

Session B

Developing a Variety of Programs for
Accommodating More Students:
Double degrees / short term programs

Korea University International Summer Campus

Mr. Jongkeun Kim
Exchange Programs Manager, Office of International Affairs
Korea University

For more than 100 years, Korea University has been providing academic excellence under the motto, "Liberty, Justice and Truth". Throughout its history, KU has educated many leaders in the past and will continue on with its tireless efforts in the present and future, with the objective of educating not only national but also global leaders.

In anticipation of KU's 100th anniversary, the university launched the "Global KU" project to elevate the standard of education and life at KU for both Korean and International students. Starting from 2004, Korea University International Summer Campus has grown to one of the biggest and the best Summer program in the world.

Its mission is to excel in our subject of quality education through inviting professors from the world's leading universities and accommodating for diverse student needs, thereby creating a welcoming and highly motivated international hub for academic dialogue and interchange in the courses offered at Korea University.

For Korean students, it is a gateway to experience quality education that prepares them for global leadership. For International students, it is an opportunity to learn about Korea and Korean culture, politics, economy and history. Korea University International Summer Campus opens the door to globalization and increases mutual understanding among people with diverse backgrounds.

Global KU
Frontier Spirit

International Summer Campus

- Introduction
- Strategy
 - What ISC Offers...
 - Distinguished Faculty
 - Internship Program
 - Scholarships
 - KU Buddy Program
 - Cultural Activities
- Stats
- Q & A

2009. 02

The Office of International Affairs

Global KU
Frontier Spirit

I. Introduction

Global KU Project

-To educate global leaders for the future

- International summer campus
- Partnership with quality institutions
- Increase # of int'l faculty & Students
- Join int'l organizations (U21, APRU etc)

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Global KU
Frontier Spirit

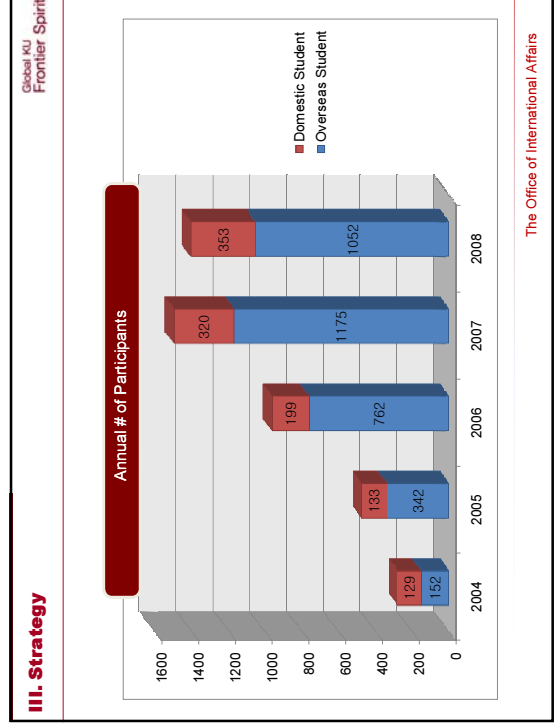
II. Strategy

I. What ISC Offers...

All courses taught in the English Language

- Distinguished Faculty
- Internship Program
- Scholarships
- KU Buddy Program
- Cultural Activities

The Office of International Affairs



II. Strategy

II. Distinguished Faculty

Professor lists – Scholars from prestigious universities around the world

Name	Univ.	Name	Univ.
Franklin Meyer	Johns Hopkins Univ.	William Pettigrew	Oxford
Andrea Vinidighi	Princeton Univ.	Jun Saito	Yale Univ.
James Vreeland	Georgetown	Philip Nichols	U. Penn. (Wharton)
Eloundou-Eyegue Parfait	Cornell Univ.	Eugene Terentjev	Univ. of Cambridge
Millie Creighton	UBC	Murray Johannsen	UCLA
Charles Cameron	Princeton Univ.	WJ Ethier	U. Penn. (Wharton)
Nareesh Malhotra	Georgia Institute of Tech	Anders Karlsson	SOAS
Ahmet Duran	University of Michigan	Kevin Davey	Univ. of Chicago
Thomas Doherty	Brandeis Univ.	Burglind Jungmann	UCLA
Frank E. McDonald	Emory Univ.	Michael Miller	SAIC
Bill Seaman	Duke Univ.	Samiran Banerjee	Emory Univ.
Hakan Seckinelgin	LSE	Seung B. Kye	UCLA
Maxim Peter Engers	Univ. of Virginia		

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II. Strategy

III. Internship Program

The internship experience provides the opportunity to develop students' ideas and systems and also to build their networks of possible future contacts in Korea, which can prove invaluable for the future

The National Assembly
APEC
KOPEC
Korea Tourism Organization
IMF
Price Water House Coopers
Harpers Bazaar
Canadian Chamber of Commerce
Unilever
MBC/SBS
Samsung
Hana bank
FM Communications
Daum
Seoul Art Center



• Previous Summer Internship Companies

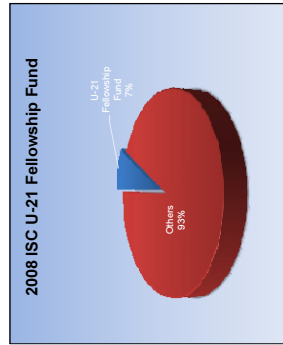
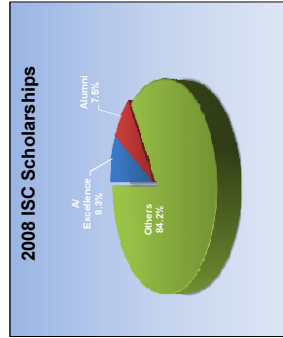
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II. Strategy

II. Strategy

IV. Scholarships

The Academic Excellence scholarship is awarded to students who receive all A-s in three courses. Children and grandchildren of Korea University's alumni are invited to apply for Alumni Scholarships. Students who are coming from U-21 member institutions are eligible for fellowship fund from Korea University.



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II. Strategy

V. KU Buddy Programs

The buddy program is designed to ensure that students are comfortable in the new surroundings. With their KU buddy, students can practice Korean Language skills, venture around Seoul and its surroundings or just hang out.

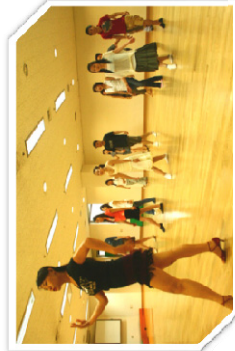


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II. Strategy

VI. Cultural Activities

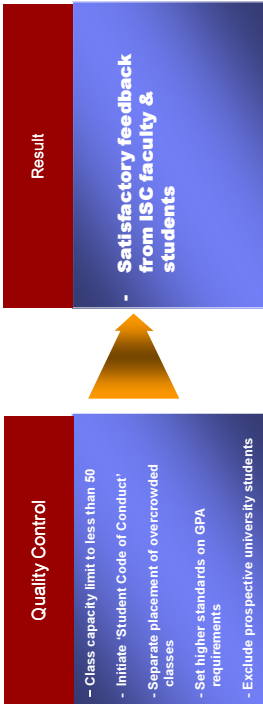
Students also can take day trips on the outskirts of Seoul to places such as a b-boy performance, Chang Deok Gung, and the amusement park, while experiencing traditional recreations at Namsan Folk Village. ISC also offered break dancing and sports dance classes during the summer program.



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III. Stats

I. Quality Control



	# of Applicants	# of Participants
2007	2,347	1,495
2008	2,370	1,405

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III. Stats

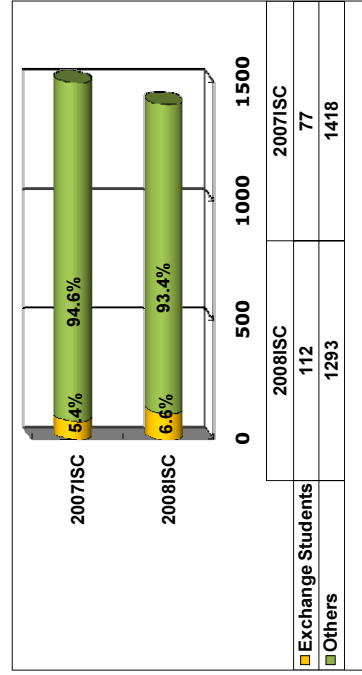
II. Participants' Background

	2004	2005	2006	2007	2008
Canada	17	18	56	59	36
China	14	23	13	5	16
Hong Kong	-	2	3	15	25
Japan	-	-	-	9	3
Singapore	5	18	14	21	26
UK	2	2	12	49	15
USA	107	274	656	1,013	927
Others	5	5	5	4	19
Exchange Student	18	54	65	77	112
# of Country / Institution	11 / 98	11 / 113	11 / 140	11 / 173	20 / 188

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III. Stats

II. Participants' Background – Exchange Student Rate



The Office of International Affairs

III. Q & A	<p data-bbox="199 1240 252 1964">Global KU Frontier Spirit</p> <p data-bbox="395 1541 448 1697">Q & A</p> <p data-bbox="715 1240 743 1964">The Office of International Affairs</p>
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Abstract

KNU's Experience of International Programs

Heejoung Woo

International Programs Manager

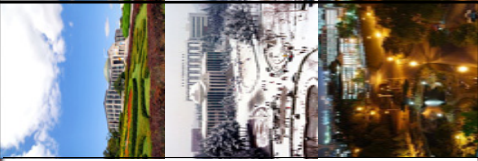
Office of International Affairs, KNU

Since its establishment in 1946, KNU has remained committed to train leaders that can be at the forefront of Korea's development on a global level. As such, KNU strives to offer a unique international learning environment that can combine the pursuit of excellence with intercultural understanding and a dedication to public service.

Internationalization:

- Active relations with 217 universities and institutions from 33 different countries
- Student Exchange programs
- Dual Degree program
- International internship program
- Visiting scholar program during winter and summer session
- Global Leadership program
- International Volunteer program
- Global Challenger program(study-tour)

Kyeongpook National University



KNU's Experiences of International Programs

Office of International Affairs

Kyeongpook National University

City of Daegu




Location
 Province Gyeongbuk
 City Daegu
 Population 2.5 million

Kyeongpook National University



City of Daegu

Daegu is the third largest city in Korea with a population of approximately 2.5 million and conveniently located in relation to Seoul and Busan. An educational and cultural city with strong historic links, Daegu is also known as the "Green and Fashion City" and a key center for regional industrial development.

In August 2003, Daegu hosted the 22nd Summer Universiade that attracted over 7,000 participants from 172 countries. Plus, Daegu was just selected to host the World Athletics Championships in 2011, providing another wonderful opportunity to build the international profile of the city

Further information: <http://english.daegu.go.kr>

Kyeongpook National University

KNU at a glance

founded in 1946 in the spirit of
Truth, Pride, and Service.

