



**4<sup>th</sup> University Administrators Workshop  
Building International Partnerships  
Kyoto, February 12-13, 2009**

**Chulalongkorn University's Internationalization Initiative  
Implementation: The Role of International Office**

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Chulalongkorn University, Bangkok 10330, Thailand**

**Abstract:**

In 2008, there has been a major change in Chulalongkorn University. This key change happened early in 2008 where the university has been granted an “autonomous” status, by having its own charter that comes with freedom as well as greater responsibility for the administrator. Since the university itself has been regarded as the nation top university, it is inevitable that the university is expected to take advantage of this change and leap forward by innovative means alongside other leading universities around the world. Thus, it was realized that one key initiative that must be emphasized is internationalization. The university is planning to achieve more mobility of staff and students as well as gaining better international exposure through consolidation of activities both research and academic exchange program with its partner universities.

In this presentation, key university's internationalization initiative will be highlighted and the implementation methodology will be shared. In this regard, Office of International Affairs, Chulalongkorn University is taking on a greater role as a key supporting unit of the University in tackling new internationalization challenges. One of the initiatives is a project on new international complex development where support and service for international students and staff are expanded. A new Chulalongkorn International Communication Center (CICC) is also being established with a role in dissemination of important university information as well as implementing the new communication strategy where partner universities, international students and staff will benefit. In modern days internationalisation, effective communication is as essential as human mobility therefore CICC and the Office of International Affairs work closely together to strengthen communication channel among our partner universities.

Chulalongkorn University hopes to create better research partnerships and student exchanges in the future through improvement of communication, support, services and facilities for all international partners where Office of International Affairs takes a leading role.


**จุฬาลงกรณ์มหาวิทยาลัย**  
 Chulalongkorn University  
 Pillar of the Kingdom

**Chulalongkorn University  
 Internationalization Initiative Implementation:  
 The Role of International Office**

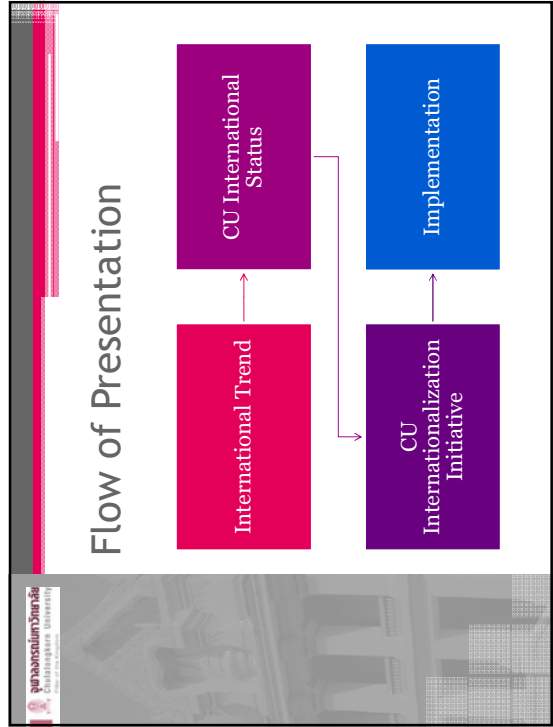
Assist. Prof. Rattachat Mongkolnavin Ph.D  
 Assistant to the President  
 Chulalongkorn University


**วิสัยทัศน์**  
**พันธกิจ**  
**ยุทธศาสตร์**

**จุฬาลงกรณ์มหาวิทยาลัย (Pillar of the Kingdom)**  
**จุฬาลงกรณ์มหาวิทยาลัย**

**ก้าว หน้า** มุ่งสู่  
**ยอมรับ** ความเป็นเลิศ  
**เข้ม แข็ง** วิชาการ  
**มั่นคง** วิชาการ  
**เกื้อ กุศล** สังคม  
**เป็น สุข** สังคม

**เป้าหมาย (เป็นเลิศระดับโลก)** ความเป็นเลิศ  
**คุณธรรมและ** วิชาการ  
**เสถียรภาพทาง** วิชาการ  
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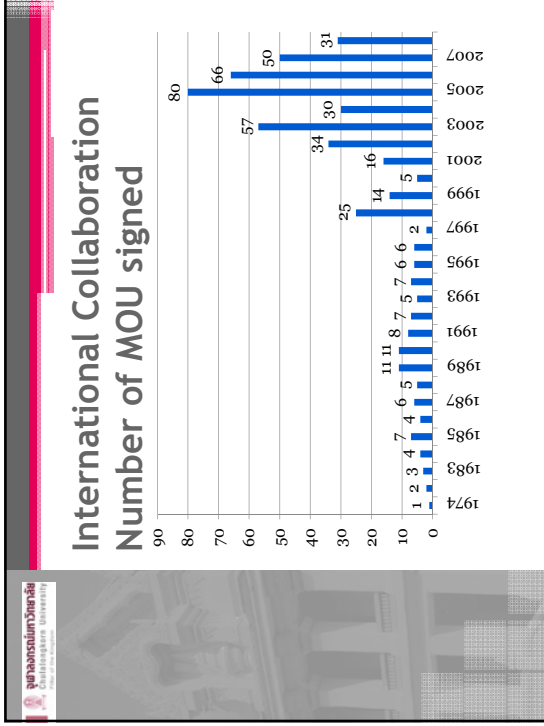
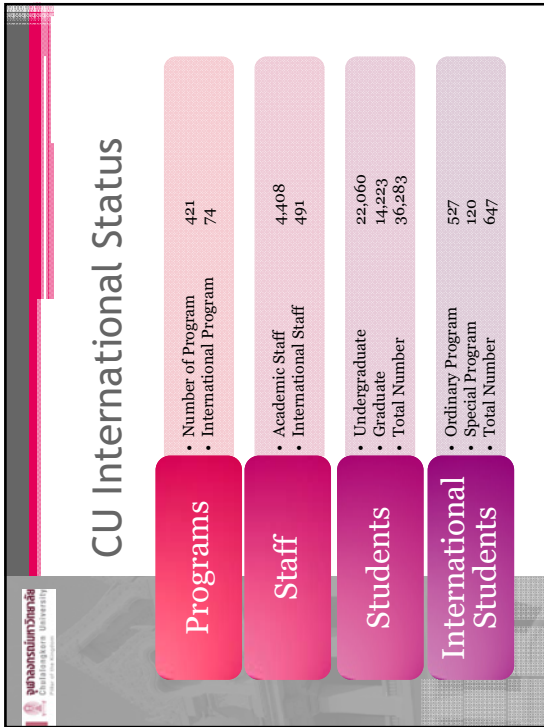



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**Current International Trend**

- World Class University
- World University Ranking
- Mobility of Staff and Students
- Common Global Issues
  - Human Security
  - Global Warming etc.






- ## Global Network
1. The Association of Pacific Rim Universities (APRU)
  2. The ASEAN University Network (AUN)-ASEAN-EU University Network Program (AUNP)
  3. The International Association of Universities (IAU)
  4. The Austrian Southeast Asian University Network (ASEA-Unitnet)
  5. The Association of Universities of Asia and the Pacific (AUAP)
  6. The Association of Southeast Asian Institutes of Higher Learning (ASAIHL)
  7. Academic Consortium 21 (AC 21)
  8. The Global University Network for Innovation-Asia and the Pacific (GUNI-AP)
  9. The Conference of Asian University Presidents (CAPs/AUPs)
  10. The Japan Society for the Promotion of Science (JSPS)
  11. Southeast Asian Studies Regional Exchange Program (SEASREP)
  12. NAFSA: The National Association of Foreign Student Affairs

## CU Internationalization Initiative (I<sup>2</sup>)


**Objective :** To proactively increasing international academic and research activities as well as the mobility of staff and students.

1. PhD Scholarship for Thai Student to study abroad : 5.6 M USD
2. Scholarship for CU faculties short term training abroad and support fund for International faculties who visit CU : 1 M USD
3. Scholarship for student to do research abroad: 0.4 M USD
4. Scholarship for support the development of neighboring countries: ASEAN and China: 0.63 M USD
5. Development of Office of International Affairs: 0.33 M USD



## Expected outcome for CUII

- Produce Thai-Global Citizen
- Becoming Leader in ASEAN Education
- Strengthen Relationship with Partner Universities
- Hub for Regional Studies



## CUII Implementation

Expected Role of the Office of International Affairs

- Promote cooperation with international institutions to enhance global recognition
- Promote and create good relationship among international academic population
- Facilitate the coordination of international activities
- Collect and disseminate information and activities of the university to external institutions



## OIA Function

- International Cooperation Service
- International Liaison and Special Affairs Service
- Overseas Students and Exchange Programme Service
- Chula International Communication Center (CICC)



## Looking into the Future

- New International Facilities



## Location

- Chulalongkorn University's campus is located in the heart of downtown Bangkok, the capital city of Thailand.
- On the campus, one can find himself surrounded by very green and beautiful landscape and serene academic environment as well as high-quality facilities to enhance the ability for learning in the age of globalization.
- In the vicinity, one is provided with complete conveniences--housing, transportation and shopping facilities.



Thank you for your  
Attention

## Contact Us



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**Title:**

Towards a More Internationalized University: The Role of the Foreign Affairs Office

— Fudan University as an Example

**Author:**

Ms. XIAO Yi (Program Director, Foreign Affairs Office, Fudan University, Shanghai, China)

**Abstract:**

For Fudan University, who made internationalization one of its key strategies for development, the Foreign Affairs Office conducts a key role in various issues related to international cooperation, exchanges and communication. To better facilitate the internationalization of the university, the Foreign Affairs Office should take up an active role in the construction of an all-round foreign policy which can better serve the students, faculty and researchers in an increasingly globalized context. Bear this in mind, we strive to strengthen the Foreign Affairs Office's functions in the following four aspects to contribute to a higher level of internationalization of Fudan university: 1) Provide insights and advice for the designing and operation of new English-taught-curriculum; 2) Establish international centers for specific regions or countries to provide platforms for in-depth exchanges and cooperation with those regions or countries; 3) Cultivate strategic partnership with suitable outstanding overseas universities. 4) Participate in international university organizations and establish closer ties with other member universities.

## Towards a More Internationalized University: The Role of the Foreign Affairs Office

-- Fudan University as an Example

Xiao Yi

Program Director, Foreign Affairs Office

Fudan University, China  
yixiao@fudan.edu.cn



Fudan University

February 2009, Kyoto



Founded in 1905

The name of Fudan comes from:

"Brilliant are the sunshine and moonlight,  
again the morning glory after a night"

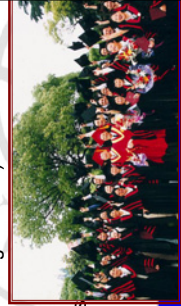


Fudan University

## Fudan University

A national-key comprehensive university  
covering social, natural and medical sciences

- **Structure:**
  - 17 fulltime schools (colleges) with 70 departments
  - 9 affiliated hospitals
- **Total employees:** 6000 on campus and 8000 in hospital
- **Total full-time students:** 27000 (>1/3 graduates)
- **Education Academics:**
  - BA, BSc degrees in 75 disciplines
  - MA, MSc degrees of 209 disciplines
  - PhD degree in 135 disciplines
  - 25 Post-doctoral mobile stations



Fudan University

February 2009, Kyoto

- ◆ Entering a new century of development, Fudan set *internationalization* as one of its strategies in its endeavors to become a world class university.

What is the role of the  
Foreign Affairs Office in  
constructing a more  
internationalized university?



Fudan University

March 2006, Kyoto



## The major tasks of FAO falls into the following areas:

- ◆ Promote international collaboration in scientific research
- ◆ Cultivate and strengthen strategic partnership with world renowned universities
- ◆ Create and consolidate platforms for international collaboration
- ◆ Student exchange programs
- ◆ Foreign faculty/experts and international conferences
- ◆ Other regular work (reception, visa service etc.)



Fudan University

## ◆ Cultivate strategic partnership with suitable outstanding overseas universities.



Fudan has established strategic partnership with many world-known universities, including Yale, Waseda, NUS, LSE and Georgetown University etc.



Fudan University

## FAO's Role

- Strategic partnership provides a good starting point for developing in-depth cooperation with overseas universities
- FAO is responsible for providing insightful advice when the university leaders are making decisions about the choice of strategic partners



Fudan University

## ◆ Create and consolidate platforms for international collaboration



- Establish international centers for specific regions or countries to provide platforms for in-depth exchanges and cooperation with those regions or countries



Fudan University

## Research Centres and Liaison Offices

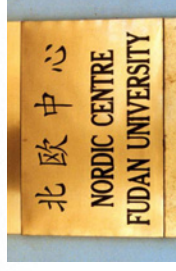
- Centre for American Studies
- Centre for European Studies
- Centre for Japanese Studies
- Centre for Russian and East European Studies
- Centre for Korean Studies
- Centre for Latin American Studies
- Nordic Centre
- Fudan-Yale Education Collaborative Center
- Austrian Center
- National University of Singapore Overseas Campus
- Hong Kong University Liaison Office
- University of North Carolina (System) Liaison Office
- Italian House



Fudan University

## Nordic Center

- Establish in 1995
- The only Nordic Center in China
- 25 universities from the five nordic countries are members



Fudan University

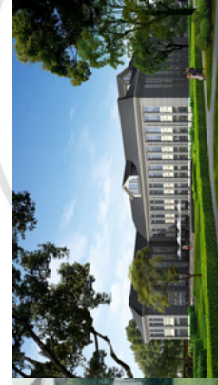
## Nordic Center is:

- -A platform for initiating and developing research and educational activities, conferences and workshops of mutual interest to Nordic and Chinese scholars.
- -A teaching institution for Chinese students and scholars pursuing study of the Nordic countries, and for Nordic students and scholars pursuing study of China.
- -An organiser of programmes and courses for Nordic business communities in Shanghai.