Colleges / Schools	16 (over 120 majors)
Graduate Schools	13
Students	26,243 (grad 5,923)
International Students	830
Staff	966 academic + 590 admin
Research Center	62
Partner Institution	217 in 35 countries

International Programs

KYUNGPOOK NATIONAL UNIVERSITY



- **Int'l Activities overseas**
- **Int'l Activities at Home**

International Programs

KYUNGPOOK NATIONAL UNIVERSITY



- Overseas Internship Program
- Student Exchange Program
- Dual Degree Program
- Cultural Exchange Program
- Overseas Volunteer Program
- Global Challenge Program (study-tour)

International Programs

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For better understanding and experience

- Preparation course in semester
- Orientation
- KNU Global Ambassador
- Mentor Program

International Programs

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Preparation course

- Academic Writing and Study Skills
 - : Preparing to study overseas requires advanced analytical, comprehension, and writing skills in English, along with an awareness of how to survive and succeed in a different teaching and learning setting and campus environment.
- Business Communication and Writing Skills
 - : The primary course goal is preparation for participation in the KNU overseas internship program. Therefore, activities will cover understanding Western business culture, improving English presentations skills, and learning English writing skills for the business environment.

International Programs

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- Int'l Activities overseas
- Int'l Activities at Home

Int'l Programs at Home

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1. KNU International Education program

< Courses in English >

- * History of Korea
- * International Business
- * Modern Korean Society
- * Environment and Health
- * Contemporary Legal Issues in Korea
- * Korean Localities in the Globalization Era
- * Introduction to Korean Public Policy
- * Language Use and Production in Korean and English
- * Korea in Motion: Korean Film and the Korean Wave
- * Introduction to Korean Welfare Policy
- * Literacy of Internet information

< Courses in Korean >

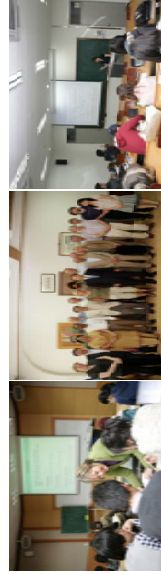
<Regular Courses in English>

Int'l Programs at Home

KYUNGPOOK NATIONAL UNIVERSITY

2. Summer/ Winter Session

- : Provide a special international education experience for KNU students
- Started in 2003
 - Hosted 73 professors from 18 countries



Int'l Programs at Home

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3. Buddy/ Student Assistant

- : Buddies will help the visiting students/ professors to assimilate into the campus life and Korean culture
- Create global friendship



Int'l Programs at Home

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4. KNU Global Lounge

- Space for cultural exchange between international students and Korean students.
- Computer, cable TV, books to enjoy
- houses two students club :
KNU International Supporters(KIS) and
International Student Organization(ISO)

Int'l Programs at Home

KYUNGPPOOK NATIONAL UNIVERSITY

5. KNU Global Leadership Program

Globalization is not a single experience,
but an accumulation and assimilation of many
experiences, promoting individual growth and maturity.

Points for engaging in 'international' activities at KNU

+

Points for engaging in 'international' activities overseas

=

Global Explorer (100 – 120 points)
Global Specialist (121 – 150 points)
Global Leader (over 150 points)

Int'l Programs at Home

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GLP Benefits :

- Improvement English language and communication skills
- Development of global awareness and cross-cultural understanding
- Design international experience in step
- Build the leader ability and professional skills

Thanks for your
attention!


KYUNGPPOOK NATIONAL UNIVERSITY

Graduate Program Internationalization in Nanjing University

Bian Qing

Graduate School

Nanjing University, 210093, P.R. China



At present, internationalization of communication has become a more urgent and important issue affecting the high education, especially for the graduate education. A wide range of international cooperation and exchanges is an efficient channel through which the graduate students can quickly obtain access to world academic frontiers, improve their academic quality as well as strengthen their cross-cultural communication skills. The academic exchange of graduate students is one of the key issues of internationalization and globalization of higher education.

Nanjing University takes an active role in internationalization. It has established academic exchange relations with over 200 institutions in the world. During the process of building up a world class university, Nanjing University has set its vision to become comprehensive, research-intensive and internationalized. The graduate student exchange program is one part of the international and opening developing strategies in Nanjing University. In this presentation, a brief introduction of graduate program will be elaborated, followed by a series of measures to promote internationalization.

Key words: graduate program, internationalization



南京大學

Nanjing University

1902-2009



The Internationalization of Graduate Programs in Nanjing University

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The Internationalization of Graduate Programs in Nanjing University

- Graduate Program of NJU
- International Exchange in NJU Graduate Programs
- Conclusions

Nanjing University (1902-2009)



The Internationalization of Graduate Programs in Nanjing University

The Graduate Programs of NJU

Nanjing University (1902-2009)

The Internationalization of Graduate Programs in Nanjing University

NJU Graduate Programs

- History

1954 enrolled graduate students in several faculties

1984 listed as one of the first experimental graduate schools with the permission of the State Council

1995 evaluated by the State Council, NJU performed as top 3 among 33 experimental graduate schools. Graduate School was established with the approval of the State Council.

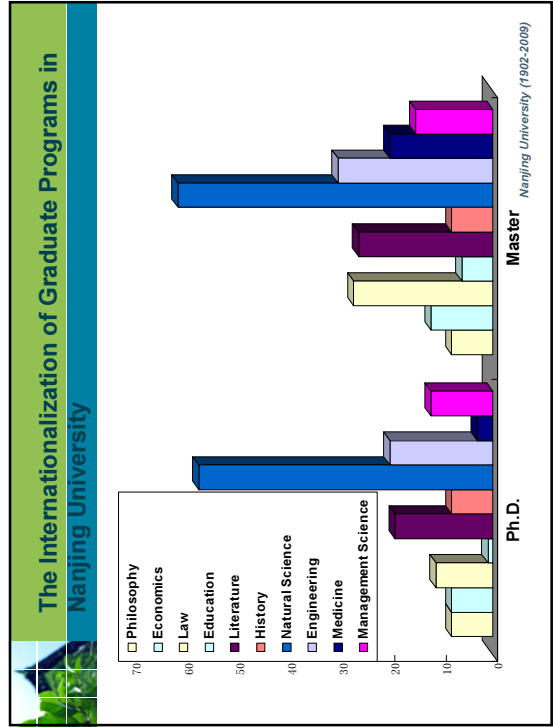
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NJU Graduate Programs

- Facts
- Ph.D. Programs 147
- Master's Programs 213
- Professional Master's Programs 9

Nanjing University (1902-2009)



The Internationalization of Graduate Programs in Nanjing University

NJU Graduate Programs

- Facts
- National Key Disciplines
- Mathematics
- Physics
- Chemistry
- Astronomy
- Geology
- Biology
- Computer Science & Technology
- Chinese Literature

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NJU Graduate Programs

•Facts

➤ **National Key Disciplines**

- Sociology
- Philosophy of Marxism
- Political Economy
- Materials Physics & Chemistry
- Meteorology
- Microelectronics & Solid State Electronics
- Physical Geography
- Environmental Sciences
- English Language & Literature
- Information Science
- Corporate Management
- World History
- Surgery

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NJU Graduate Programs

•Facts

- Confer 4688 Ph.D.
- 20300 Master's Degree
- Enrolled Graduate Students 11316
- Supervisors for Ph.D. 663
- for Master 930

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The Internationalization of Graduate Programs in Nanjing University

Number of Full-time Graduate Students on Campus

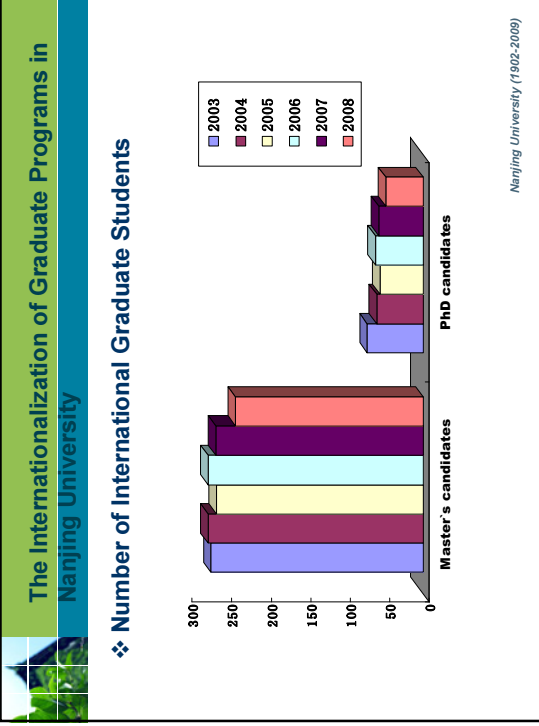
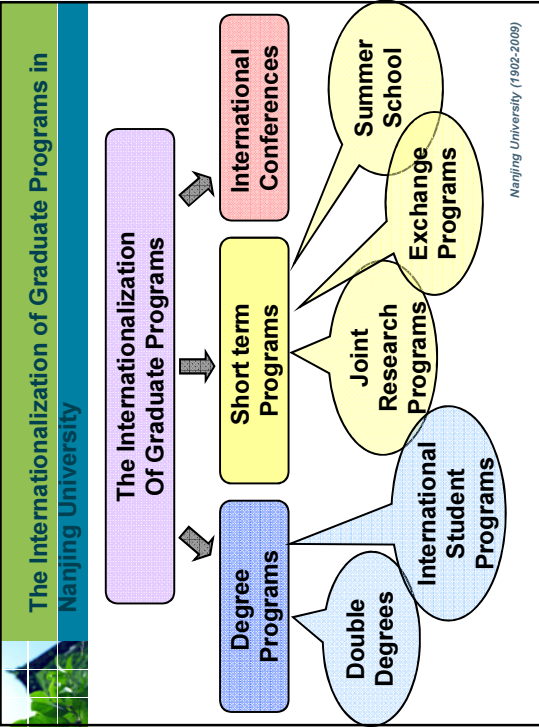
Year	Number of Full-time Graduate Students
1999	3500
2000	4500
2001	5500
2002	6500
2003	7500
2004	8500
2005	9500
2006	10500
2007	11500

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The Internationalization of Graduate Programs in Nanjing University

International Exchange in NJU Graduate Programs

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The Internationalization of Graduate Program in Nanjing University

➤ **Create platforms for international academic exchange in various fields and at various levels.**

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Exchange Universities

Area	Number of Exchange Universities
America	60
Europe	51
Oceania	12
Asia	56
Africa	3

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The Internationalization of Graduate Programs in Nanjing University



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The Internationalization of Graduate Programs in Nanjing University

- ❖ The exchange and cooperative agreements are focusing on graduate exchange programs especially in Ph.D. programs.
- ❖ In 2008, the agreements signed with 15 universities are concerned double degrees and joint research programs.

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The Internationalization of Graduate Programs in Nanjing University

Case1: The agreement with the University of Western Australia

- 1) Entrance criteria for the joint Ph.D. Program
 - a) IELTS 6.5 and above;
 - b) Pass NJU's Ph.D. entrance exam.
- 2) Duration of study – Up to 4 years base on:
 - a) First year at NJU in preparation for course work / research studies at UWA;
 - b) Thereafter, up to 3 years of Ph.D. research studies at UWA.
- 3) Supervisors – A supervisor each from NJU and UWA is required unless a supervisor has appointment at both universities, in which case a single supervisor is sufficient.
- 4) Thesis submission:
 - a) Thesis will be submitted in English with Chinese abstract;
 - b) At least two papers should be published in international peer reviewed journals.
- 5) Thesis examination:
 - a) Students are required to give an oral defence in Chinese at NJU;
 - b) The same thesis will be examined by three international experts in the field in accordance with UWA's policies.

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The Internationalization of Graduate Programs in Nanjing University

Exchange Platforms in NJU Graduate Programs

- CSC 5000 Ph.D. Project
- CSC Graduate programs
- NJU Exchange Programs
- Research Cooperation Programs
- “985” Platform Exchange Programs
- International Conference Programs

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The Internationalization of Graduate Programs in Nanjing University

Types of Exchange in NJU Graduate Programs

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The Internationalization of Graduate Programs in Nanjing University

Course Exchange & Summer School

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The Internationalization of Graduate Programs in Nanjing University

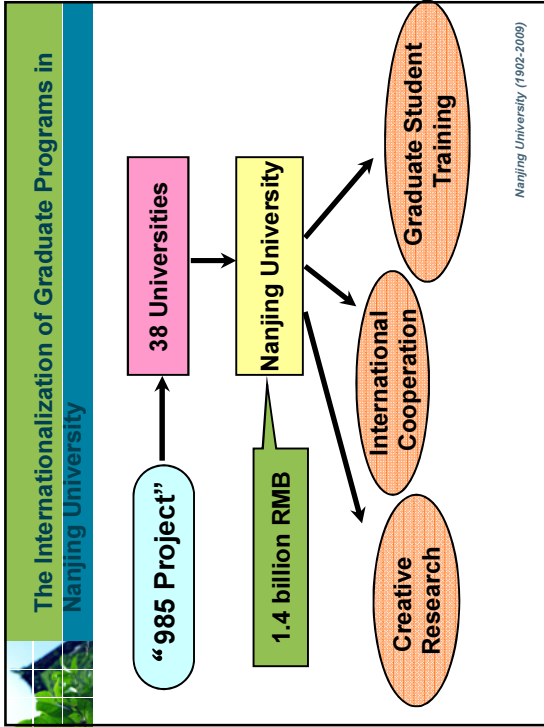
International Conference

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The Internationalization of Graduate Programs in Nanjing University

Establish in-depth scientific and research cooperation between Chinese and international supervisors.

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“985 Project” Science and Technology Innovation Platform

Material Science	Acoustics and Audio Information Processing
The Earth Layers and Environment	Theoretical and Scientific Computation
Molecule Metabidization	Stealth Technology
New Technology of Pervasive Computing Software	Urbanization and Urban Science
High-energy Astrophysics and Space Astronomy	

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“985 Project” Philosophy and Sciences Innovation Bases

Chinese Language and Literature and National Recognition
Economic Transformation and Development
The Study of Contemporary Capitalism
Religious and Culture
Economic Globalization and International Relations
Evaluation of Chinese Humanities and Social Sciences

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- The Internationalization of Graduate Programs in Nanjing University
- Internationalization has been an important strategy in these areas.
- Research Cooperation
 - Faculty Exchange
 - International Conference
- Nanjing University (1902-2009)

The Internationalization of Graduate Programs in Nanjing University

Case 2: 17 international conferences were held in NJU in 2008

- ❖ Sixth International Symposium on Multinational Business Management: Enterprise Management in a Transition Economy
- ❖ The 2 IEEE Theoretical Aspects of Software Engineering Conference
- ❖ Third International Workshop on Tropical Cyclones
- ❖ 2008 Nanjing Gamma Ray Bursts Workshop
- ❖ International Conference on Gender and Chinese Cinema WJUN-SPIN08
- ❖ Forum On Cross-cultural Dialogue Risk, Crisis and Public Management
- ❖ The Seventh International Conference on Environment (Tidalities 2008)
- ❖ International Symposium on Organic Synthesis and Drug Development, 2008
- ❖ 2008 International Conference on Chinese Society and China Studies
- ❖ International Workshop on Environmental Health & Pollution Control in 2008
- ❖ 2nd International Symposium on Microfluidics & 5th Chinese Conference on Micro Total Analysis System
- ❖ Colloquie International : Simone de Beauvoir a 1'heure actuelle
- ❖ The 11 IEEE High Assurance Systems Engineering Symposium

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The Internationalization of Graduate Programs in Nanjing University





Case 3: In 2008, 42 scholars and experts gave lectures at the School of Chemistry and Chemical Engineering, and two of them are Nobel Prize Winners.

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The Internationalization of Graduate Programs in Nanjing University

Case 4: In 2007, Virtual Spaces Laboratory was set up by University of Sydney and NJU.

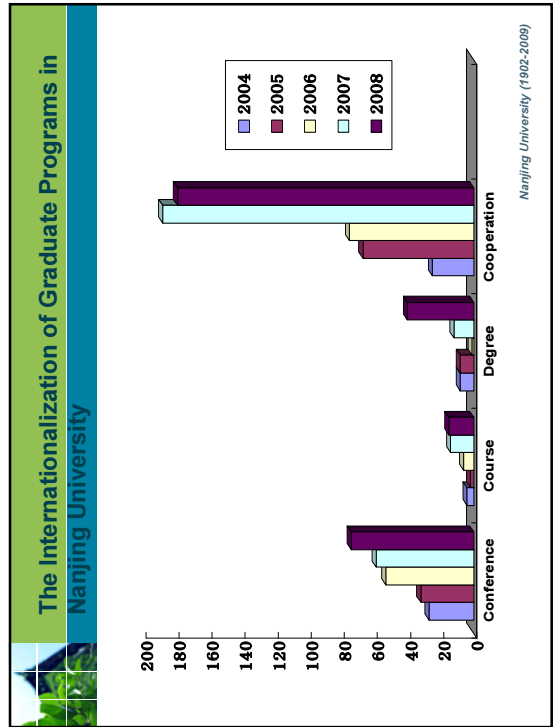
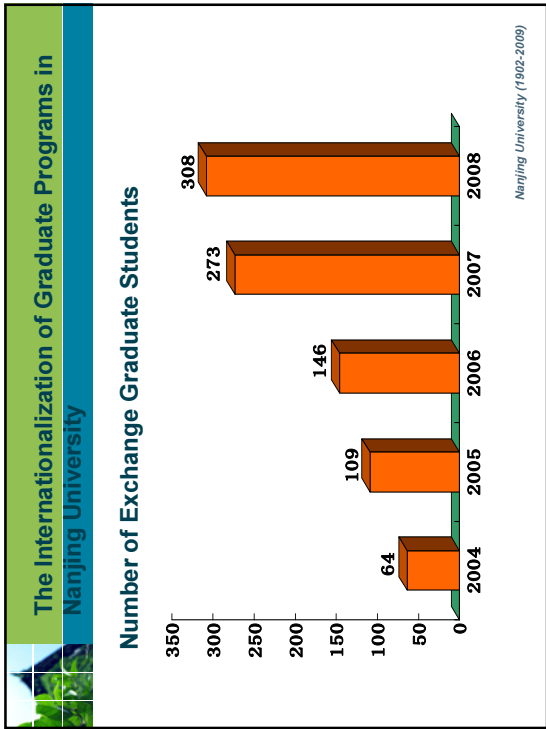
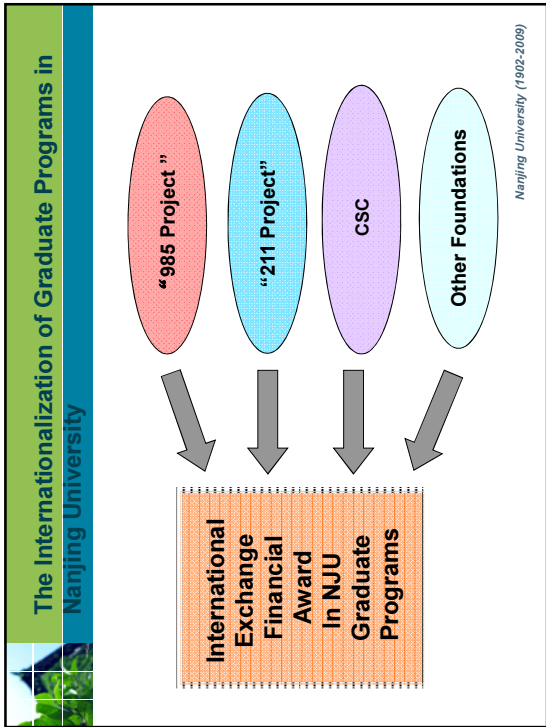


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The Internationalization of Graduate Programs in Nanjing University

Provide financial support for the graduate exchange programs.