Fudan University

The new *Nordic Centre* is to become a showcase for Nordic cooperation in education, Nordic culture, society and design, and is an unique possibility to the Nordic region to become more visible in China, through one of China's most prestigious institutions of higher education.— Nordic Center Website



Fudan University



### FAO's Role:

- The development of the international centers is interwoven with the development of the host university; international centers is an extension to the university's scope
- The FAO is at the frontier in cooperating with the international centers



Fudan University

### ◆ Constructing More English-taught-curriculum



Fudan University

### English-Taught Courses at Fudan

School or Dept.	Number of out-going exchange students		Number of English-taught courses
	2005	2006	
Schl. Of Economics	125	110	141
Schl. of Social Development and Public Administration	24	25	25
Schl. of Management	117	87	156
Schl. of International Relations and Public Affairs	62	75	94
Dept. of History	15	16	33
Dept. of Philosophy	14	10	25
Dept. of Chinese	12	22	28



Fudan University

### International Master Programs (English-Instructed)

- IMP in Chinese Enterprises Management (MBA)
- IMP in Chinese Public Affairs Management (MPA)
- IMP in Chinese Legal System (JM)
- IMP in Chinese Public Health (MPH)
- Chinese Society
- Chinese Politics and Diplomacy



Fudan University

### English-Taught Courses: Problems and Challenges

- Lack of qualified lecturers can teach in English
- Some departments are reluctant to increase English-Taught causes
- The level of internationalization in the teaching related departments (the Office of Academic Affairs) needs to be improved



Pudan University

### FAO's Roles:

- Work together with the Foreign Students Office and the Office of Academic Affairs in conducting and facilitating English courses
- Work together with partner universities in providing joint-courses in English
- Inviting foreign professors or experts to be guest lecturers



Pudan University

◆ Participate in international university organizations and establish closer ties with other member universities.



Pudan University

### International University Organizations

- **AEARU**
  - Association of East Asia Research Universities
- **APRU**
  - Association of Pacific Rim University
- **U21**
  - UNIVERSITAS 21



Pudan University

## **Fao's Role:**

- An efficient foreign affairs office will provide the university with valuable advice about which organization to join, how to identify itself in the organization and also how to deepen the cooperation with members in the organization and, in some cases, develop the co-membership into more long-term, strategically important partnership.



## **◆ Other aspects FAO can contribute to a more internationalized university**

- Confucius Institute
- Create international atmosphere on the campus
- Effective information release
- etc.



# Thank you!





## **Hue University and the collaboration with Kyoto University**

*Le Van An,*

*Office for International Cooperation, Hue University*

Hue University was initially founded in 1957 with four higher education faculties: Faculty of Teachers' Training, Faculty of Sciences, Faculty of Letters and Faculty of Law, and then the Faculty of Medicine and other training centers. After the reunification of the country (1975), independent colleges were established on the basis of the existing faculties namely Hue University of Pedagogy, Hue University of Sciences, Hue University of Medicine and College of Arts. In 1983, the University of Agriculture No.2 was displaced from Ha Bac province to Hue city and renamed Hue University of Agriculture and Forestry. In 1994, all the existing independent Universities in Hue jointed together to establish Hue University and they changed their names to Colleges. At the moment, Hue University consists of 7 Colleges: College of Pedagogy, College of Sciences, College of Medicine and Pharmacy, College of Agriculture and Forestry, College of Arts, College of Economics, College of Foreign Languages; and two Faculties including Faculty of Physical Education and Faculty of Tourism. Hue University is a multi-disciplinary and multi-field training as a major academic institution in the Central Vietnam. The University has 92 undergraduate training programs for Degree of Bachelor, Engineering, Architect, Medical doctor, and Dentist; 79 training programs for master and 24 training programs for PhDs. The University has about 3,000 staff and about 45,000 students following the intensive and in-service training programs at different Colleges of Hue University.

Hue University and Kyoto University were established the collaboration in research and student exchange programs since 2006, initially by the cooperation between College of Agriculture and Forestry of Hue University and Graduate School of Global Environmental Studies of Kyoto University. In September 2007, Hue University and Kyoto University have signed the General Memorandum for Academic Cooperation and Exchange between two universities (MoU). The Kyoto University has an Office in Hue to operate the collaboration activities. The internship program for Kyoto students has been organizing every year at Hue University, with the total of 46 undergraduate students studied in Hue. In summer 2007, 10 students of Hue University came to Kyoto University for 2-week study visit program. Annually, a number of graduated students of Kyoto University study in Hue for Master and PhD programs. The topics of study are diversity including social, cultural, economic and livelihood of Vietnamese people in different ecological conditions of lowlands to uplands of Vietnam. In research collaboration, a research project on "Enhancing community resilience and livelihood security to cope with natural disaster in central Vietnam" which is supported by JICA has been implementing since 2006. A number of research projects which were funded by Kyoto University were implemented. From this year 2009 the Kyoto University Hue Field Campus is established in Hue University to coordinate project on Environmental Education which is supported by the Ministry of Education of Japan.

On this collaboration, Hue University and Kyoto University are creating learning opportunity for students, academic cooperation for researchers of both universities as well as supporting the local people and communities in Vietnam to improve their livelihood.

# An Introduction to Hue University

And the collaboration with Kyoto University in research and student exchange

Le Van An  
Office for International Cooperation,  
Hue University, Vietnam





**Hue University**

- In the central Vietnam
- Hue city, the old capital of country
- 1 hour-flight from Hanoi or Ho Chi Minh city
- Responsible for higher training of 13 provinces in the Central Vietnam.

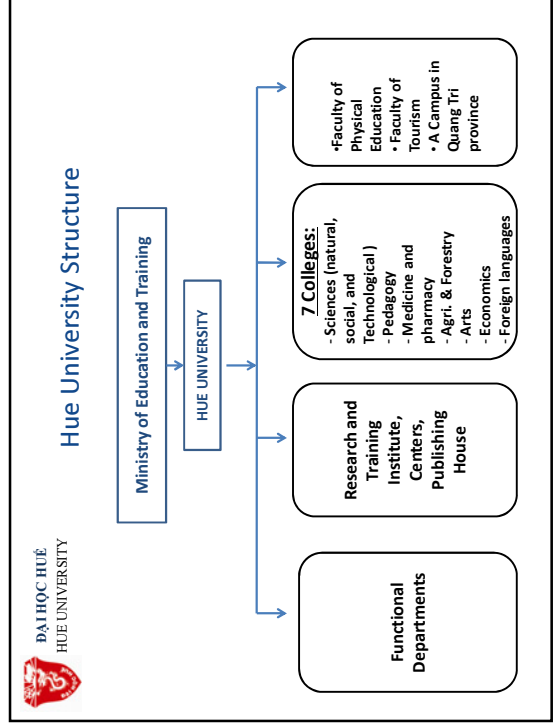


## Hue University - Location

## HUE UNIVERSITY

- Established in 1957, reunified in 1994
- One of 14 major universities and one of 5 universities with 2 levels of administration system (University and College/School levels)
- A multi-field, multidisciplinary university



**ĐẠI HỌC HUẾ**  
HUE UNIVERSITY

**HUE UNIVERSITY**



- **Staff number:** 3,000
  - Teaching staff: 1,800
  - Admin and research staff: 1,200
- **Students:** about 45,000
  - Full-time Bachelor's students: 23,000
  - In-service: 21,000
  - Master and Ph.D students: 2,000
- **Training programs**
  - Undergraduate: 92 (Certificate by College level)
  - Master's: 79 (Certificate by University level)
  - Ph.D: 24 (Certificate by University level)

**ĐẠI HỌC HUẾ**  
HUE UNIVERSITY

**College of sciences**




- Offers Bachelors and Engineers in 3 fields: Natural science, Social science & Humanities and Technology
- **Training programs**
  - + Undergraduate programs: 22
  - + Master's programs: 29
  - + Ph.D. programs: 8

**ĐẠI HỌC HUẾ**  
HUE UNIVERSITY

**College of Pedagogy**






- Provides primary & secondary school teachers for regions of Central and Highland
- **Training programs**
  - + Undergraduate programs: 15
  - + Masters programs: 28
  - + Ph.D. programs: 6

**ĐẠI HỌC HUẾ**  
HUE UNIVERSITY

**College of Medicine and Pharmacy**



- Offers training programs in General & Specialized Medicine, Nursing and Pharmacy
- **Training programs:**
  - + Undergraduate programs: 8
  - + Master's programs: 8
  - + Ph.D. programs: 7



**ĐẠI HỌC HUẾ**  
HUE UNIVERSITY

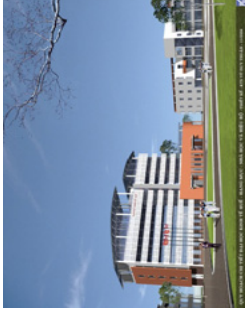
**College of Agriculture and Forestry**



- Offers engineering programs in agriculture, forestry and fishery, postharvest technology, rural engineering and rural development
- **Training programs:**
  - + Undergraduate programs: 18
  - + Master's programs: 6
  - + Ph.D. programs: 2

**ĐẠI HỌC HUẾ**  
HUE UNIVERSITY


**College of Economics**



- Offers training programs in Economics, Business Administration, Accounting, Financing and Banking, and Economics Information System, Politic Economics
- **Training programs**
  - + Undergraduate programs: 6
  - + Master's programs: 4
  - + Ph.D. program: 1

**ĐẠI HỌC HUẾ**  
HUE UNIVERSITY

**College of Arts**



- Offers Bachelors of Arts in 3 fields: Painting, Sculpture, and Applied Fine Arts
- **Training programs**
  - + Undergraduate program: 4

**ĐẠI HỌC HUẾ**  
HUE UNIVERSITY

**College of Foreign Languages**




- Offers training programs in Foreign Languages, Vietnamese Studies, American Studies, International Studies
- **Training programs**
  - + Undergraduate programs : 11
  - + Master's programs: 4





ĐẠI HỌC HUẾ  
HUE UNIVERSITY

## Faculty of Tourism



- Offers Bachelors in Tourism Studies, Business Administration in Tourism
- **Training programs:**
  - + Undergraduate programs: 2
  - + Master's program: 1



ĐẠI HỌC HUẾ  
HUE UNIVERSITY

## Collaboration with Kyoto University

- By Graduated School of Global Environmental Studies (GGES) of Kyoto University and College of Agriculture and Forestry of Hue University since 2005
- By Kyoto University and Hue University level since September 2007 with the MoU



ĐẠI HỌC HUẾ  
HUE UNIVERSITY

## Collaboration with Kyoto University



- Kyoto University Office in Hue
  - Asia Platform project since 2005
  - JICA grass-root partnership project in Hue since 2006
  - Environmental Management Leadership Project in Hue, since Feb 2009
  - House in 21 Ngo Gia Tu Street for professors and students living



ĐẠI HỌC HUẾ  
HUE UNIVERSITY

## Collaboration with Kyoto University



- Student exchanges
  - Internship programs of Kyoto University in 2006, 2007 (funded by Kyoto Uni.), 2008 (funded by JST) for 46 undergraduate students
  - 10 undergraduate students of Hue University study visited Kyoto University 2-week course in 2007 (supported by MIZUHO foundation)



ĐẠI HỌC HUẾ  
HUE UNIVERSITY

## Collaboration with Kyoto University

- Student exchanges
  - Master students of Kyoto University in 2006, 2007, 2008, 2009 for 14 students
  - PhD student in 2008 for 1 student.
  - 3 PhD students of Hue study at Kyoto University



ĐẠI HỌC HUẾ  
HUE UNIVERSITY

## Collaboration with Kyoto University

- Staff exchanges
  - More than 10 times Hue University staff to Kyoto University
  - Kyoto University staff often come to Hue University



ĐẠI HỌC HUẾ  
HUE UNIVERSITY

## Collaboration with Kyoto University

- Research projects
  - Enhancing Community Resilience and Livelihood Security to Cope with Natural Disaster in Central Vietnam, supported by JICA (2006-2009)
  - Natural Disaster Management supported by Kyoto University
  - Environmental Education supported by JST/Ministry of Education (2009-2011)



ĐẠI HỌC HUẾ  
HUE UNIVERSITY

## Lessons learnt in Student Exchange program

- Pleasure but Difficulties for Kyoto University students:
  - Stay at the field sites in the remote rural communities
  - Communication
  - Go to the field
  - Local food and culture
- Solutions:
  - Establishing group of Hue students to collaborate with Kyoto students
  - Establishing field campus for study
  - Provided information to students in advance





**Thank you for your attention!**



## The role of the International Office of KAIST (Korea Advanced Institute of Science and Technology)

Hyunsook Min  
Coordinator  
International Relations Team

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KAIST was established by the government under a special law in 1971 as the nation's first graduate school for science and engineering education and research. In 2008, KAIST is ranked 95th among the World's Top 200 Universities selected by The Times (of London). In the area of engineering and information technology, it is ranked 34<sup>th</sup> and in natural sciences, 46th. KAIST ranked first in JoongAng Ilbo newspaper's annual evaluation of universities in Korea in 2008.