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The Internationalization of Graduate Programs in Nanjing University



Nanjing University (1902-2009)

The Internationalization of Graduate Programs in Nanjing University

Conclusions

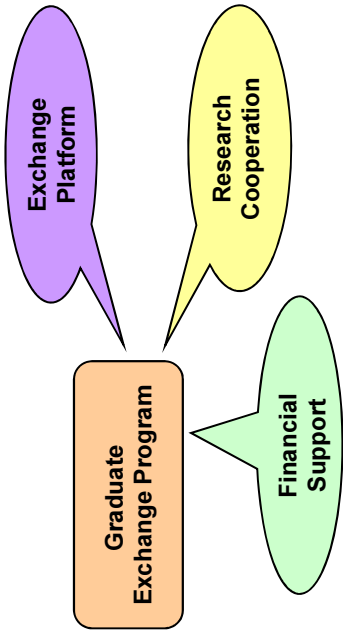
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The Internationalization of Graduate Programs in Nanjing University

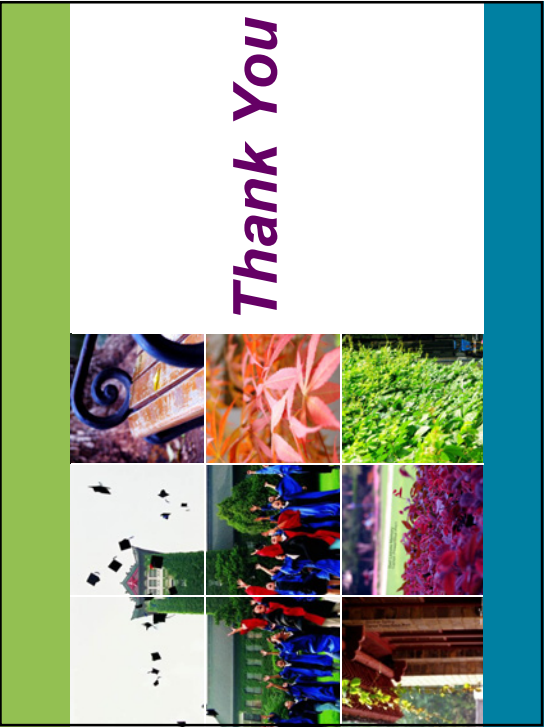
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The Internationalization of Graduate Programs in Nanjing University



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Connecting Creatively with University Partners: the NUS Perspective

4th University Administrators Workshop
Kyoto University
12 & 13 February 2009

Associate Professor Anne Pakir
Director, International Relations Office



A research-intensive university with an entrepreneurial dimension



The NUS Vision Towards a Global Knowledge Enterprise

*A leading global university
centred in Asia, influencing
the future*



The NUS Mission

To transform the way people think and do things
through education, research and service



NUS
National University
of Singapore

A Truly International Campus


- Enrolled **23,200** undergraduates, **8,800** graduates students of whom **1700** are engaged in research
- Attracted **7,800** international students
- Another **1,100** students are exchange students
- 20%** of undergraduates full-time foreign students
- 70%** postgraduates are foreign students
- 50%** of faculty are from overseas
- 75%** of research staff are from overseas



NUS
National University
of Singapore

IRO Mission

Forge international partnerships that make NUS **more** **visible**



NUS
National University
of Singapore

Global Pursuits for Students

- Target of **50%** of NUS undergrads to get *global exposure*
- Participation rate of **48%** in AY2007/08
- Student Exchange Programmes (SEP)
 - Semester or year-long academic studies abroad
- NUS Overseas Colleges (NOC)
 - Structured year-long overseas technopreneurship programme
- Joint / Double Degree Programmes (JDP/DDP)
 - Structured learning semesters/years across campuses
- Overseas Education Programmes (OEP)
 - Summer Programmes, Field Trips, Research Exchanges, Internships, Clinical Attachments, Community Projects, Conferences, Language Immersion Programmes

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Student Exchange Programme (SEP)

- Target of **20%** of NUS undergrads on international exchange
- Participation rate of **19%** in AY2007/08
- SEP students spend 1 or 2 semesters at an overseas partner university for exposure to different education systems, way of life and culture.
- Number of Students in AY2007/08: **1101 outgoing / 1229 incoming**
- 180 university-wide partners spanning 27 countries
- Scholarships & Awards for Exchange:
 - Sponsored by local and overseas government agencies, university partners, multinational companies or philanthropic foundations
- Language Preparation Programmes:
 - Conducted by NUS Centre for Language Studies

Enhancing NUS Global Pursuits for Students

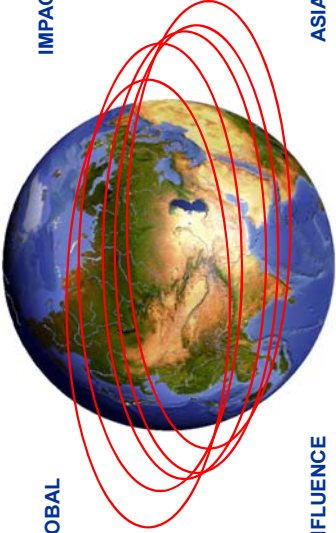
Partnering 180 active overseas universities from over 27 countries for:

- student exchange programmes
- language preparation programmes
- double/joint degree programmes
- field trips, attachments
- summer programmes, etc



A New Dimension

GLOBAL



IMPACT

INFLUENCE

ASIA

A leading global university, centred in Asia

10

New Global Businesses

- A. International Internship (i-Intern)
- B. International Research Attachment Programmes (i-RAP)
- C. International Summer Programme (i-SP)
- D. International Structured Student Exchange Programme (is-SEP)
- E. Internationalisation at Home (i @ Home)
- F. International Alumni (i-Alumni)

New Global Businesses



A. International Internship (i-Intern):

- internship opportunities worldwide
- can be tied in with exchange programme



B. International Research Attachment Programmes (i-RAP):

- undergrad research opportunities at PUs
- combination of models with exchange programme

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New Global Businesses



C. International Summer Programme (i-SP):

- short-term summer initiatives



D. International Structured Student Exchange Programme (is-SEP):

- set courses/curriculum for exchange
- working on complementary strengths
- may progress into a joint minor with PUs

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New Global Businesses



E. Internationalisation at Home (i@Home):

- promote global citizenry
- utilising on-campus international population



F. International Alumni (i-Alum):

- 14,172 students have taken part in SEP
- a strong NUS identity
- a sense of belonging among students

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Challenges

- ❖ **Faculty Support**
 - faculty must be able to commit to the New Global Businesses; faculty support required
- ❖ **Student Response**
 - concerned about getting credits for their stint
- ❖ **Funding**
 - to ensure students will take part, funding needs to be secured to subsidise student expenses
- ❖ **Human Resources**
 - to build into work processes (IRO, OSA, RO, OHS, PVO)



Thank you.
Please visit www.nus.edu.sg for more information.

4th University Administrators Workshop

Dr. David Uva

Office for International Planning and Programs, Osaka University

Abstract

Short-term Programs for Japanese Language and Culture at Osaka University

One of the most notable recent changes at Osaka University was the merger with Osaka University of Foreign Studies in 2007. The combination and effective use of resources of these two universities enhanced international cooperation and research on global issues of the new Osaka University. The merger also proved very beneficial in improving and expanding existing short-term exchange programs for international students and in designing new ones. This presentation will give an overview of the different short-term programs for international students at Osaka University and will concentrate on the programs for Japanese language and culture: the Japanese Studies Program and the OUSSEP-Maple Program.

Short-term Programs for Japanese Language and Culture at Osaka University

Dr. David UVA

Researcher

Office for International Planning and Programs

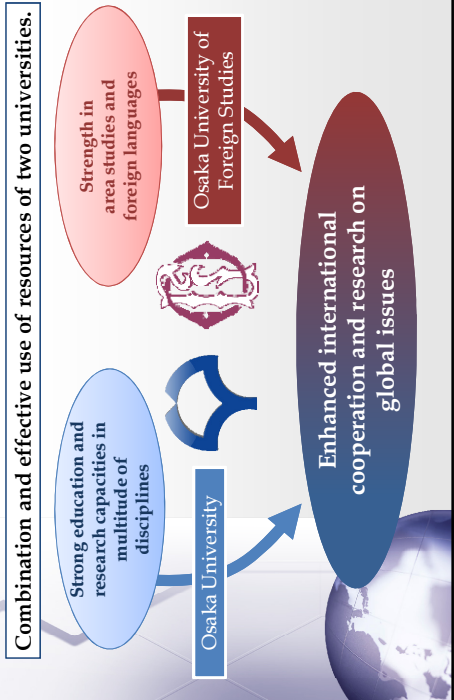
OSAKA UNIVERSITY

Feb. 12th, 2009



1. Osaka University and the Merger with Osaka University of Foreign Studies
2. Overview of Short-term Programs for International Students at Osaka University
3. Japanese Studies Program
4. OUSSEP-Maple Program

The Merger of Osaka University with Osaka University of Foreign Studies (Oct. 2007)



Developing Short-term Programs for International Students

Short-term Programs for International Students at Osaka University

OURSEP

OUSSEP

OUSSEP-Maple

Japanese Studies

FrontierLab@OsakaU

Inside Japan

OURSEP

- Regular Short-term Exchange Program
- Short-term study program for overseas students, organized independently by each school/faculty or graduate school.
- Students can freely choose classes from various courses offered by each school/faculty or graduate school.

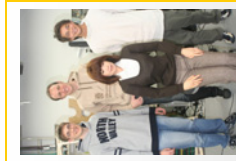
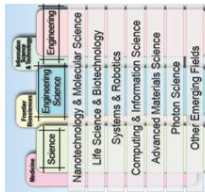
OUSSEP

English-language Program for Exchange Students



- Almost 30 students
- 3rd year undergraduates
- Full-year (2 semesters) or Half-year (1 semester)
- Students are expected to take more than 15 credits per semester by attending English-language lectures/classes.
- They may take Independent Study and Japanese classes.
- Out-of-class activities.
- OUSSEP coordinators

FrontierLab@Osaka U



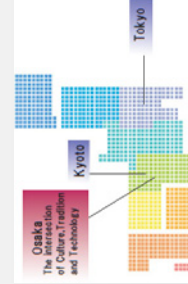
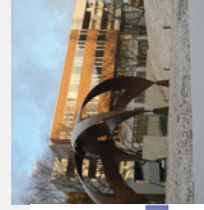
- For students seeking to upgrade research and analytical skills
- Emphasizes hands-on laboratory experience
- Interactive, experimental learning
- In English or Japanese
- Both undergraduate and graduate level

Launched in October 2008

Inside Japan

Spring Intensive Program at Osaka University
February 9-16, 2009 (New)

- Program
 - Course A : Manga/ Anime, Social Welfare for the Elderly and Robotics
 - Course B : Cutting Edge Nanotechnology
- All lectures in English



The Center for Japanese Language and Culture



Location: Mino Campus
Teaching Staff: Full-time 18
Part-time 100
Number of Students: max. 175

CJLC Facts and Figures

- Leading national institute for Japanese Language and Culture
- Apr. 1991: Established as the Center for Japanese Language of Osaka University of Foreign Studies
- Apr.2005: Renamed Center for Japanese Language and Culture
- Oct.2007: Osaka University Center for Japanese Language and Culture



Director Prof. Shunsuke Okumishi

Japanese Studies Program (J-Course)

For undergraduate-level MEXT scholarship students specializing in Japanese Studies

- Launched at Osaka University of Foreign Studies in Oct.1985
- Max. 60 Students (average 45 students)
35 through recommendation by Japanese embassies
10 from partner universities recommended by CJLC
- One year
- Program Certificate (Japanese Studies Course)

Japanese Studies Program (J-Course)

Enriched Program for Japanese Language / Japanese Studies

- **Individualized Program**
 1. Practical Japanese Course
 2. Research Course:
 - Japanese Language Research Sub-course
 - Japanese Cultural Studies Research Sub-course

Research Paper Writing Track
Independent Research Track *more than 100 elective courses*
- **Individual Guidance**
Directed Research and Reading (DR) with advisor (once a week)
Japanese student tutor
- **Interaction with Japanese Students and Local Community**
Classes at other faculties with Japanese students (from Oct. 2009)
Host family program
University dorm on campus

OUSSEP-Maple Program

For undergraduate-level students studying Japanese language and/or Japanese culture

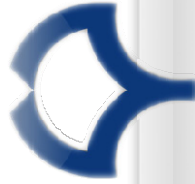
- Built on "Japanese Studies Program" experience
- Launched as "Maple Course" in Oct. 1999
Renamed OUSSEP-Maple in Oct. 2008
- Max. 40 Students
From universities having an exchange agreement with
Osaka University
- One Year

OUSSEP-Maple Program

Training Program for Japanese Language and Culture

- **Language Courses according to Japanese Proficiency Level**
 1. Upper-Elementary Course
 2. Intermediate Japanese Course
 3. Advanced Course
- **More than 80 Subjects offered**
Japanese language and culture subjects

Some research subjects in Japanese Studies offered in English
Some classes attended by Japanese students.