KAIST is located at Daedeok Innopolis in the city of Daejeon, 150 kilometers south of the capital city of Seoul. Daedeok Innopolis is the home to some 60 government-supported and private research institutes, four universities and 142 high-tech and venture companies. KAIST's Daedeok and Seoul campuses house seven colleges (Natural Science, Life Science & Bioengineering, Engineering, Information Science & Technology, Interdisciplinary Studies, Business, and Cultural Science), eight research institutes and five affiliate schools.

Under its long-term vision of becoming one of the best science and technology universities in the world, KAIST has focused on research in basic, influential and technically innovative fields. KAIST has founded eight KAIST (Research) Institutes (KIs) to intensively support researches in core fields of global competitiveness.


The key elements of KAIST's Five-year Plan (2007-2011) are as follows:

1. Increase the number of undergraduate students from 700 per to 1,000 per year
2. Increase the number of tenure-track faculty to 700
3. Secure government support for doubling our best budget in five years
4. Contribute to society and S & T through original and creative research
5. Improve and increase facilities for education and research
6. Improve productivity and performance of everyone in KAIST
7. Concentrate our resources to solve important problems of the 21<sup>st</sup> century
8. Concentrate our resources where we have unique strengths

As of the first semester of 2008, there are 8,217 students enrolled; 3,586 in the bachelor's, 2,776 in the master's, 644 in M.S.–Ph.D. joint, and 1,855 in the doctorate program. International students account for 7 percent of the total enrollment and foreign professors occupy 13% of the total faculty.

To achieve KAIST globalization, we, Office of International Relations, are working hard as follows:

1. To raise international visibility of KAIST
  - ✚ International Presidential Forum on Global Research Universities (<http://forum.kaist.ac.kr>)
  - ✚ Technical tours to leading international institutions by representative KAIST professors to have seminars or make presentations on their research areas
  - ✚ Upgrade KAIST International PR
2. To promote international collaboration & exchanges
  - ✚ Increase dual degree programs with internationally renowned universities
  - ✚ Increase courses offered in English
  - ✚ Offer KAIST Summer International Session (<http://summer.kaist.ac.kr>)
  - ✚ Open KAIST America Office in Silicon Valley & overseas liaison offices
3. Recruitment of international students to the KAIST undergraduate program
4. To realize campus globalization
  - ✚ Organize various cultural activities for international students, faculty, researchers, and their family members
  - ✚ Open International Student Center
  - ✚ Provide convenience facilities for international students
  - ✚ Designate International Zone areas near KAIST campus




**The Role of the International Office  
of KAIST**

<http://www.kaist.edu>

**February 12, 2009**

**Hyunsook Min  
International Relations  
Team**

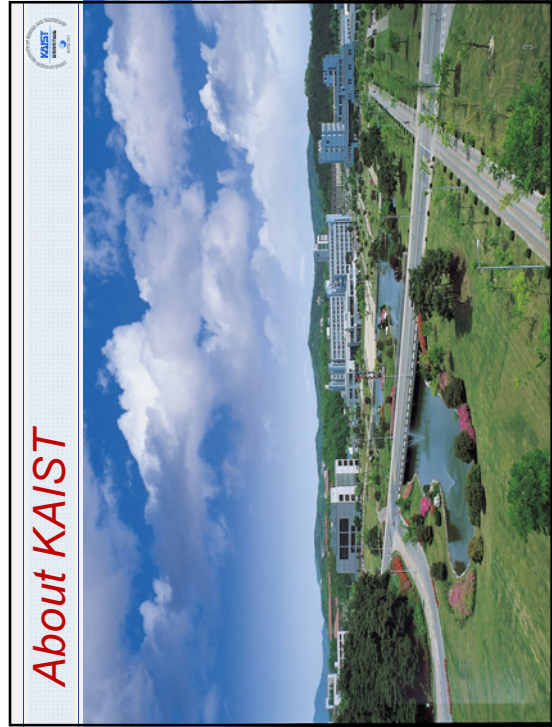
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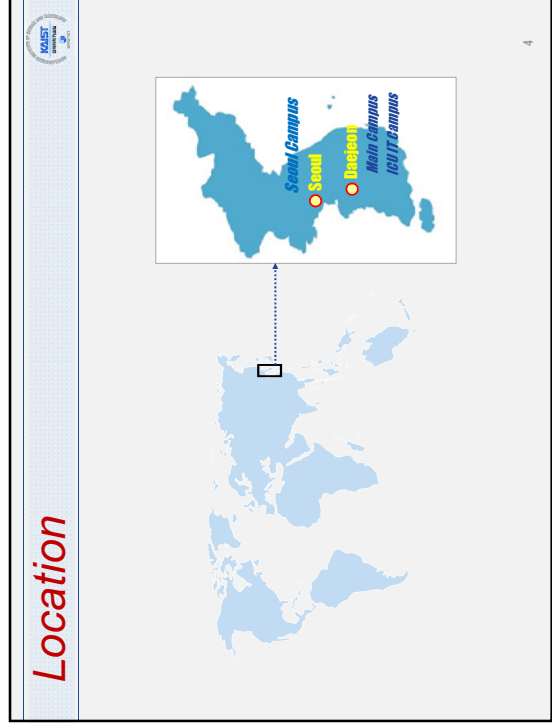
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- &
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**About KAIST**



**Location**

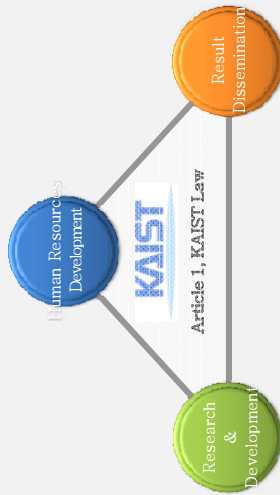
Seoul Campus  
Suwon  
Daejeon  
Main Campus  
ICU IT Campus

4



# The Mission of KAIST

Excellence in Theory and Application



Article 1, KAIST Law

Basic and Applied Researches for Development of National S/T Capabilities

Helping Other Research and Industrial Organization

# Brief History

- Feb. 16, 1971 Establishment of Korea Advanced Institute of Science (KAIS) at Seoul campus (graduate school)
- Aug. 20, 1975 First graduation of KAIS master's program
- Aug. 19, 1978 First graduation of Ph.D. program
- Jan. 05, 1981 Establishment of Korea Advanced Institute of Science and Technology (KAIST), merge with KIST
- Dec. 31, 1984 Establishment of Korea Institute of Technology (KIT), (undergraduate school)
- Jun. 12, 1989 Separation of KIST from KAIST
- Jul. 04, 1989 Merge with KIT and transfer to Daedeok campus
- Dec. 17, 1990 First graduation of bachelor's program
- Jan. 19, 1996 Establishment of Graduate School of Management
- Oct. 01, 1996 Establishment of Korea Institute for Advanced Study
- May 04, 2004 Establishment of National NanoFab Center
- Oct. 01, 2006 Establishment of 8 KAIST research institutes
- Nov. 15, 2007
- May 31, 2008 KAIST-ICU (Information-Communication Univ.) merger plan is announced

# The KAIST Goal

To make KAIST  
The best S&T University in the World

# Strategies

Education



Design / Synthesis Bilingual Dual degree program  
EEWS / HRHRP KI for Research Excellence Research at the Interface

Research



Operation



Dept.-Centric system Boundary-Less system Ethics  
Globalization Interaction with the Int'l Community Contribution to the society

Cooperation



## Distinctive Features of KAIST

- **Unique Status in Korea**
  - Public institution under MEST (<http://www.mest.go.kr>)
  - Scholarship granted to all students with G.P.A. above 3.0
- **Flexible Management of Academic Affairs**
  - Independent & flexible management granted by KAIST Law
  - Early admission of students who completed their junior year of high school
- **Research-oriented / Innovative Education**
  - Maximization of educational effects via mutual interaction with industry
  - Cultivation of creativity by emphasizing discussion, experimentation, tutoring, etc
  - Design/synthesis education, Bilingual education, Dual degree program
- **Well-rounded Education**
  - Leadership training
  - Strong emphasis on humanities and social sciences

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## Evaluations & Achievements

- **Asian Ranking by ASIAWEEK \***
  - 1999 & 2000 : First in "Best Universities in Asia in Science and Technology"
- **2008 World Ranking by the THES \*\***
  - Top 34th in Technology field
  - Top 46th in Science field
- **2008 World Ranking by Elsevier**
  - First in System & Software Engineering
- **2008 National Ranking by Joong-Ang Ilbo\*\*\***
  - First in KOREA

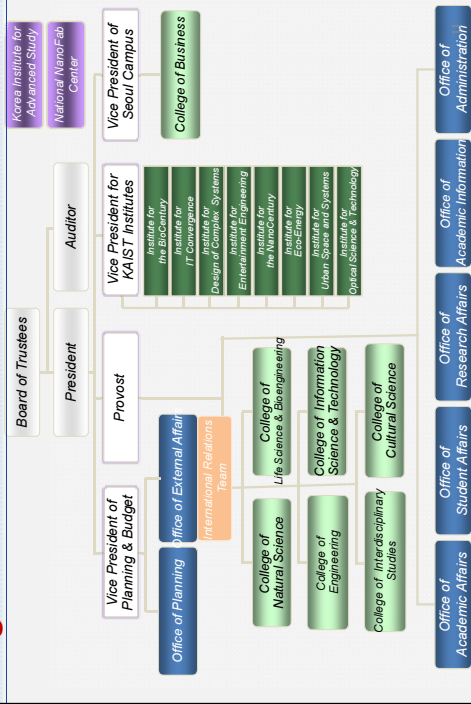
\*ASIAWEEK: The weekly magazine published in Hong Kong

\*\*THES: The Times Higher Education Supplement

\*\*\*Joong-Ang Ilbo: The daily press published in Korea

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## Organization



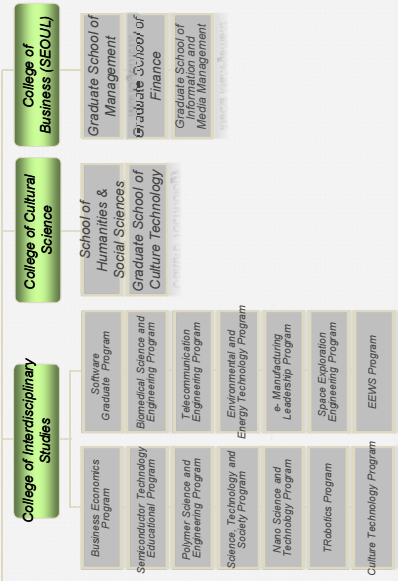
## Academic Programs (1)



12



## Academic Programs (2)



13

## KAIST Campus



14

## Goal of KAIST by President Nam Pyo Suh



- Make KAIST one of the best universities in the world in science, engineering, business and culture/technology.
- KAIST has outstanding students. The goal of KAIST is to enable our graduates to be outstanding leaders in 10 to 20 years.

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## Goal of KAIST by President Nam P. Suh



KAIST is a great university because ...

1. Outstanding students
2. Excellent professors
3. Strong support of the public
4. Strong commitment to excellence
5. Good facilities
6. Global university

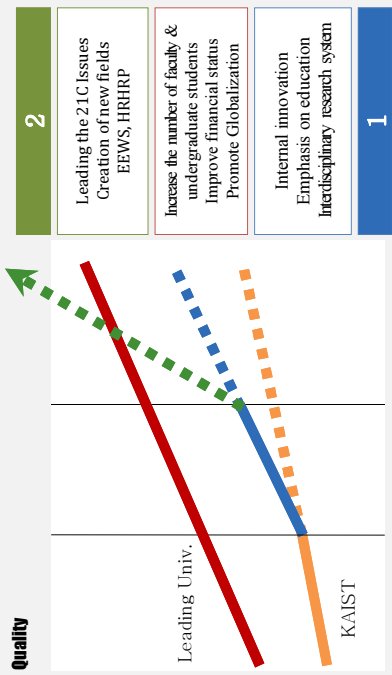
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## PAC Meetings & Donations



17

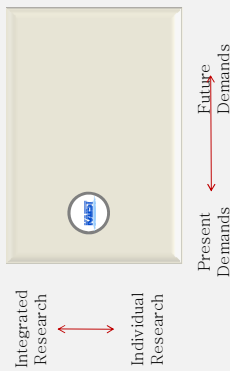
## KAIST Reform by stages



18

## Creation of Tech-innovative Academic Org

Major Tasks in 2<sup>nd</sup> Phase Reform (1)

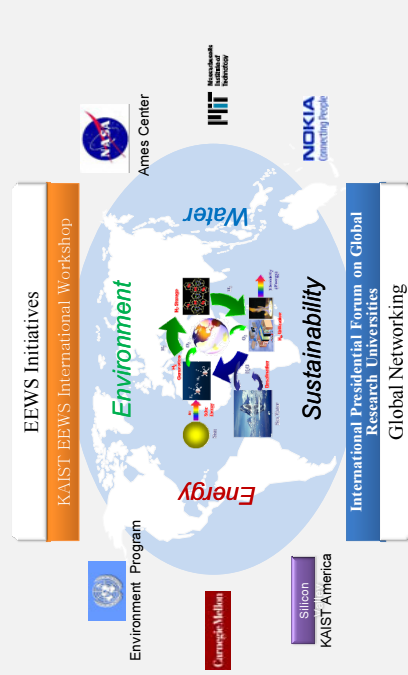


- New academic organization to meet new demands and opportunities in the future
- Integrated science-technology research to develop new academic disciplines  
 Dept. of Ocean systems engineering, Dept. of Nanoscience & Technology  
 Dept. of Intelligent service engineering, EEWS Initiatives ...