THANK YOU FOR YOUR ATTENTION

For information on the Japanese Studies Program and the OUSSEP-Maple Program please contact:

International Student Affairs Division
Center for Japanese Language and Culture, Osaka University
8-1-1 Aomatsuri-higashi
562-8558 Minoo City, Japan

<http://www.cjlc.osaka-u.ac.jp/index.html>

TEL +81 72 730-5071
FAX +81 72 730-5074

Study Abroad Promotion Policy at Ritsumeikan University

Tatsuyuki Kataoka

Assistant Administrative Manager,

Office of International Planning & Development

Division of International Affairs

Ritsumeikan University

1 Nishinokyo-Suzaku-cho Nakagyo-ku, Kyoto, 604-8520 JAPAN

E-mail  p

<http://www.ritsumei.ac.jp/eng/>

Ritsumeikan University is a private university located in Kyoto, the ancient capital of Japan, and forms part of the Ritsumeikan Trust, an integrated academy which consists of two universities (Ritsumeikan University and Ritsumeikan Asia Pacific University), four senior and junior high schools, and one primary school, representing a total of 46,000 students. Based on its underlying principles of peace and democracy, Ritsumeikan University is serving the international community as a center of education, cutting-edge research, and global cooperation in the Asia Pacific region.

Ritsumeikan University actively accepts international students from many different countries to promote the internationalization of its education and research, by offering a wide variety of degree and non-degree programs designed for international students. Presently, more than 1,100 international students (undergraduate and graduate) from Asia, America, Europe, Oceania, and Africa are studying at Ritsumeikan University.

Ritsumeikan University has also been developing programs that would allow its domestic students to study abroad. These programs include Intercultural Programs, Ritsumeikan-UBC Academic Exchange Program, One Semester Study Abroad Programs, Dual Degree Programs, and so forth. During the 2007 Academic Year, approximately 1,400 Ritsumeikan students took part in such study abroad programs.

Study Abroad Promotion Policy at Ritsumeikan University

Tatsuyuki KATAOKA

Assistant Administrative Manager

Office of International Planning & Development
Ritsumeikan University

February 12, 2009

The Spirit of Ritsumeikan

Founding Ethos

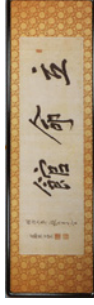
Freedom and Innovation

Advocated by Ritsumeikan founder Saionji Kinmochi, a member of the Japanese nobility known for his liberal and internationalist views. Saionji later served as prime minister of Japan.

Key Values Underlying Education

Peace and Democracy

The key values of Peace and Democracy underlying education at Ritsumeikan were adopted soon after Japan's defeat in World War II as Ritsumeikan committed itself to promoting these values under the leadership of Dr. Suekawa Hiroshi who served as university president through 1969.



History of Ritsumeikan Academy: The Past 140 Years

- **1869** Prince Saionji Kinmochi founds "Ritsumeikan" as a private academy.
- **1900** Nakagawa Kojiro establishes Kyoto Hosei School, an evening college of law.
- **1913** Nakagawa adopts the name "Ritsumeikan" upon consent from Saionji.
- **1945** Suekawa Hiroshi assumes university presidency to promote democratization.
- **1981** Campus moved within Kyoto from Crosstown Hirokoji to Kinugasa.
- **1985** Major reforms launched to introduce internationalization, information technology, and societal outreach.
- **1994** Bivako-Kusatsu Campus (BKC) established in Kusatsu City, east of Kyoto.
- **2000** Ritsumeikan Asia Pacific University (APU) established as sister university in Beppu City, Oita Prefecture.
- **2004** School of Law is established at Kinugasa (later moved to Suzaku Campus in 2006)



Saionji Kinmochi



Nakagawa Kojiro

History of Ritsumeikan Academy: The Past 140 Years

- **2005** Graduate School of Technology Management is established at BKC.
- **2006** Suzaku Campus is established in Kyoto City's Nakagyo Ward. Ritsumeikan Moriyama Senior High School is established in Moriyama City, Shiga Prefecture. The Graduate School of Management is established at Suzaku Campus.
- **2007** Ritsumeikan Primary School is established in Kyoto's Kita Ward. The Graduate School of Management is established at Suzaku Campus. College of Image Arts and Sciences is established. Ritsumeikan Moriyama Junior High School is established in Moriyama City, Shiga Prefecture. The Graduate School of Public Policy is established at Suzaku Campus. Tokyo Campus is established.
- **2008** College of Life Sciences and Pharmaceutical Sciences are established at BKC.



Kinugasa Campus



Bivako-Kusatsu
Campus (BKC)



Suzaku Campus



Ritsumeikan Asia
Pacific University (APU)

RITSUMEIKAN

Ritsumeikan Academy

■ Ritsumeikan is a multi-disciplinary academic institution consisting of two universities, four campuses, eight affiliate primary and secondary schools and one elementary school, offering comprehensive education from elementary school to graduate school.

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    graph TD
      A[Ritsumeikan Elementary School (Founded April 2006)] --> B1[Ritsumeikan Junior High School]
      A --> B2[Ritsumeikan Uji Junior High School]
      A --> B3[Ritsumeikan Keisho Junior High School]
      A --> B4[Ritsumeikan Moriyama Junior High School (Founded April 2007)]
      B1 --> C1[Ritsumeikan High School]
      B1 --> C2[Ritsumeikan Uji High School]
      B1 --> C3[Ritsumeikan Keisho High School]
      B1 --> C4[Ritsumeikan Moriyama High School (Founded April 2006)]
      C1 --> D1[Ritsumeikan University Undergraduate Colleges]
      C2 --> D1
      C3 --> D1
      C4 --> D1
      C1 --> D2[Ritsumeikan Asia Pacific University Undergraduate Colleges]
      C2 --> D2
      C3 --> D2
      C4 --> D2
      D1 --> E1[Ritsumeikan University (Graduate Schools)]
      D2 --> E2[Ritsumeikan Asia Pacific University (Graduate Schools)]
  
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RITSUMEIKAN

Campus & Office Locations

- Ritsumeikan Keisho Senior/Junior High School**
Ebetsu City, Hokkaido
- Ritsumeikan University, Biwako Kusatsu Campus**
Kusatsu City, Shiga Prefecture
- Ritsumeikan Elementary School**
Kita Ward, Kyoto City
- Ritsumeikan University, Kinugasa Campus**
Ritsumeikan University, Suzaku Campus
- Ritsumeikan Asia Pacific University**
Beppu City, Oita Prefecture
- Osaka Office & satellite campus**
- Ritsumeikan Moriyama Senior/Junior High School**
Moriyama City, Shiga Prefecture
- Tokyo Campus**
- Ritsumeikan Senior/Junior High School**
Fushimi Ward, Kyoto City
- Ritsumeikan Uji Senior/Junior High School**
Uji City, Kyoto Prefecture

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RITSUMEIKAN

Ritsumeikan University Kinugasa Campus

Ritsumeikan University

- Approximately 18,000 students.
- Locus of education and research in humanities and social sciences
- Undergraduate Colleges (6) & Inter-Faculty Institute for International Studies Law, Social Sciences, International Relations, Policy Science, Letters, and Image Arts and Sciences
- Graduate Schools (8)
Law, Sociology, International Relations, Policy Science, Letters, Science for Human Services, Language Education & Information Sciences, and Core Ethics & Frontier Sciences
- Research institutes / centers (10)

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RITSUMEIKAN

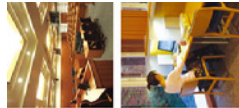
Ritsumeikan University Biwako-Kusatsu Campus

Ritsumeikan University

- Campus established in 1994 to combine technology with business and economics.
- Approximately 17,000 students.
- Undergraduate Colleges (6) & Integrated Institute of Arts & Science
Economics, Business Administration, Science & Engineering, Information Science & Engineering, Life Sciences, and Pharmaceutical Sciences
- Graduate Schools (4)
Economics, Business Administration, Science & Engineering, and Technology Management
- Research institutes / centers (20)

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- Campus established in 2006 as a local and global center of knowledge.
- Diverse and high level professional graduate schools and University headquarters.
- Graduate Schools (3)
Law, Management, Public Policy



- Founded in April 2000 in Beppu City, Oita Prefecture.
- Approximately 5300 students, with 50% coming from eighty-two countries/areas outside of Japan
- Bilingual institution: courses taught in English & Japanese
- Undergraduate Colleges (2)



- Asia Pacific Studies, Asia Pacific Management

- Graduate Schools (2)

- Asia Pacific Studies

- Management (MBA Program)

- Research institutes / centers (2)



The Ritsumeikan Global Network

- Building academic ties with universities and educational/ research institutes around the world.
- Collaborative relationships with 349 universities and educational / research institutes in 57 countries and areas. -As of March 2008-



- Overseas offices in Vancouver, Seoul, Jakarta, Shanghai

Catching up with International Education (1)

Year	Program/Event	Starting Year Statistics Faculty and Staff: >10	2007 Statistics Faculty and Staff: 60
1985	International Center opened	Faculty and Staff: >10	Faculty and Staff: 60
1986	Intercultural Programs launched	91 students to 3 institutions in 2 countries	287 students to 13 institutions in 12 countries & areas
1986	General Agreements of Cooperation Initiated	4 institutions in 4 countries	331 institutions in 56 countries & areas
1986	Employment of Non-Japanese Faculty Members	6 faculty members	111 faculty members
1986	Enrollment of Degree-Seeking International Students through Special Purpose Entrance Exams (with Japanese language requirement)	60 students	888 students
1987	Student Exchange begun (Outbound)	4 students to 2 institutions in 1 country	94 students to 54 institutions in 18 countries & areas
1988	Student Exchange begun (Inbound)	6 students from 4 institutions in 3 countries	115 students from 60 institutions in 18 countries & areas
1988	Faculty of International Relations Founded		

Catching up with International Education (2)

Year	Program/Event	Starting Year Statistics	2007 Statistics
1989	Japanese Language and Culture Program Launched (Inbound)	16 students	128 students
1991	Ritsumeikan-UBC Academic Exchange Program started	100 students	101 students
1992	Sub-Major Programs in Foreign Languages begun	272 students in 4 languages	643 students in 6 languages
1994	Dual Undergraduate Degree Program with American University, Washington, DC, Launched	26 students	35 students
2000	APU founded		
2000	ARISE 2000 initiated		
2001	Study Abroad Program, Inter-faculty Institute for International Studies begun	61 students to 5 institutions in 5 countries	171 students to 9 institutions in 7 countries
2004	4-year Project initiated for expanding student mobility Programs		

Promotion of Study Abroad among domestic students

Developing International Education Programs that would allow 20% of undergraduate enrolment to study abroad until their graduation

→ Approx. 1,600 undergraduate students per year!