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## EEWS Initiatives & Global Networking

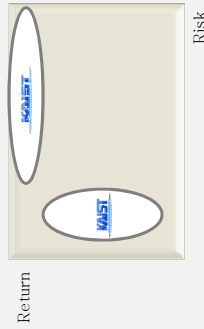
Major Tasks in 2<sup>nd</sup> Phase Reform (2)



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## HRHR Projects to Proliferate KAIST Research Culture

Major Tasks in 2<sup>nd</sup> Phase Reform (3)



- KAIST to take up research tasks untapped by the public and corporate sectors
- KAIST to assume risks for creative, challenging researchers
- \* Young, capable researchers concentrate their energy, creativeness in projects for future values
- \* Quality-oriented assessment to replace quantity-oriented appraisal

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## International Cooperation

- Cooperation Agreements with 99 foreign institutions in 31 countries for academic cooperation and exchange
  - bilateral student exchange programs: 70 overseas partner universities
  - dual degree programs:
    - Carnegie Mellon Univ., TU Berlin, TU Munchen, City Univ. London,
    - USC Marshall, Univ. of Illinois-Urbana Champaign
- EEWS Global Network
  - UN Environment Program, NASA, KAUST, MIT, CMU, NOKIA ...
- Cooperation with International Organization:
  - UNESCO HQ, UNDP, KOICA, CNRS ...

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## KAIST International Relations Team & its role



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## Role of KAIST IRT

- Raise International Visibility of KAIST
- Promote International Collaboration & Exchanges
- Recruit actively international students to the KAIST undergraduate Program
- Realize Campus Globalization

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## To Raise Int'l Visibility of KAIST

- International Presidential Forum on Global Research Universities  
✓ <http://forum.kaist.ac.kr>
- Technical Tours to leading int'l institutions by KAIST professors
- Upgrade KAIST International PR
- Various External Advisory Committee (EAC) Activities by each department

25

## International Visibility of KAIST



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## 2009 International Presidential Forum on Global Research Universities

### 2009 International Presidential Forum on Challenges of Global Research Universities

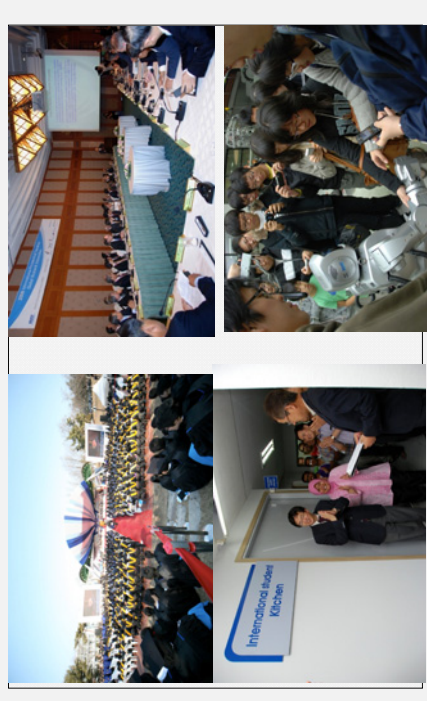


Organized by  
President Nam P. Suh, KAIST  
September 21, 2009  
Westin Chosun Hotel, Seoul, KOREA  
**KAIST**  
<http://forum.kaist.ac.kr>

- The theme of 2009 forum:  
**Challenges of Global Research Universities**
  - ✓ Institutional Management in Times of Financial Crisis
  - ✓ Innovations in Education & Research
  - ✓ Globalization of Institutions of Higher Learning
- Theme of 2008 Forum:  
*Globalizing through Interfacing with Existing Networking*
- <http://forum.kaist.ac.kr>

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## KAIST Spots



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## To Promote int'l Collaboration & Exchanges

- Dual Degree Programs with international renowned universities
- KAIST Int'l Summer Session (KISS)  
✓ <http://summer.kaist.ac.kr>
- KAIST America Office in Silicon Valley & overseas liaison offices

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## International Collaboration & Exchanges



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## Recruitment of int'l undergraduate students

- Recruitment visits by faculty members
- Active collaboration with KISA (KAIST International Students Association)  
✓ <http://kisa.kaist.ac.kr>
- Increase courses offered in English

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## To Realize Campus Globalization

- Organize various cultural activities for int'l students, faculty, researchers, and their family members
- Open International Student Center
- Provide Convenience facilities for international students
- Designate "International Zone" areas near KAIST campus

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## *KAIST & international activities*



## *KAIST students Activities*



*Thank you very  
much for your  
attention!*

# **The Roles of International Affairs Division Kasetsart University**

by

**Mr. Somsakdi TABTIMTHONG\***

## **ABSTRACT**


International Affairs Division of Kasetsart University was firstly established as a unit under Office of the University Secretariat in 1965 before transferred to be a unit attached to General Affairs Division in 1975. Nevertheless, the hierarchy was under the Vice President and the President until 2000 when the internationalization had played a very significant role in higher education in Thailand and Kasetsart University has emphasized on becoming an international university. Kasetsart University therefore initiated the Office of the Establishing International Affairs Division. Lastly, the division was renamed International Affairs Division under Office of the President, according to the announcement in the Royal Gazette on February 28, 1994. Since then, International Affairs Division has been responsible for all international issues of Kasetsart University, non academically. At present, International Affairs Division has been working closely with more than 200 partners worldwide in several activities including Exchange of faculty members, staff, and students, Joint research, Joint academic activities, Exchange of publications and scientific materials and other activities based on mutual interest.

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\* Director of International Affairs Division, Kasetsart University


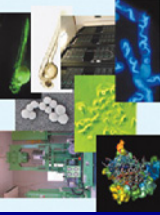


# KASETSART UNIVERSITY



## The Roles of International Affairs Division


By Mr. Somsakdi Tabtimthong

## Kasetsart University

### Vision

Kasetsart University is a university known internationally for academic excellence and work of world standard. It is a prime mover in mustering intellectual resources to help the nation achieve sustainable development and negotiating power in the world community


## Tasks

Kasetsart University gathers wisdom and knowledge, creates and develops varied bodies of knowledge, and forms people who are intelligent' who think rationally, who behave morally, who are conscious of the common good, and who produce high standard work capable of competing in the world market.

The university manages its resources efficiently, joins in the development of the community, and is responsible to society so as to serve as an important instrument in ensuring the well being and security of the country.








## Philosophy

Kasetsart University devotes itself to the task of accumulating and developing intellectual knowledge, It thrives for the growth in academic wisdom including ethical and moral excellence.

In addition, it has a responsibility to play a leading role in keeping our Thai heritage alive and to ensure that it continues to grow and to enrich the civilization of the nation.



**Since 1942**

**Higher Education**

**Research**

**Academic**

**Art & Culture**

**Agricultural Sciences**  
**Agro-Industry**  
**Science & Technology**  
**Engineering**  
**Veterinary Science**  
**Social Science**  
**Business & Administration**  
**Economics, Education,**  
**Humanities**

**Location : Campuses and Stations**

**KU : 4 Campuses**

**Suphanburi**

**Lopburi**

**4. Chamloemprakiat Sakon Nakorn Province**

**2. Kamphaeng Saen (Nakhon Pathom)**

**3. Sri Racha (Chonburi)**

**1. Bangkhen (Bangkok)**

**Krabi**

**53,335 Students : 79% Bachelor 18% Master 3% PhD**

**9,587 Staffs : 3,620 Lecturers-Researchers**

**26 Facilities**  
**20 Institutes & Centers**  
**15 Research Stations**  
**6 Training Stations**  
**4 Radio Broadcasting Stations**

**Center of Excellence for Food Innovation Research and Services in Thailand (KU-FIRST)**

**National Center for Agricultural Biotechnology**

**Center of Excellence for Rubber Science**

**Center of Excellence for Rice Science**

**Center of Excellence for Oil Palm**

**Center of Excellence for Sugarcane**

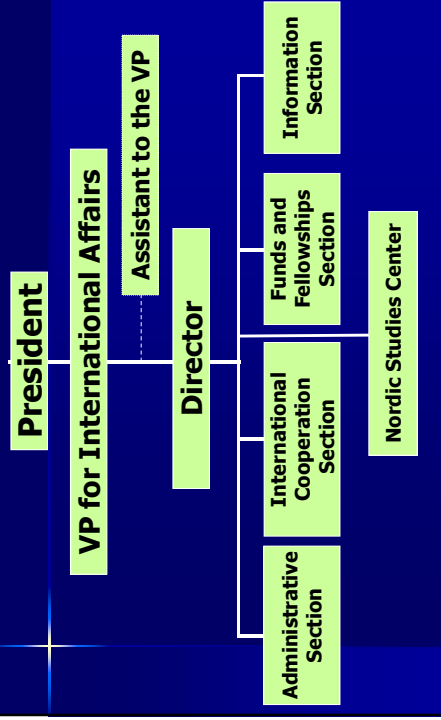
**International Cooperation**

**More than 200 MOU had already established**

## International Affairs Division

- 1965 a unit under Office of the University Secretariat
- 1975 a unit under the General Affairs Division
- 1991 the Office of the Establishing International Affairs Division.
- 1994 International Affairs Division

## Organizational Structure



## Activities in MOUs

- Exchange of faculty members and staff,
- Exchange of students,
- Joint research,
- Joint seminar, workshop and conference,
- Exchange of information and publication, and Other activities

## MOU and Faculty Members

- Advanced Studies
- Long Term Exchange
  - Post Doctoral Training
- Short Term Exchange
  - Training
- Visiting professors and Researchers

## MOU and Students

- Senior Project
- Language Trainings
- International Experience
  - Study Visit
  - Partial Research
- Short Term Exchange
  - Credit Transfer

## MOU and Other Activities

- Joint Researches
- Joint Seminars / Workshops
- Joint Training
- Training Course on Request

## International Fundings

- Database on
  - International Agencies / Donors
  - EU
  - APEC
- Document Preparation
- Submission

## Possible Cooperation Framework

- Academic Cooperation :
  - *Agricultural Science, Agro-Industry, Food, ...*
  - *Science & Technology Research and Development*
  - *Social Science, Humanities, Education, ...*
- Human Resource Development :
  - *Degree & Non-Degree Programs*
  - *Training : short term & specialization*
- Exchange of Personnel & Information
  - *Networking*
  - *Joint Seminar, Workshop, Conference,...*
- Regional Partnership :
  - *Bilateral*
  - *Countries in BIMSTEC*



<The Role of the International Office:

In building better research partnership and student exchanges>

### **From Centralized Office to Decentralized System: Creating New Administrative Structure at Keio**

**Fumi Yabe  
Manager, International Center  
Keio University**

Keio is planning to merge administrative offices of the Academic Affairs Center, the Student Affairs Center, and the International Center to create a new administrative unit.

Historically, the International Center (established in 1964) has been the only Keio's centralized office, which has initiated and managed university-level international activities. However, profound changes in the higher education landscape both at home and abroad, have resulted in Keio reevaluating its approach to international activities. As a result, Organization for Global Initiatives (OGI) was established in January 2005 to strengthen Keio's international dimension and to develop strategic initiatives that enable the university to take a proactive role in the creation of international alliances, and the enhancement of Keio's own global activities. The role of the International Center has shifted more to planning and implementation of various international programs in collaboration with OGI.

However, because of its long history, perception towards the International Center as the centralized international office but somewhat isolated from the mainstream of university administrative system remained at Keio. This perception has created a mind set that issues related to international, such as services and programs for international students and study abroad are the responsibility of the International Center.

Since the establishment of OGI, Keio's international activities have expanded dramatically. Some of the indicators such as number of exchange agreements, international students, and international conferences hosted by Keio, have shown large increase. To meet the emerging challenges and future challenges resulting from further internationalization in the coming years, identifying key functions of "International Office" and introducing drastic structural reform in administrative offices is now needed.