How?

By providing our domestic students with...

1. A wide variety of Programs

Categorizing programs according to...
Language level, Duration, Contents, Expected outcomes etc.

2. Scholarships offered by university

392 Million Yen (As of 2007)

3. College-based Programs (Independent Overseas Programs)

Discipline-related study contents
Successfully meet individual needs of students from each college

Categorizing Study Abroad Programs NO.1

■ "Introductory" Programs

Intercultural Program (5 weeks)

Various courses in English, German, French, Spanish, Chinese and Korean speaking countries.

Ritsumeikan - Boston University, English Seminar Program (5 weeks)

Ritsumeikan – Showa Boston "Culture and Society Survey" Program (5 weeks)

Categorizing Study Abroad Programs NO.2

- “Intermediate” Programs
 - Ritsumeikan UBC Academic Exchange Program (8 months)**
Dispatch one hundred students each year for the program co-developed with University of British Columbia, Canada.
 - Ritsumeikan - University of Washington, 1 Semester Program**
Ritsumeikan - Macquarie University, 1 Semester Program
 - Ritsumeikan – Simmons College, “USA and South East Asia” Program (5 weeks)**

International Institute, Overseas Program (5 weeks)

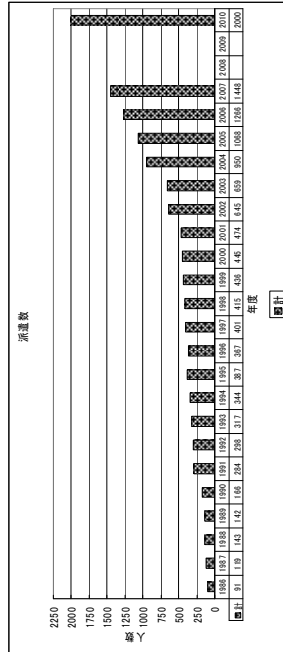
Various courses in English and practical field studies in the world.

Independent overseas programs offered through each college (2~4weeks)

Categorizing Study Abroad Programs NO.3

- “Advanced” Programs
 - Ritsumeikan University – American University Dual Degree Program (2 years)**
Can obtain dual undergraduate degree from Ritsumeikan & American University, Washington D.C., in four years.
 - Student Exchange Program (1 year)**
Students can take regular classes in their specialty at more than 90 universities around the world.

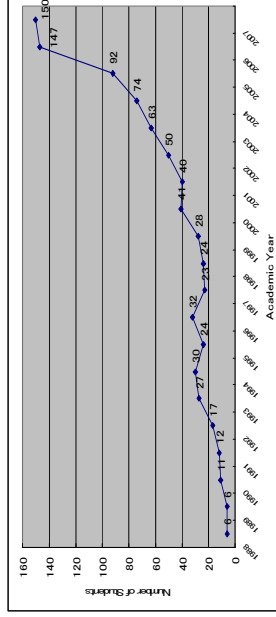
Growing Number of Outbound students



Study in Kyoto Program (SKP)

Non-Degree Seeking Students at Ritsumeikan University

- Students mainly from Ritsumeikan’s partner institutions
- Students who share an interest in Japan
- Good combination of Japanese language courses and Japanese cultural studies



Japan and World Perspectives Program (JWP)

- Adopted by the Ministry of Education, Culture, Sports, Science and Technology in the category of "Cultivating the Ability to Use English in the Workforce" for the "2004 Program to Support Efforts to Meet Contemporary Education Needs".
- Mixture of lecture, tutorial, and discussion in English
- Japanese students and Study in Kyoto Program students learn together in the same classroom environment



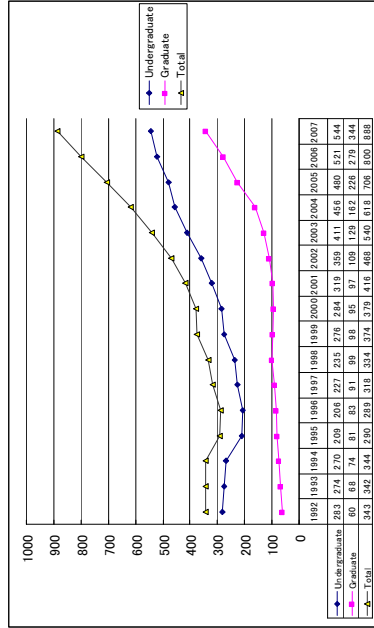
Ritsumeikan Summer Japanese Program (RSJP)

- Comprehensive introduction to Japanese language and culture
- Intensive Japanese language classes
- Academic fieldwork
- Cultural extracurricular activities



Degree Seeking International Students at Ritsumeikan University

■ RU accepts more than 800 regular international students each year.



Graduate School Programs

Degree Programs Offered in English

- Master's / Doctoral Programs in International Technology & Management at the Graduate School of Science and Engineering
- Global Cooperation Program (M.A.) at the Graduate School of International Relations
- Master's Program in Economic Development at the Graduate School of Economics
- M.A. in Regional Policy and Planning at the Graduate School of Policy Science

Full Scholarship Opportunities

- Japanese Government (Ministry of Education) Scholarships
- Japanese Grant Aid for Human Resource Development Scholarship Program (JICA- Japan International Cooperation Agency)
- Asian Development Bank (ADB) Scholarship

Non-Degree Graduate Program

- International Advanced Studies Program

R RITSUMEIKAN

ご静聴
ありがとうございました

Thank you for your kind attention!

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**Developing a variety of programs for accommodating more students :
A Seoul National University Case: ISI (International Summer Institute)
Program**


**Prof. Hiwon Yoon,
Vice President for International Affairs, Seoul National University**

To attract more students from abroad, a program should cover globally interested topics with international competitiveness. And it should be remunerative, accessible and affordable. To meet those requirements, the SNU designed a program titled “International Summer Institute” and operates since 2007.

For global-local strength, ISI is dealing with East Asian Studies, in which many non-Asian countries are beginning to be interested, and at which SNU is very good at in education and research. To increase remunerability, accessibility, ISI credits are fully transferable to incoming student’s home institution. For accessibility, the courses are given in English. And SNU offers various scholarships.

For regular courses, we may apply same principles. However, we cannot and must not alter all of our courses for the purpose of seducing international students. There are problems of in-equality, in-equity and imbalance.

One of the key issues, I suggest, might be identification of optimal point of globalization by accommodating international students in our institution.



SEOUL NATIONAL UNIVERSITY

Developing a Variety of Programs
for Accommodating More Students:

SNU International Summer Institute

Professor, Hiwon Yoon
Vice President, Office of International Affairs
Kyoto University Clock Tower International Conference Hall
February 12~13, 2009, Kyoto, Japan

Students and Staff

- 16 colleges, 84 departments
- About 6,000 faculty and staff members
- 99 Graduate and Doctorate Programs
- 6 Professional Schools
- 27,000 undergraduate and graduate students
- 1,200 International students


SEOUL NATIONAL UNIVERSITY

Research

- 66 Research Institutes
- 33 National Research Centers
- 34 Brain Korea Groups (BK 21)

SEOUL NATIONAL UNIVERSITY

Research (cont)

 **SNU Research Projects**

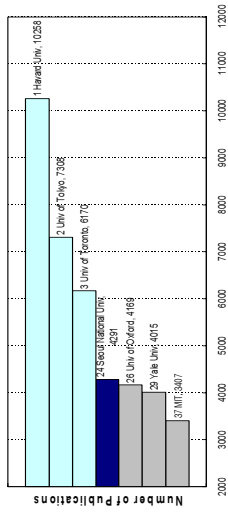
	2005		2006		2007	
	Number of Projects		Number of Projects		Number of Projects	
External	Government	2,395	2,613	2,786		
	Private	903	1,109	1,318		
	Overseas	18	20	20		
Internal		298	338	349		
Total		3,614	4,080	4,473		

SEOUL NATIONAL UNIVERSITY

Research (cont)



World University Rankings by Number of SCI Publications

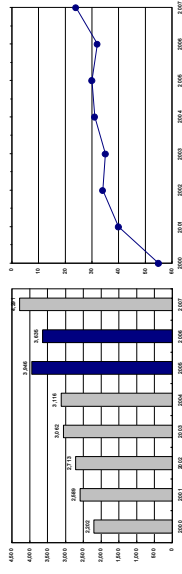


Source: Korea Research Foundation, Analysis on Science Citation Index (SCI), CD-ROM 2007 Edition, <http://www.krf.or.kr>

Research (cont)



SNU's Number of SCI Publications and Yearly Ranking in the world



Source: Analysis of Scientific and Technical Papers, Ministry of Education and Human Resources Development, (2000-2007)

SNU in the World

16th in 2008 Professional Ranking of World Universities by The École des Mines de Paris – MINES Paris Tech

24th in 2008 Ranking in the World by Number of SCI Publications

50th in 2008 THE TIMES World University Rankings

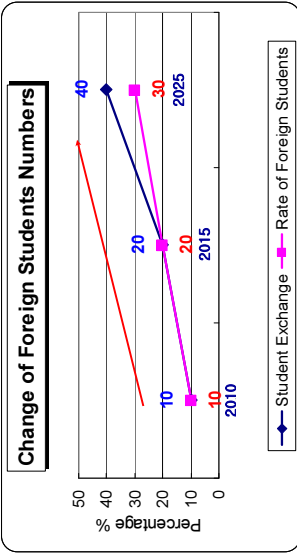
- Natural Sciences : 31st
- Social Sciences : 33rd
- Engineering & IT : 43rd
- Life Sciences & Biomedicine : 40th

International Students



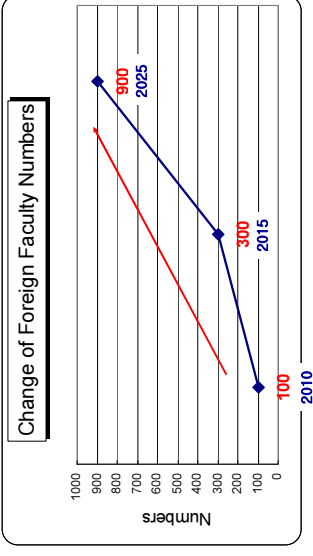
SNU's Internationalization Strategy

SNU Future Development Plan



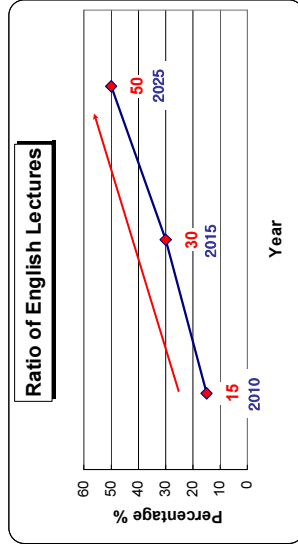
SNU's Internationalization Strategy

SNU Future Development Plan



SNU's Internationalization Strategy

SNU Future Development Plan



International Faculty Members



SEOUL NATIONAL UNIVERSITY

International Faculty Members



SEOUL NATIONAL UNIVERSITY

International Partnership

- Expanding Int'l Partnerships
 - 45 countries, 179 universities (Feb.1, 2009)
 - * Total numbers of MOUs : 623 (51 countries)
- Increase of Inbound/Outbound students
- Dual/Joint Degree System
 - 11 Dual Degrees with Duke, ESSEC, Peking...
 - Joint degree U. Mainz
- Development of Joint On-line Courses
 - SNU-Berlin-Michigan, SNU-Tokyo U...

SEOUL NATIONAL UNIVERSITY

SNU Support for Intl Students

- SNU Tuition Scholarship
- Scholarships from the Korean Government
- Scholarships from Private Foundations

SEOUL NATIONAL UNIVERSITY

SNU Student Organizations

- SNU Student Ambassadors
- SNU Intl Students Association (SISA)
- SNU Buddy (1:1 Student Matching System for Exchange Students)

SEOUL NATIONAL UNIVERSITY



서울대학교 국제학계강좌

International Summer Institute

Key Concepts

- ◆ SOMETHING
 - “remunerative, accessible, affordable”
 - <remunerability & accessibility>
 - **Credit Transfer**
 - <accessibility>
 - **English Courses**
 - <affordability>
 - **Scholarships**

SEOUL NATIONAL UNIVERSITY

Program

2009 SNU ISI

	Time Period	No.	Courses	Credit
East Asian Studies (Mon, Wed, Fri)	10:00 - 13:00	1	History of Science in East Asia	3
		2	Economic Development and Business in East Asia	3
		3	Law and Society in Contemporary East Asia	3
		4	Security Issues in Contemporary East Asia	3
	14:00 - 17:00	5	Values and Identities in East Asia	3
		6	History and Culture of Modern Korea	3
		7	Korean Economics in Retrospective	3
Korean Language Culture (Tue, Thu)	14:00 - 17:00	8	Art and Popular Culture in Contemporary Korea	3
		9	History and Culture of Modern China	3
		10	Politics and Economy in Contemporary China	3
	10:00 - 13:00	11	Korean Language	2
	14:00 - 17:00	12	Korean Arts and Crafts	2

Faculty

2009 SNU ISI

1	History of Science in East Asia	<ul style="list-style-type: none"> ■ Morris Low (Queensland) ■ Yung Sik Kim (SNU)
2	Economic Development and Business in East Asia	<ul style="list-style-type: none"> ■ Dukgeun Ahn (SNU) ■ Takashi Shimizu (Tokyo)
3	Law and Society in Contemporary East Asia	<ul style="list-style-type: none"> ■ John Chesapeake (Missouri) ■ Ilhyung Lee (Missouri)
4	Security Issues in Contemporary East Asia	<ul style="list-style-type: none"> ■ Jae-Jung Suh (Johns Hopkins) ■ David Kang (Southern California)
5	Values and Identities in East Asia	<ul style="list-style-type: none"> ■ Eugene Y. Park (Pennsylvania) ■ Wolfgang Kubir (Bonn)
6	History and Culture of Modern Korea	<ul style="list-style-type: none"> ■ Tae-Gyun Park (SNU) ■ Hyung Gu Lynn (UBC)
7	Korean Economics in Retrospective	<ul style="list-style-type: none"> ■ Seung-hoon Lee (SNU) ■ Wujin Chu (SNU)
8	Art and Popular Culture in Contemporary Korea	<ul style="list-style-type: none"> ■ Hyeon-Son Yi (Georgia) ■ Antonella L. Bruno (La Sapienza)
9	History and Culture of Modern China	<ul style="list-style-type: none"> ■ Ben Wang (Stanford) ■ Ming Yue (Toronto)
10	Politics and Economy in Contemporary China	<ul style="list-style-type: none"> ■ Jae Ho Chung (SNU) ■ Susan Whiting (Washington) ■ Hengyi Lai (Nottingham)
11	Korean Language	<ul style="list-style-type: none"> ■ Hwon Yoon (SNU) ■ Robert J. Fouser (SNU)
12	Korean Arts and Crafts	<ul style="list-style-type: none"> ■ Do-ilik Seo (SNU)

Fees

2009 SNU ISI

No.	Payment for Registration	Fees	Others
①	Application	\$100	
②	Tuition No.1-10	\$1,000	per course
③	Tuition No.11-12	\$500	per course
④	Accommodation	\$700 (7.4-8.8, 2009)	Optional
⑤	Student Activity	\$250	Field trips
⑥	Class Materials and References		



- ## International Program
- ◆ **Incoming**
 - International Summer Institute
 - GSFS Program
 - Silkroad Scholarship Program
 - Neighborhood Fellowship Program
 - Glo-Harmony Scholarship Program
 - ◆ **Outgoing**
 - ELI / Summer Session B Program (Yale University)
 - ALC Program (Stanford University)
 - Harvard-Yenching Program (Harvard University)
 - Global Talent Program





SEOUL
NATIONAL
UNIVERSITY

감사합니다!

SEOUL NATIONAL UNIVERSITY



Various International Programs at Tokyo Tech

Tsugihiko SHIMURA

International Cooperation Coordinator, International Office,
Tokyo Institute of Technology

ABSTRACT

Tokyo Institute of Technology (“Tokyo Tech” for short) offers variety of programs to attract more students with various demands.

1. International Graduate Program

Tokyo Tech offers graduate programs (master’s/ doctoral) in English in almost all the field of science and engineering. 69 students under this program are applicable for Monbukagakusho (Ministry of Education in Japan) Scholarship.

2. Tokyo Tech – Tsinghua Joint Graduate Program (Dual Degree Program)

Under cooperation with Tsinghua University (China), Tokyo Tech established the first dual degree graduate program in Japan titled “Tokyo Tech-Tsinghua University Joint Graduate Program”. Japanese or Chinese students will be registered at and awarded master’s degrees from both of the universities in 2.5 to 3 years.

3. YSEP (Young Scientists Exchange Program)

The students under YSEP are the 4th year of undergraduate program. They will belong to a laboratory and be advised by Tokyo Tech professor on writing dissertation. (“Sotsuron” in Japanese)

4. JAYSES (Japan – Asia Young Scientist and Engineer Study Visit)

In 2007, Tokyo Tech established short visiting program by Japanese students and the students from partner universities. 17 Japanese students, with Thai and Indonesian students visited various research institute, organizations, Japanese companies and local companies in Thailand and Indonesia in 2008.

5. Others

Exchange program for research students, supporting programs for doctoral students, etc...

[End]

Various International Programs at Tokyo Tech

Developing a Variety of Programs for Accommodating
More Students
12 Feb., 2009

Tsugihiro Shimura
International Cooperation Coordinator
International Office



Tokyo Institute of Technology



1

Basic numbers

- ◆ 10,000 students in total
- ◆ UG 5,000, G 5,000 (M 3,500 D 1,500)
- ◆ Male 9,100 Female 900
- ◆ JPN 8,900 International 1,100 (11%)
- ◆ China (422) Korea (134) Vietnam (84)
Indonesia (57) Thailand (53)
(as of May 2008)

2

Programs

- ◆ International Graduate Program
- ◆ Tokyo Tech-Tsinghua Joint Graduate Program
[Dual Degree]
- ◆ Young Scientist Exchange Program [YSEP]
- ◆ Japan Young Scientist and Engineer Study
Visit (JAYSES)
- ◆ TAIIST-Tokyo Tech (Joint Graduate Program
with NSTDA and Thai univs)

3

International Graduate Program

4

International Graduate Program

- ◆ 8 programs relating to 35 departments (6 Graduate Schools) of Tokyo Tech.
- ◆ All courses taught in English
- ◆ Master's(2 y), doctoral(3y) and "Integrated doctoral education program" (3-5 y)
- ◆ Applicable for MEXT (Monbukagakusho) scholarship (69 students year)

5

Application process

- ◆ TOEFL / TOEIC / IELTS score
- ◆ Sep: Announcement
- ◆ Communication with the prospective advisor (Internet) interview
- ◆ Should obtain the consent of the prospective advisor that s/he agrees to be your academic advisor in the event you pass the entrance screening.
- ◆ 5 Dec: Deadline for application (admission and scholarship)
- ◆ Mar. next year: Result of admission
- ◆ Jul. next year: Result of scholarship
- ◆ Sep. next year: Registration in Japan
- ◆ Oct. next year: Starting the program

6

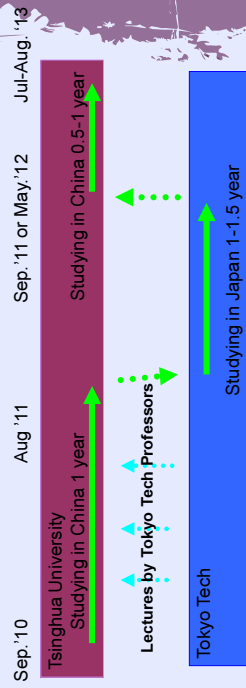
Tokyo Tech - Tsinghua University Joint Graduate Program

7

Tokyo Tech - Tsinghua University Joint Graduate Program

1/2

- ◆ One of the first "dual degree" programs on graduate level between China and Japan
- ◆ Joint supervision by professors of both universities
- ◆ Master's degrees awarded by both universities in 3 years
- ◆ Expenses in Japan supported by scholarship



Tokyo Tech - Tsinghua University
Joint Graduate Program
(total # of students enrolled) ^{2/2}

	Master's Program		Doctoral Program	
	Tokyo Tech	Tsinghua	Tokyo Tech	Tsinghua
Nanotechnology Course	5	25	1	
Biotechnology Course	7	23	3	Application procedure to be announced
Social science and Engineering Course	3	7	2	
Total	15	55	6	

◆ Doctoral programs are different from Master's programs. Students will be registered in either Tokyo Tech or Tsinghua University. They will conduct their research under supervision of professors of both universities. They will gain, by submitting their thesis, the degree from the university where they are registered.