## Beyond "Island Approach" : Creating New Administrative Structure of "International Office" Keio University

February, 2009

Fumi Yabe  
 Manager, International Center  
 Keio University

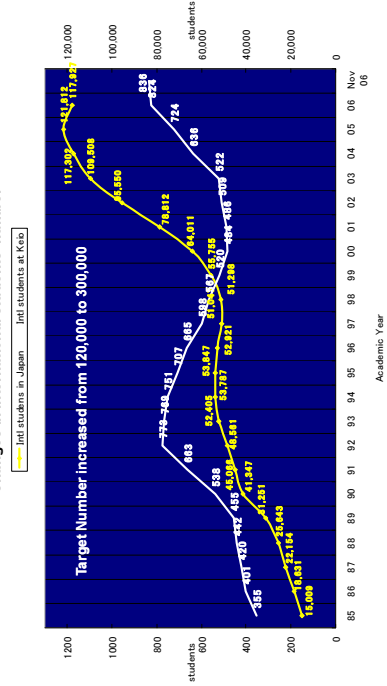
## Tradition of Centralized International Office

- 1964 International Center
- 1990 Center for Japanese Studies
- 2005 Organization for Global Initiative (OGI) & OGI Office

2

## Increasing International Students

Changes in international students' number



3

## Keio's International Collaboration: 934 Students from all over the world

International students by Source Country (As of May 1, 2008)

Country (Area)	Number of Intl students	Percentage
China	276	29.6%
Korea	260	27.8%
Taiwan	51	5.5%
U.S.A.	49	5.2%
France	38	4.1%
Thailand	29	3.1%
Indonesia	28	3.0%
Germany	18	1.9%

International students by affiliation	
Undergraduate students	314
Graduate students	419
Japanese Language and other short term students	201
Total	934

*Pursuit of Quality, and not Quantity, of International Students*

4

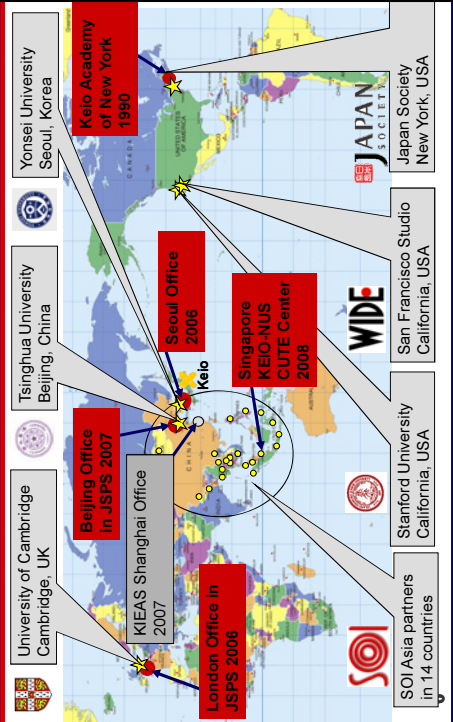
## International Collaboration: 237 agreements with all parts of the world

Region	May 2001	January 2005	January 2006	January 2007	August 2008	October 2008
Asia	16	27	30	50	71	71
Middle East	1	1	2	2	3	3
Africa	0	0	0	0	1	1
Oceania	5	4	6	7	7	7
North America	31	38	45	47	57	59
Latin America	2	3	3	4	4	4
Europe	31	58	67	73	86	87
Other	2	3	3	4	5	5
Total	88	134	156	187	234	237

+149 partners since 2001

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## 13 Offices/Satellites Abroad



## Participation to Global Alliances

- **APRU**  
(Association of 42 Pacific Rim Universities)
- **T.I.M.E.**  
(Network of 51 leading engineering schools, faculties and technical universities in Europe)
- **CEMS**  
(Network of 27 world-class academic institutions, 23 full members mostly in Europe and 4 associate members in management and economics)

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## University-wide International Activities Organized by Keio

**150th Anniversary Event**  
Vietnam-Japan Friendship Initiative;  
Summer Workshop 2006  
(Hanoi & Ho Chi Minh City, Vietnam)

**150th Anniversary Lecture**  
[Lecture Series 1]  
President Anzai delivers speech at Japan Society (New York, U.S.A.)

**150th Anniversary International Symposium**  
[Lecture Series 2] (London, UK)  
"Frontiers of Neuroscience"  
April 2007; Keio initiative jointly hosted by Keio University, University College London (UCL) and JSPS.

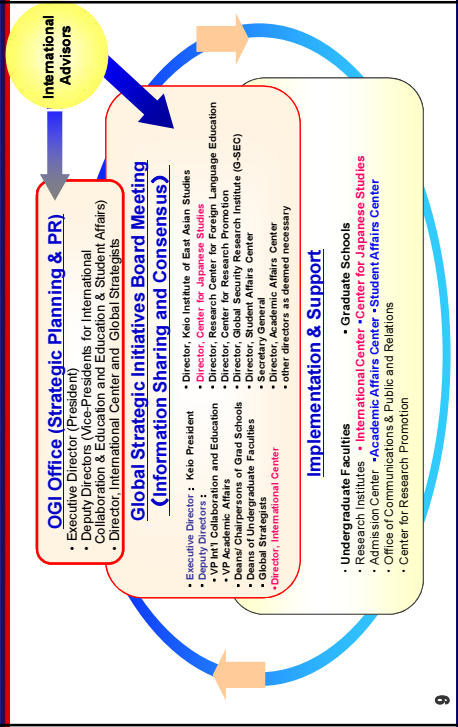
**150th Anniversary International Symposium**  
[Lecture Series 3] (Beijing, P.R. China)  
Future Direction of the Chinese Economy: comparison of Japan and China  
November 2007; Keio initiative, jointly hosted by Keio University, Renmin University of China and JSPS.

**KEIO/ISO/UK-JAPAN 2008 British Nobel Laureate Lecture Series** (Mitsui Campus, Tokyo)  
February-July 2008

(Photo: Aya Akemura)

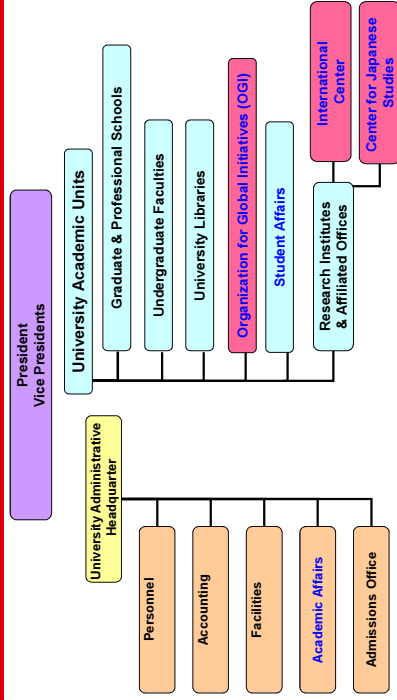
8

## Global Initiatives: OGI Structure & Governance



9

## Organization Chart (Summary: Present)



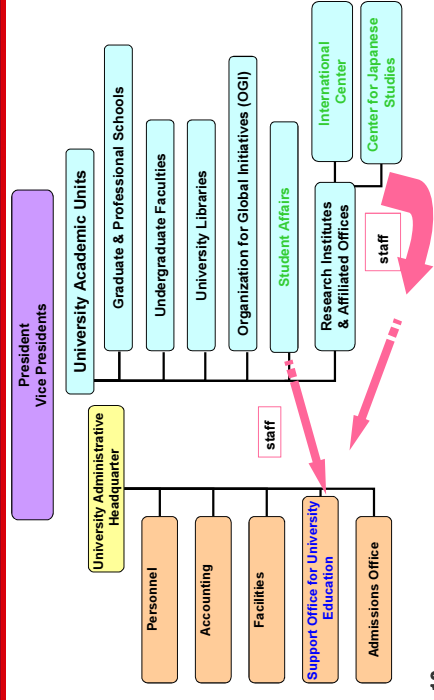
10

## Functions of the International Center (1) <For Students>

- Coordinating student exchange program (Incoming & Outgoing)
- Providing academic programs in English
  - Keio International Programs (Japanese Studies Courses/International Studies Courses)
- Coordinating scholarships and awards for international students and for study abroad
- Summer / Spring Short Study Abroad Programs
- Maintaining international student database including immigration status
- Assisting application for Certificate of Eligibility and various immigration procedures
- Administrative office for the Center for Japanese Studies
- Housing office function (about 450 rooms, +150 rooms in April 2009)

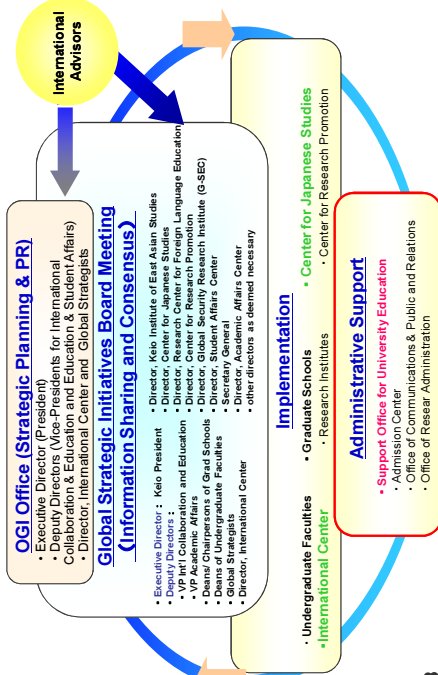
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## Organization Chart (Summary: After April 2009)



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## Global Initiatives: OGI Structure & Governance



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## Functions of the International Center <For Scholars>

- coordinating exchange programs for researchers
- Assisting application for Certificate of Eligibility and various immigration procedures
- Coordinating international visitors, lectures, and conferences
- Housing for international scholars

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## Benefits for Mainstreaming “International Office” functions

- Increasing contacts between international students and Japanese students
- More attention to international students and study abroad opportunities for Japanese students
- More cross-cultural experience for administrative staff members
- Ideally, each university administrative office will become able to work with international students and scholars ⇒ will be able to accommodate larger number of international students and scholars
- Opportunities for internationalization within the university

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## Challenges for Mainstreaming “International Office”

1. Overcoming psychological resistance against change and something unfamiliar to them
2. Staff development
3. Creating large office space
  - ⇒ New building will be built by 2011



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## What are the key roles of "International Office" ?



- Promoting international activities and collaboration with overseas universities within the university
- Promoting more horizontal, vertical and diagonal collaboration with faculty and administrative staff across campuses
- Providing support to international initiatives of academic units
- Providing a point of contact for international partners
- Accumulating information on international activities as future resources

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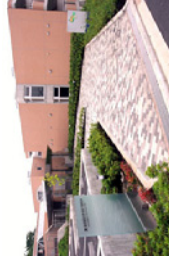
**KEIO 150**  
Design the Future

[www.keio.ac.jp](http://www.keio.ac.jp)  
<http://keio150.jp>

## Shimoda Student Village



- Opened April 2006
- Houses 150 international and 200 local students
- Fully equipped, air-conditioned private rooms for international students

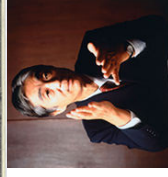


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## Keio University Fact Sheet



- Founded in 1858 by *Yukichi FUKUZAWA*
- Started modern higher education in Japan
- 6 campuses in Japan, 1 in New York
- 10 faculties, 14 graduate schools
- President *Yuichiro ANZAI*
- 1 university hospital (1,000 beds)
- 29,000 undergrad., 4,500 grad. students
- 2,000+ teaching and 2,700 admin staff
- Annual operating budget of US\$1.2 billion
- Endowment of US\$3.8 billion



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## Educational System

### 10 Undergraduate Faculties

- Letters
- Economics
- Law
- Business & Commerce
- School of Medicine
- Science & Technology
- Policy Management
- Environment & Information Studies
- Nursing & Medical Care
- Pharmacy

### 14 Graduate Schools

- Letters
- Economics
- Law
- Human Relations
- Business & Commerce
- Medicine
- Science & Technology
- Business Administration (KBS)
- Media & Governance
- Law School
- Health Management
- System Design & Management
- Media Design
- Pharmaceutical Sciences

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## 6 Campuses in Tokyo Area

The map shows the following campuses and their locations:

- Tsuruoka Town Campus (TTCK) Shin-Kawasaki Town Campus**: Located in the western part of the map.
- Shonan Fujisawa Campus (SFC) Policy, Media, Health Care, Sport...**: Located in the southern part of the map.
- Yagami Campus Science and Technology**: Located in the central-western part of the map.
- Hiyoshi Campus Liberal Arts**: Located in the central part of the map.
- Shiba Kyoritsu Campus Pharmacy (Apr. 2008)**: Located in the central-eastern part of the map.
- Mita Campus Humanities and Social Sciences**: Located in the eastern part of the map.
- Shinanomachi Campus Medical Science and Medical care**: Located in the northern part of the map.

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## International Education

### Enhanced quality and services in Japanese language & cultural studies programs

- Since 1960s, most highly regarded program run by a Japanese university
- New curricula meet diverse needs of students

### Ongoing expansion of international programs offered (degree, non-degree, double degree)

- 104 undergraduate and 185 graduate courses delivered in English

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## International Educational Programs

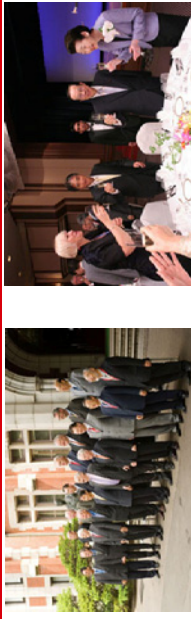
- International Programs delivered entirely in English (Undergraduate, Master, Doctor)
  - 1996: Joint Japan/World Bank Graduate Scholarship Program in Taxation Policy and Management (Masters)
  - 2003: International Graduate Programs for Advanced Science & Technology (5 areas of study; Masters and Ph.D.)
  - 2006: International Advanced Degrees Program in Media & Governance (3 areas of study; Masters)
  - 2008: Professional Career Program (PCP) in Economics (5 areas of study)
  - 2008: Graduate School of Media Design
  - 2008: Graduate School of System Design and Management
- Double Degree Programs (Master)
  - 2005: Fudan University, China (Graduate School of Media & Governance)
  - 2005: Intergroupe des Ecoles Centrale, France (Graduate School of Science & Technology)
  - 2005: Yonsei University, Korea (Graduate School of Media & Governance)
  - 2006: "Indonesia Linkage Program" (Graduate School of Media & Governance)
  - 2006: "Indonesia Linkage Program" (Graduate School of Media & Governance)
  - 2008: ESSEC Business School (Keio Business School)
- International Center ( For short-time visit students and others )
  - 24\*International studies courses" and "Japanese studies courses" in English (Total 50 classes)

## 150th Anniversary Commemorative Project

- “Design the Future,” “Independence” & “Collaboration”
- 90 billion yen over 10 years (2005-2015)
- **“Design the Future” Fund promotes:**
  - International experience (study abroad, internships)
  - International exchange (support for incoming students)
    - > 5 full scholarships/year awarded to non-Japanese MA students
    - > 400+ residential rooms made available for int'l students
  - International lectures in English (top academics from abroad)
  - Unified system fostering *independence* and *collaboration* at affiliated schools (elementary → high school)
  - Cultivating students who will design the future, have the capacity to think independently and collaborate with others

25

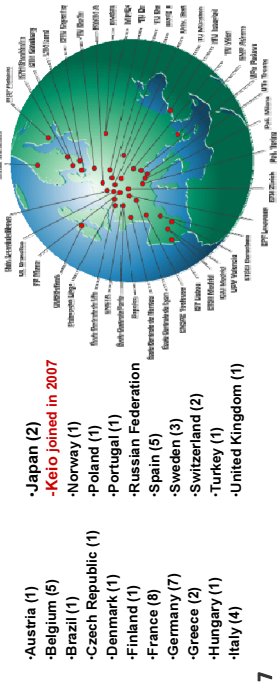
## Global Alliances (1) APRU (Association of 42 Pacific Rim Universities)



<p><b>Keio University Summer School at University of Washington</b></p> <p>Since 2006, Keio has made this program open to all APRU member universities</p> <p>When: End of August or mid-September</p> <p>Participants: 30 students</p>	<p><b>8th Doctoral Students Conference (DSC)</b></p> <p>Keio hosted the DSC 2007</p> <p>&lt;FIRST HOST IN JAPAN&gt;</p> <p>When: 30 July-3 August 2007</p> <p>Participants: 98 students</p>	<p><b>12th Annual Presidents Meeting (APM)</b></p> <p>Keio hosted the APM 2008</p> <p>&lt;FIRST HOST IN JAPAN&gt;</p> <p>When: 26-28 June 2008</p> <p>Participants: 22 presidents</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Global Alliances (2) T.I.M.E.

T.I.M.E. is a network of 51 leading engineering schools, faculties and technical universities which offers, through a system of voluntary bilateral agreements between its members, high-level educational programs for engineers and future industrial executives.



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## Global Alliances (3) CEMS

CEMS is a network of 27 world-class academic institutions (23 full members and 4 associate members) and more than 50 corporate partners offering international postgraduate students a unique blend of high quality education and professional experience.

- CEMS member countries:  
(each country can be represented by only one institution)
- Australia
  - Austria
  - Belgium
  - Brazil
  - Czech Republic
  - Denmark
  - Finland
  - France
  - Germany
  - Hungary
  - Ireland
  - Italy
  - Mexico
  - Norway
  - Poland
  - Portugal
  - Russia
  - Singapore
  - Spain
  - Sweden
  - Switzerland
  - The Netherlands
  - United Kingdom
  - Canada
  - China (Beijing)
  - China (Hong Kong)
  - Japan (Keio as an associate member from 2008)

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## Enriching Keio Students' Study Abroad Experience



	Outgoing students (exchange/ scholarship / Keio paying)	Participants (Short-Term Study Abroad Program)	DD Program (Faculty of Science and Technology)	2006 Total
Ireland	1	-	-	(1)
U.S.A.	62	(116)	-	(178)
Argentina	1	-	-	(1)
Italy	3	-	-	(3)
India	1	-	-	(1)
Indonesia	1	(5)	-	(6)
UK	18	(71)	-	(89)
Egypt	1	-	-	(1)
Australia	7	-	-	(7)
Austria	2	(1)	-	(3)
Netherlands	3	(1)	-	(4)
Canada	10	-	-	(10)
Singapore	4	-	-	(4)
Syria	-	(20)	-	(20)
<b>Total</b>		<b>191</b>	<b>(412)</b>	<b>(607)</b>

## Organization of the International Center



### <Faculty Members>

- **Director**
- **Deputy Directors**
- **Academic Advisors representing academic faculties**
- **Approximately 30 administrative staff members on 6 campuses**



A) The Role of the International Office:

In building better research partnerships and student exchanges

## **The Spontaneity of Students for International Communication**

Ms. Lan Ma

Program Officer, Office of International Relations

Peking University

### **Abstract**

International student mobility is becoming one of the most obvious characters of the system of modern higher education. The scale and influence of the mobility is enlarged by joint efforts of universities and institutions setting up exchange programs for students. In addition, there is another special form of exchange among students existing in parallel with the one based on official platform, which is the student-run intercultural exchange and communication program.

The student-run programs generally last for one week and are in the form of seminars, conferences culture experiences rather than semester-long academic studies. These self-organized programs are initiated by students spontaneously, which are a reflection of their desire of furthering communication with other students from different countries. This form of student-run program reflects the spontaneity and creativity of students for international communication, which is an effective complement to regular exchange programs.

### **Key words**

Student-run program

spontaneity

comparison



## The Spontaneity of Students for International Communication



MA Lan  
Peking University  
2009-02-12

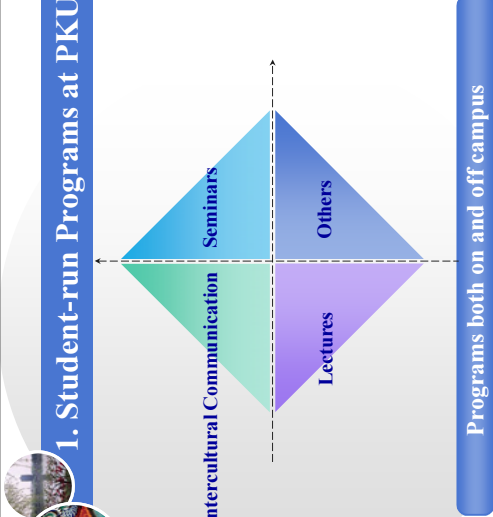
## Outline

1. Student-run Programs at PKU
2. The Existing Global Network
3. Comparison
4. Some Ideas

## 1. Student-run Programs at PKU

- ◆ There are over 30 students organizations specialized in international exchange and communication (All together: 267)
- ◆ The first one was founded in 1997 (also the first one nationwide)
- ◆ The associations organize 100+ programs each year

## 1. Student-run Programs at PKU



Programs both on and off campus

## 1. Student-run Programs at PKU

**TPIS**  
Tutor Program for International Students

- ❖ Dedicated to fostering and enhancing friendship between Chinese and international Students
- ❖ Aiming at helping international students to get used to the life at PKU
- ❖ More than 1000 international students have been involved




## 1. Student-run Programs at PKU

**JING FORUM**

- ❖ First Sino-Japan student bilateral forum
- ❖ Originally initiated by students from Tokyo University and PKU
- ❖ Discuss the future of Japan and China through four momentous themes: Security, Environment, Historical Perception, Economy




## 1. Student-run Programs at PKU

**FACES**  
Forum for American/Chinese Exchange

- ❖ Foster lasting bonds between Chinese and American students
- ❖ Co-organized by students from Stanford University and Chinese universities
- ❖ One of the important dialogues between American and Chinese students

## 1. Student-run Programs at PKU

**GLOBALIST**

- ❖ Fully student-run magazine
- ❖ Co-published by students from Yale University, Peking University, Cambridge University, Sydney University, Sciences Po, Hebrew University, Toronto University, Bogacizi University, University of Cap Town
- ❖ Write hot-topic articles and publish joint magazine in partner universities

## 2. The Existing Global Network



## 2. The Existing Global Network

### AIESEC

- Began in 1948
- The world's largest student organization present in over 1100 universities in over 100 countries and regions
- Provides over 6,500 leadership opportunities, 4,400 work abroad opportunities, 350 conferences, and virtual tools to build networks




## 2. The Existing Global Network

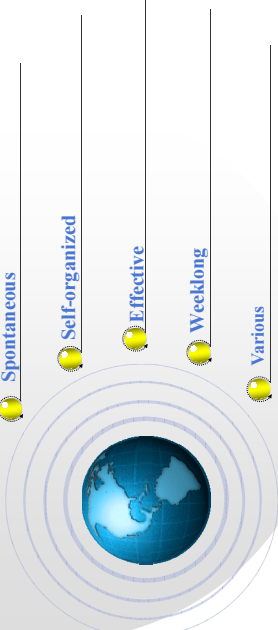
### MUN

- An academic simulation of the United Nations that aims to educate participants about civics, effective communication, globalization and multilateral diplomacy
- Started as early as in the 1920s
- Has greatly matured and expanded worldwide  
PKU held the 2006 World MUN

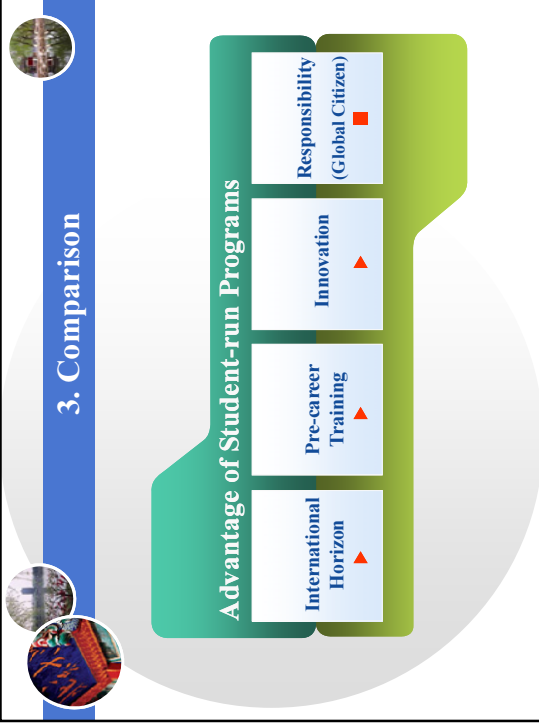



## 2. The Existing Global Network

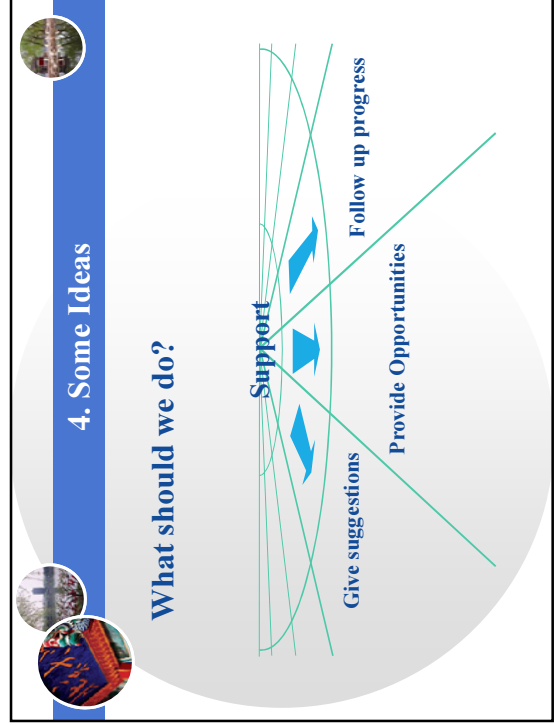
### Characters of the student-run programs



- Spontaneous
- Self-organized
- Effective
- Weeklong
- Various



- ### 4. Some Ideas
- What Can We Benefit?**
- ❖ Bottom-up process of internationalization
  - ❖ Develop the innovation and creativity of local students
  - ❖ Attract potential foreign students
  - ❖ Enrich campus culture







**Session:**

A) The Role of the international Office, we mainly focus on the role of the Academic Affairs Division in international cooperation

**Mr. Zhibin Jiang**

Director, Academic Affairs Division  
Shanghai Jiao Tong University

**Title of the presentation:**

The Profile and Development Strategy of International Collaboration on Education at SJTU

**Abstract**

Shanghai Jiao Tong University (SJTU), directly subordinated to the China's Ministry of Education, is one of the oldest and top universities in China. Targeting to be one of the worldwide top universities, SJTU has taken internationalization as one its main strategies. To implement this strategy, the Academic Affairs Division of SJTU, which is responsible for all undergraduate education programs, has played an important role.

First, this presentation briefly introduces SJTU, with focus on the profile of the international cooperation on education. SJTU has been actively involved in International academic exchange programs with oversea universities. To date, it has established close relations with more than 100 renowned universities and colleges in the world as well as connections with many research institutions.


Then, the presentation schemes the internationalization strategy of SJTU. To be one of the worldwide top universities, SJTU has made the 3-steps development strategy, for which international cooperation on education is take as one of the keys.

Finally, the presentation talks about the role of the Academic Affairs Division, one of the most important divisions at SJTU, in implementing international cooperation on education, mainly in 5 aspects. They are: (1) exploring new collaboration opportunities with oversea universities or institutes; (2) regular management and contact of the exchange programs; (3) recruiting the out-going exchange students; (4) assisting out-going exchange students for the outgoing procedure; and (5) dealing with the incoming students' academic issues such registration, courses selection and the course records.




# The Profile and Development Strategy of International Collaboration on Education at SJTU

Professor JIANG Zhibin  
 Director, Academic Affairs Division  
 Shanghai Jiao Tong University  
 Feb. 12, 2009





## Preview


- Brief Introduction of SJTU
- Internationalization Strategy of SJTU
- The Role of the Academic Affairs Division in International Cooperation



## Brief Introduction of SJTU



## SJTU is one of the oldest and top universities in China



1896, Nanyang Public School

1922, Nanyang University of the Ministry of Communications

1937, Public Jiao Tong University

1959 till now, Shanghai Jiao Tong University


 Shanghai Jiao Tong University

**Located in Shanghai, an international, dynamic & prosperous city.**






 Shanghai Jiao Tong University

**SJTU has many outstanding alumni**



Jiang Zemin  
1947 electrical and mechanical department



Wu Weijian  
1940, Mathematics




Yu Guangxian  
1944, Chemistry

**Winners of the State Supreme Science and Technology Award**




Qian Xuesen  
1934, ME


 Shanghai Jiao Tong University


**SJTU alumni have created many No. ONES in modern Chinese history**

The earliest Chinese Typewriting in China




Zhi Binyuan

The first ship of ten thousands tons since 1949




The earliest inventor of diesel locomotive machine in China




Zhang Jinglin


The first rocket launched in China




The earliest self-designed video in China





Zhouhoukan




 Shanghai Jiao Tong University

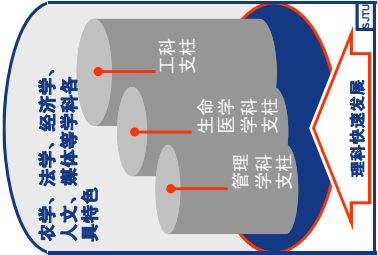
**Academic Index**

ITEM NAME	YEAR	INDEX	Rank in China
Academicians of the Chinese Academy of Sciences and Engineering	2008	16+19	3
973 Chief Scientists	2008	14 persons	3
Number NSFC Funding	2008	232	3
Graduate's quality for job	2008	Graduate's ability	1
Funds for Scientific Research	2007	1.28 billion	2
SCI Papers	2007	2331 pieces	3
EI Papers	2007	2748 pieces	4
MEDLINE Papers	2007	1194 pieces	3
Invention Patents	2007	621	1

**Transferred from Engineering University to comprehensive one**

- With three strong discipline groups in engineering, life science, and business;
- Quick progress in sciences; and
- Showing given features in agriculture, laws, social science, economics, and multimedia.





农学、法学、经济学、人文、媒体等学科各具特色

工科支柱

生命科学支柱

管理学科支柱

理科持续发展



**Academic Schools (21)**

**Engineering (9):** Naval Architecture & Civil Engineering, Mechanical & Power Engineering, Software Engineering, Electronics, Information Tech & Electric Engineering, Microelectronics, Materials Science & Engineering, Chemistry & Chemical Engineering, Environmental Science & Engineering, Information Security

**Science SS(3):** Mathematics, Physics, Chemistry



**Business, Literature, Arts & SS(5):** Humanities & Social Sciences, Economics & Management Law, International & Public Affairs, Media & Design, Foreign Languages

**Life Science & Medicine(4):** Life Science & Technology Medicine (merged with SSMU ), Agriculture, Pharmacy

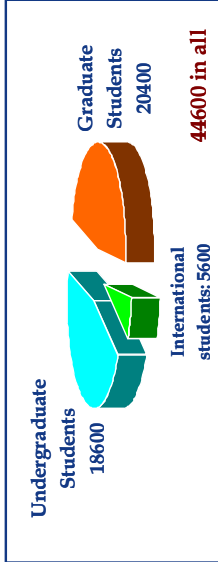



**Academic Disciplines & Labs**

- 170 Ph.D. programs
- 179 Master's programs
- 65 Undergraduate's programs
- 49 National Key Disciplines
- 5 State Key Laboratories
- 6 State Engineering Research Centers

**Profiles of Students**



Undergraduate Students 18600

Graduate Students 20400

International students: 5600

**44600 in all**

**Faculty**

- 3018 faculty members including 725 full professors
- 35 members of the Chinese Academy of Sciences and the Chinese Academy of Engineering.

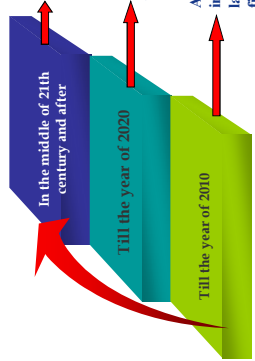
**Internationalization Strategy of SJTU**

**SJTU is characterized by internationalization**

- According to the most famous physical scientist QIAN Xuesen, all the courses offering, including the experiments, were the same as MIT in the late 1930s, SJTU was called "the Eastern MIT" at that time.
- In Sep. 30, 1978, education delegation of SJTU visited, America. It is the first Chinese university delegation visiting the USA.




**1. Three-Steps Development Strategy of SJTU**



**SJTU will be one world first-class university.**

- In the middle of 21th century and after
- Some disciplines will become world first-class level, SJTU will start to enter the range of the world first-class universities.
- As one comprehensive, research, and internationalized high-level university, SJTU will lay itself a solid foundation for being one world first-class university.

**Internationalization Targets for undergraduate education**

- Enhance the teaching ability in internationalization, Push the construction of specialties where courses are all taught in English
- Continue to promote "Study Overseas Programs", let more and more undergraduates has the overseas experience
- Expand the scale of international students, build up one perfect management system

Year	Number of majors of which all courses are taught in English	Proportion of out-going students	Proportion of overseas degree student
2010	5	25%	6%
2013	8	30%	8%
2020	20	50%	10%

**2. Promote cooperation with world-class universities**

- Michigan University-SJTU Joint-School, Dual BSc. In ECE and ME;
- Georgia Institute of Technology (Dual MSc. Degree Program, Logistics Center, Summer School)
- MIT (CLFM Program ‘China Leadership for Manufacturing’)
- UC System 10+10 Program
- Universities 21
- Sino-French 4+4 Program, Graduate School, Engineer School

**Some of the Universities in Partnership with SJTU**

**Europe:** Technische Universität Berlin, Universität Stuttgart, Ruprecht-Karls-Universität Heidelberg, Ecole Centrale de Lyon, Ecole Centrale de Nantes, UCL, Université de Caen Normandie, Groupe des Écoles des Mines, University of Birmingham, Cardiff University, University of Amsterdam, Delft.

**Asia:** NTU (Singapore), Kyoto U., Osaka University, Ritsumeikan University, Nagoya University, Hankyong University, Korea University, The University of Hong Kong, Hong Kong Univ. Of Science and Technology, Chiao Tung University, The Australian National University, University of Queensland.

**North America:** UC Berkeley, University of Michigan, Cornell University, Georgia Institute of Technology, University of Maryland, University of Minnesota, UCLA, MIT, USC, University of Waterloo, University of Montreal, UBC.

**Currently, 19.4% of undergraduate students in SJTU have been involved in “Study Overseas Programs” for dual-degree program, short-term exchange and overseas internship.**

SJTU students in the Wharton Business School

Students from Antai College of Economics and Management in UBC

SJTU students got UCLA A grade certificates

**3. Foreign Students**

Year	Graduate Students (毕业生数)	Enrollment (招生数)	In-school Students (在校生数)
2004年	~100	~150	~250
2005年	~150	~250	~400
2006年	~200	~350	~550

- Now, **5600** foreign students from over **60** countries are studying in **17** schools and about **1000** of them study for degrees;
- The number of exchange students and participants of summer programs from **Columbia University, UM, Purdue University, UCLA, GIT and TUB** has been increased from **16** in 2000 to over **300** in 2008.



#### 4. Established First Chinese Graduate School (2002) in Singapore



More 400 Singapore citizens have got MBA degree from SJTU

#### 5. Each School should have partners in substantial international cooperation

- **Medical School:** Université Panthéon-Sorbonne-Paris 1, 5 and 10
- **School of Economics and Management:** National University of Singapore, MIT, University of Southern California, University of British Columbia, Max I Business School
- **School of Mechanical Engineering:** the University of Michigan, Purdue University, the University of Queensland
- **School of EE:** Georgia Institute of Technology, Carnegie Mellon Uni, Technique University Berlin
- **School of Agriculture and Biology:** the University of Nottingham, UC Davis, Cornell Uni.
- **School of International & Public Affairs:** Columbia University, University of Bergen
- **School of Naval Architecture, Ocean and Civil Engineering:** UT Delft, National University of Singapore
- **School of Science, Math, Dept.:** Canzants university

#### 6. Implement internationalization evaluation on schools

- Implement evaluation on some schools once a year and on the whole university every five years.
- Encourage schools to actively participate in international certifications:
  - Antai College of Economics and Management has become the member of EFMD, AACSB, AMBA and AAPBS, and finalized the certification of EQUIS in 2008. International certifications help the college promote its level in all-round aspects including teaching, scientific research, management, etc.

#### 7. Increase number of the faculty members with overseas degrees

- Attract excellent overseas Chinese scholars and overseas talents to work in the university (by 2010, the proportion of faculty with doctorate degree conferred by overseas famous universities will increase to 20% from the current 11%).
- Financially support outstanding young teachers and administrative staff to receive training in world-class universities (100 persons per year).
- Support young and middle-aged faculty members to hold posts in international scientific organizations.



### 8. Promote international research cooperation

- Develop all-round cooperation with world-class universities, scientific and research institutions and enterprises.
- Attach great importance to the establishment of international production, study and research alliance and promote disciplinary development.
- Increase support to scientific and technological personnel in international cooperation.
- By 2010, increase the funds of international research cooperation to 150 million RMB from currently 50 million RMB.



## The Role of the Academic Affairs Division in International Cooperation



### Role 1: Exploring new opportunities for cooperation with overseas universities or institutes

There are mainly four divisions which are in charge of exploring new cooperation or program:

- Division of International Cooperation and Exchange
- Division of Academic Affairs (undergraduate program)
- International Education School (foreign student program)
- Graduate School (graduate program)

SJTU also encourage each school to develop program with overseas university or institute.



### Role 2: Regular management and contact for the exchange programs

We do some work in keeping relationships with our oversea partners.

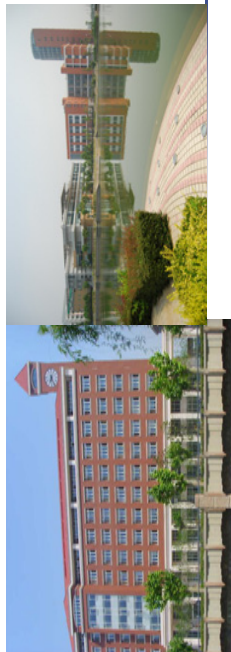


### Role 3: Recruiting the out-going exchange students

Every semester, we will open the exchange program list on the website. At the same time, we ask the school administrators to assist in the propaganda. After application and interview, we determine our out-going student list.

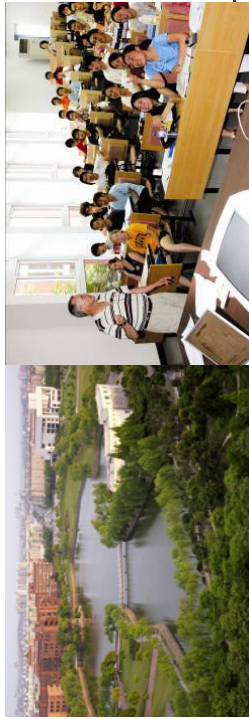
### Role 4: Dealing with out-going exchange students affairs

- (1) Assisting the out-going students for the outgoing procedure
- (2) Manipulating procedure for the out-going students back to school, including credits auditing and transfer

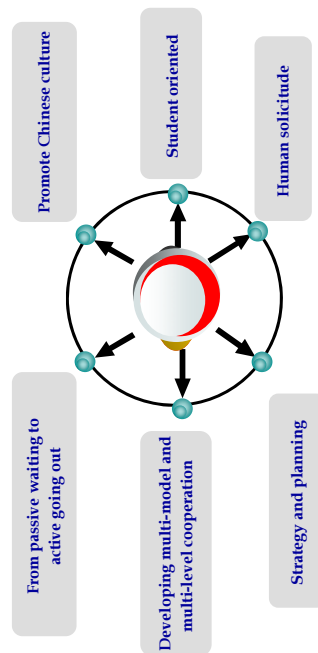


### Role 5: Dealing with the incoming students' academic issues such as registration, courses selection and the course records.

Every semester, Shanghai Jiao Tong University also admits many students from the partner universities.

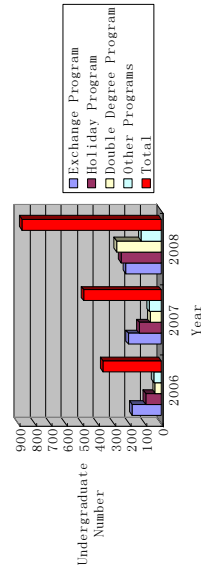


### New attitudes for the international co-operations



### Performance on overseas program

Out-going Undergraduate Number Chart



- ▶ The number of out-going undergraduates in 2008 doubled that the year of 2007
- ▶ More and more undergraduates enrolled in the overseas programs.



- ▶ The number of foreign degree students in 2008 is 3 times as much as that of five years ago
- ▶ In the year of 2008, SJTU has 115 postgraduates studying in the world first-class universities for dual degree programs
- ▶ In the year of 2008, the fund of international cooperation is 70 millions, increased by 75% over the past five years.



## **Internationalization is one of the Most Important Ways to for SJTU to Become a World-Class University!**



# **Thanks !**



## New Structure of International Office

**Kenichi FUJITA**

International Affairs Department, Tokyo Institute of Technology

### History of Internationalization of Tokyo Tech

- 1<sup>st</sup> stage: Permanent secretariat of the International Planning Office (IPO) with 2 administrative staff established in April 2002
- 2<sup>nd</sup> stage: Expanded the secretariat of IPO 2004
- 3<sup>rd</sup> stage: Selected as one of 20 universities for Strategic Fund for Establishing International Headquarters in Universities in April 2005
- 4<sup>th</sup> stage: International Affairs Department established in July 2008

### Objectives for Internationalization

Tokyo Tech is aiming become one of the world's top universities in the field of science and engineering.

### The Structure of International Office of Tokyo Tech

There are two functions in Tokyo Tech's International Office. One is planning. The other is implementation.

### Flagship Programs

#### 1. Young Scientist Exchange Program (YSEP)

Tokyo Tech offers YSEP, which gives the **unique opportunity** to experience SOTSURON (Research Project) under direct guidance of an experienced professor as well as related subjects and Japanese language

#### 2. International Graduate Program

Tokyo Tech's International Graduate Program aims to offer international students an opportunity to enroll directly in the Master's or Doctoral programs at Tokyo Tech to qualified students with little or no knowledge of Japanese to pursue a full-degree program of advanced studies in Japan.

#### 3. Global Edge Institute

Global Edge Institute is a research institute where the excellent young researchers from all over the world, in position as assistant professors, get trained under a mentored support and seek for the world's highest level research.

## New Structure of International Office

Kenichi Fujita  
Director, International Affairs Department  
Tokyo Institute of Technology



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## History of Internationalization of Tokyo Tech:1<sup>st</sup> stage

- Permanent secretariat of the International Office with 2 administrative staff established in April 2002
- Policy Paper on internationalization in July 2003
- The major objective was to promote more active involvement of the administrative staff and collaboration with the faculty members

2

## History of Internationalization of Tokyo Tech:2<sup>nd</sup> stage

- Tokyo Tech has become National University Cooperation from national university in April 2004
- Expanded the secretariat of International Office in April 2004, consisting of the international student division of the Student Service Department and the international affairs division of the Research Cooperation Department

3

## History of Internationalization of Tokyo Tech:3<sup>rd</sup> stage

- Selected as one of 20 universities for Strategic Fund for Establishing International Headquarters in Universities in April 2005
- Head office for International Strategic Planning established in Nov. 2005
- The administration structure was re-organized, consisting of the group for international collaboration (the former international affairs division and the group for international students and scholars (the former international student division)
- One International coordination planner & two international cooperation coordinators recruited in Nov & Dec 2005

4



## History of Internationalization of Tokyo Tech:4<sup>th</sup> stage

- International Affairs Department established in July 2008
- It is organized by 3 Division (International Cooperation Division, International Student Exchange Division, International Division)
- These 3 Division perform support of International Office.



5

## Objective for Internationalization

Tokyo Tech is aiming to become one of the world's top universities in the field of science and engineering. We strive to accomplish this by three guiding principles:

- Building of human resources able to compete internationally.
- Focus on research with intellectual creativity.
- Training Engineers with social sensibility.

With this in mind, Tokyo Tech has created its first ever own International Office ahead of the other universities in Japan.

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## Mission Statement

1. Proactively design of : internationalization strategies-laying out initiatives and policies.
2. Enhancing Tokyo Tech's brand name among students and researchers world-wide.
3. Heightening Tokyo Tech's media recognition.
4. Help building research networks among top class technology hubs.

7

## World University Rankings (THES Rankings 2008)

Tokyo Institute of Technology:

61<sup>st</sup>(4<sup>th</sup> in Japan)

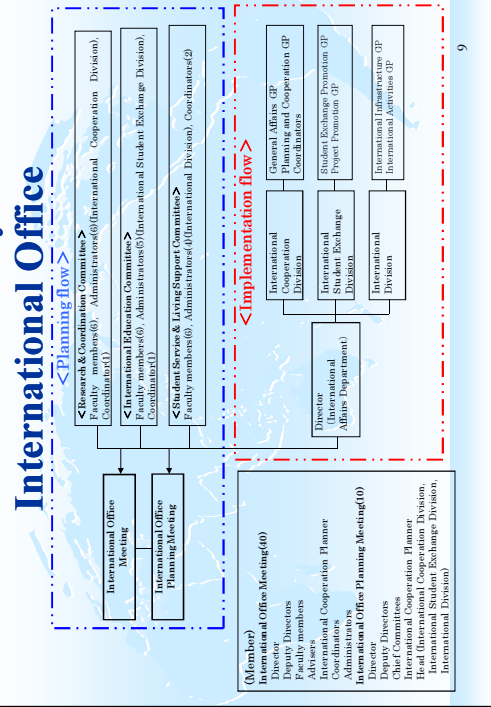
Category : Technology

21<sup>st</sup> (2<sup>nd</sup> in Japan)



8

## The Structure of Tokyo Tech's International Office



9

## Flagship Programs

1. Young Scientist Program (YSEP)  
URL: <http://www.tyutitech.ac.jp/~ysep/home.html>
  2. International Graduate Program  
URL: [http://www.gakumu.titech.ac.jp/nyusi/prospectus/international\\_gp\\_e.html](http://www.gakumu.titech.ac.jp/nyusi/prospectus/international_gp_e.html)
  3. Global Edge Institute  
URL: <http://www.global-edge.titech.ac.jp/index.html>
- etc.

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## Young Scientist Exchange Program (YSEP)

- Students who have completed 3 years of undergraduate study and not yet finished Master course
- From the universities with which Tokyo Tech has the Students Exchange Agreement
- Duration: September to next August
- 20 - 25 students annually



11

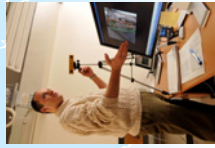
## International Graduate Program

- The International Graduate Program provides a choice of 9 curricular programs relating to 41 departments of Tokyo Tech. There are 3 types of programs in these 9 programs;
  - Master's program
  - Doctoral program
  - Integrated Doctoral Education program.

12

## Global Edge Institute

- For the excellent young researchers
- To be recruited as Assistant professors for 5 years
- To be promoted to associate professor or professor
- 12 assistant professors selected in 2006 (9 from abroad)



13



*Tokyo Institute of Technology—TOKYO TECH—develops distinctive students with outstanding qualities of creativity and leadership. TOKYO TECH is making significant contributions to science and technology in many fields of expertise, creating new and powerful synergies. TOKYO TECH, being a research-based university, is dedicated to education and research, and to exploring knowledge in science and technology. Pursuing excellence, TOKYO TECH serves society and the world.*

**Tokyo Tech will celebrate its 130th anniversary in 2011.**

**Thank you for your attention!!**

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## Creating a Better International Atmosphere for Students' Training

LUO, Lisheng  
Office of Cooperation and Exchange  
Tsinghua University



### Outline of the major points

1. Significance for International Atmosphere for Students' Training
2. Definition and Insight of International Atmosphere
3. Tsinghua's Efforts in Creation of International Atmosphere
4. Suggestions

清华大学

### 1. Significance for International Atmosphere for Students' Training

1. It is believed that the internationalization is one of the important and necessary approaches leading towards a world-class university.
2. Since the 1990s, Tsinghua University has worked hard to build up a comprehensive, research-oriented, and open-minded university with the world class standard.

清华大学

### 1. Significance for International Atmosphere for Students' Training

3. The University has focused on the three tasks:
    - Improve teaching and learning quality,
    - Increase research capacity,
    - Strengthen the international cooperation.
- The three tasks are directly or indirectly related to internationalization for the students' training.

清华大学

### 1. Significance for International Atmosphere for Students' Training

- The benefits for internationalization can be seen as follows:
  - 1) It can help students to acquire an international vision;
  - 2) It can help integrate the variety of cultures and promote the multi-contacts of ideas for the students.

清华大学

### 1. Significance for International Atmosphere for Students' Training

In the top universities in Europe, America, Australia, and even in Japan, we can easily feel the internationalization on these camps, which can be reflected by

- 1) their foreign students,
- 2) foreign teachers,
- 3) joint research programs,
- 4) international conferences
- 5) lectures.

清华大学

### 1. Significance for International Atmosphere for Students' Training

- In conclusion, the international atmosphere is the important precondition for building up a top university and fostering innovative students.

清华大学

- 2. Present International Atmosphere
- in Tsinghua University

清华大学



## Signing inter-university cooperation agreements

- 170 University-level exchange agreements with universities in 32 countries.
- 68 Inter-university cooperation agreements with European universities.
- 32 joint research institutes with overseas partners.

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- world-class universities contain a fine internationalization.
- 1) the best faculty members
- 2) the top students (especially graduates) from other countries,
- 3) the most frontier research.
- In these universities, it can be easily seen that the nationality no longer matters. What matters is to absorb the best from each culture.

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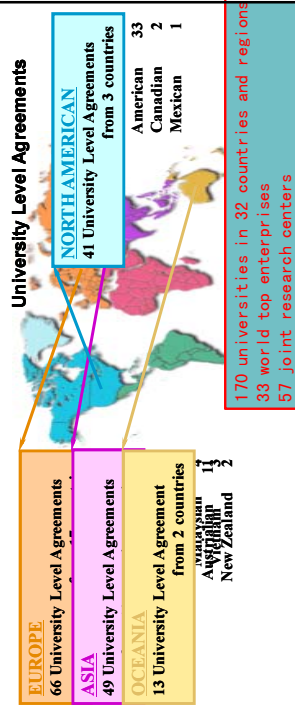
## 2. Present International Atmosphere in Tsinghua University

Among them are Harvard University, MIT, Cambridge University, Oxford University, University of Tokyo, Kyoto University and so on.

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## Academic Agreements

- University-level Agreements



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## Top visits and speeches at the campus

In 2007, Tsinghua received 26,000 overseas visitors including:

- 9 state leaders or former state leaders,
- 23 ministers, vice ministers, state governors and mayors,
- 17 ambassadors,
- 158 presidents and vice presidents from leading universities overseas;
- 35 Board Chairmen and CEOs



French President Nicolas Sarkozy  
Belgium Prince Philippe



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## Top visits and speeches at the campus

- Johannes Rau, President of Germany, visited Tsinghua and delivered a speech on Sep. 12, 2003.
- Vaira Vike-Freiberga, President of the Republic of Latvia, delivered a speech on the relationship between China, EU and Latvia on Apr. 14, 2004.
- Bertie Ahern, Prime Minister of Ireland, delivered a speech titled "Ireland & China: Friendship and Cooperation" on Jan. 18, 2005.



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## Tsinghua faculty and students going abroad

- In 2007, 5,822 Tsinghua faculty members and students went abroad for academic and international exchange purposes.
- Of the students, 621 went abroad for academic conferences, 143 for international competitions, and 530 for study, research, academic visits.

Joint Workshop in TU Delft

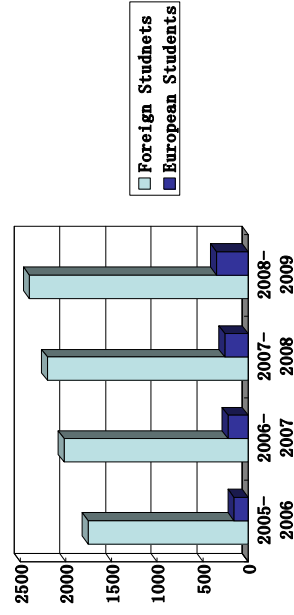


Tsinghua students in EPFL



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## Increase of International Students in Tsinghua



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### 3. Tsinghua's Efforts in Creation of International Atmosphere

- Tsinghua is working hard to find a proper approach for internalization, and create varied opportunities for students to experience the international atmosphere.

Following steps have been taken:

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### 3. Tsinghua's Efforts in Creation of International Atmosphere

- 1) By taking advantage of the resources which are available on the campus, the University has enabled the students to join various international activities such as conference, symposiums, lectures by government leaders, and CEOs. These lectures and speeches are entitled as “Global Vision Lectures”, which are warmly welcomed.

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### 3. Tsinghua's Efforts in Creation of International Atmosphere

- 2) Holding a university week. In 2007 Tsinghua University held a Tsinghua-Leuven Week and then Leuven-Tsinghua Week was held in Belgium, which was the first Tsinghua Week abroad. Then in 2008, we had Tsinghua-Todai Week and Tsinghua-Berkeley Week.

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### Foreign University's Week.

- In November, 2007, Tsinghua-K.U. Leuven week was held at KUL, Belgium, which was the first Tsinghua Week abroad.
- In May 2008, Tsinghua-Todai Week was held in Beijing. Over 200 professors and students from the University of Tokyo visited Tsinghua.



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### 3. Tsinghua's Efforts in Creation of International Atmosphere

3) There are more than one hundred courses taught in English. These courses are in the fields such as biology, economics, information science, and industrial engineering, and so on.

Over one hundred foreign teachers or professors are appointed each year to offer varied courses in science, engineering and humanities.

All these have created the opportunities for the students to be in touch with the foreign teachers and cultures, which are beneficial to the students' cultivation.

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- 4) Organizing English Summer Camp.
- 5) Tsinghua University realizes the importance of students' overseas experience, and claims that in the next five year, about 30% of undergraduates can get the overseas experience through the exchange programs, summer lab practice, overseas internships and so on. For example, Tsinghua-RWTH Aachen joint Master degree training project started in 2001, and continued up to now.

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### Joint training program

- Tsinghua-RWTH Aachen joint Master degree training project started in 2001.
- By 2008, 168 students from Tsinghua have studied in RWTH Aachen, and 104 students from RWTH Aachen have studied in Tsinghua.
- The Joint Masters Degree Program had the Graduation Ceremony at RWTH Aachen on November 16th, 2007



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### 4. Suggestions

- 1) Concerning the internationalization, it is necessary for universities in the world to strengthen the cooperation and provide more opportunities for international communication and varied culture-contacts.
- 2) On the principle of equality, exchange programs, joint programs and joint research should be greatly encouraged by the universities all over the world.
- 3) Try to get the financial support from industries and enterprises for the students' international communication and practice.

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