YSEP (Young Scientist Exchange Program)

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Program Outline

- ◆ One year program for the 4th year student of undergraduate school
- ◆ All the lectures taught in English
- ◆ Graduation thesis (“sotsuron” 卒論) under supervision of Tokyo Tech advisor
- ◆ Tuition fee waiver for the students from partner universities (with university – wide MOU)
- ◆ Applicable for JASSO (Japan Student Services Org.) scholarship

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Schedule

- ◆ Deadline at Tokyo Tech: End of February
 - ◆ Should be nominated through International Relations Office of each university
- ◆ Program: September – August next year

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TAIST - Tokyo Tech

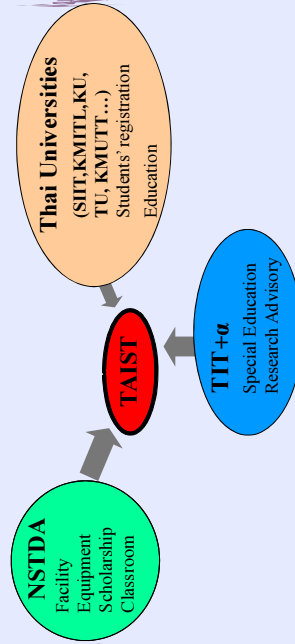
15

Outlines

- ◆ Thailand Advanced Institute of Science and Technology (cf. KAIST in Korea)
- ◆ Requested by NSTDA (National Science and Technology Development Agency “สวทช.”)
 - ◆ MTEC
 - ◆ NANOTEC
 - ◆ NECTEC
 - ◆ BIOTEC
- ◆ Cooperation with Thai universities, KMITL, SIIT, KU, TU, KMUTT...
- ◆ HRD for industries in Thailand by Japanese contribution
- ◆ Graduate Program for Master's degree (Ph.D in the future...)

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Structure of TAIST Tokyo Tech



Structure

- ◆ NSTDA
 - ◆ Space for education & research
 - ◆ Facility
 - ◆ Scholarships
 - ◆ Co-advisory by researcher
- ◆ Tokyo Tech
 - ◆ Special education (lectures, distance education)
 - ◆ Research advice
- ◆ Thai universities
 - ◆ Students' registration
 - ◆ Awarding degree
 - ◆ Main advisory by professor
 - ◆ Co-lecturing with Tokyo Tech professors
- ◆ 3 parties
 - ◆ Jointly award certificate of the program

Programs

- ◆ AE: Automotive Engineering
 - ◆ Started June 2007
 - ◆ MTEC, KMITL, SIIT, KMUTT(2009-)
- ◆ ICT-ES: Info. & Comm. Tech.-Embedded System
 - ◆ Started June 2008
 - ◆ NECTEC, SIIT, KU
- ◆ EnvE: Environmental Engineering
 - ◆ To be launched in June 2009 or 2010
 - ◆ MTEC, TU
- ◆ BIO: Bioscience and Biotechnology
 - ◆ Under preparation

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Future plan

- ◆ Accepting students from neighboring countries (Indonesia, Laos, Vietnam...)
- ◆ Establish joint doctoral program
- ◆ Career path for Doctoral program at Tokyo Tech
- ◆ Collaboration with Japanese companies in Thailand and major Thai companies (PTT, Siam Cement, etc)

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JAYSSES

Japan-Asia Young Scientist and Engineer Study Visit 2008

*The Commemorate event to celebrate
the Golden Year of Friendship 2008: Indonesia - Japan*

Program Outline

- ◆ Joint Study Visit Program by Tokyo Tech and partner universities in Asia
- ◆ Discussion (students forum) after the technical visits
- ◆ Visiting 1 or 2 countries in Asia (Thailand/2007, Thailand & Indonesia/2008)
- ◆ 15 Tokyo Tech students + 3-5 students from each partner university
- ◆ 10 days – 2 weeks in August – September

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Expected direct outcome

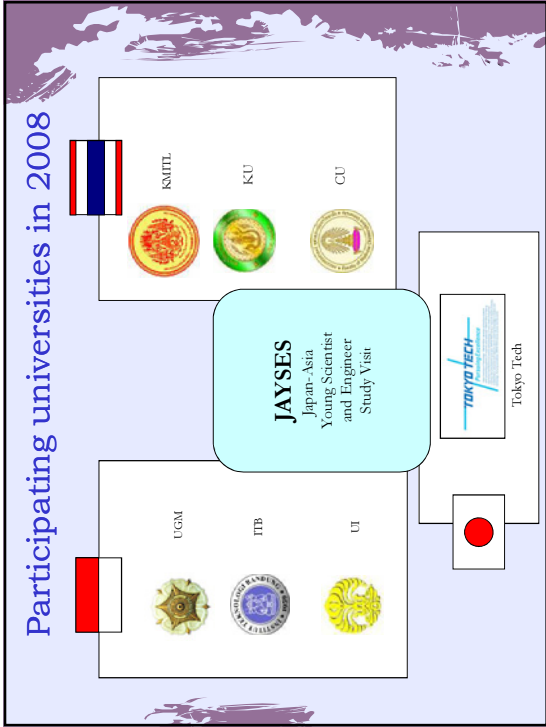
1) Internationalization of students

- More **Japanese** students to **study abroad**.
- More **international** students (from Thailand, Indonesia, etc) to **study in Japan**

- encourage students to have more interest in different culture/society.

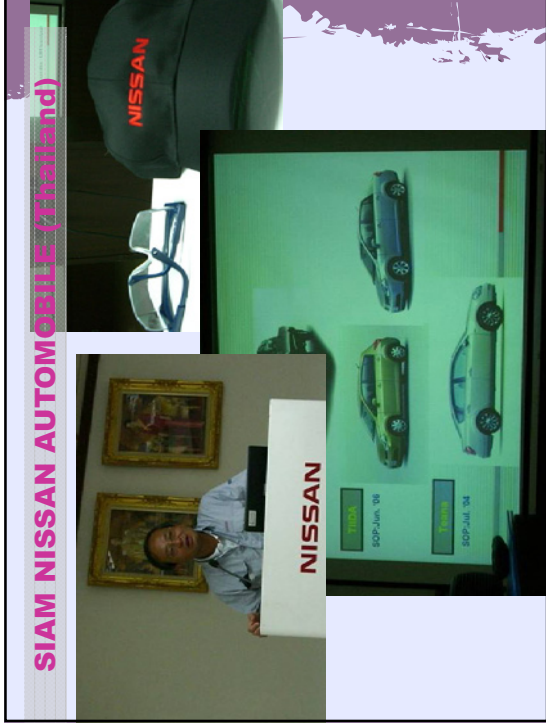
Expected super-goal

To establish human network of **key players in science and technology in various fields in Asia**, which may contribute to solidarity of Asian region.



PTT (Petroleum Authority of Thailand) Research and Technology Institute

The top photograph shows a group of people in a meeting room, with a presentation screen displaying a bar chart. The bottom photograph shows a laboratory setting with various pieces of scientific equipment, including a robotic arm and a microscope.







Discussion Topics

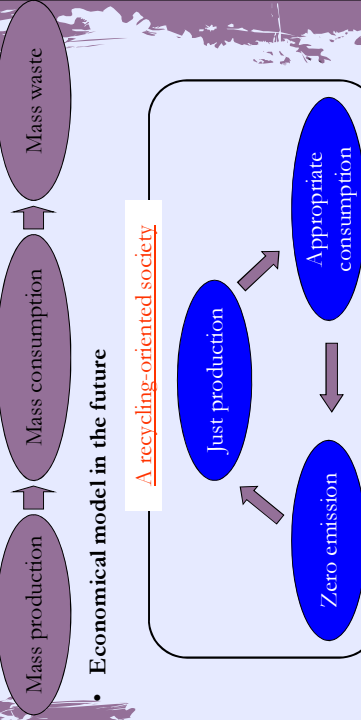
- ◆ Group1: How to Improve English Abilities for Japanese, Thais and Indonesians
- ◆ Group2: Understanding of Cultural Difference for Technology Transfer
- ◆ Group 3:Countermeasures of Japan, Thailand and Indonesia for Global Warming
- ◆ Group4: Role of Japanese ODA to Thailand and Indonesia

Group 1. How to Improve English Abilities for Japanese, Thais and Indonesians

JAPAN	THAILAND	INDONESIA
<ul style="list-style-type: none"> • Few conversation classes ↓ • Poor speaking ability 	<ul style="list-style-type: none"> • Few grammar classes ↓ • Use grammatically incorrect English (Speaking and Writing) 	
<ul style="list-style-type: none"> • Start learning English late ↓ • Hard to absorb English 	<ul style="list-style-type: none"> • Centralized English education ↓ • Big English ability gap between students from big cities and villages 	
<ul style="list-style-type: none"> • Few pronunciation and accent trainings ↓ • Use incorrect pronunciation and accent 		

Group3 Countermeasures of Japan, Thailand and Indonesia for global warming

- Present economical model (A one-way society)



JAYSES 2009 nomination

- ◆ **10 days in Bangkok** starting from late August to early Sep.
- ◆ **5 participants** from each partner university
- ◆ Should be nominated by International Relations Office
- ◆ No requirement for the **year of study, gender, or field of study,**
- ◆ **No fee** for participation
- ◆ Participants should be supported financially by home university or self-supported
- ◆ Official Announcement by April 09

Career Development Program for Foreign Students from Asia at Tokyo Tech

CDSA

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Program outline

- ◆ To train and foster global-minded individuals who have the desire and skills necessary to work for a Japanese company.
- ◆ IGP + Specialized education and job hunting support for foreign students from Asia
 - ◆ Business Japanese
 - ◆ Internship
 - ◆ Lecture on industry-academia collaboration
- ◆ Financial support same level with MEXT scholarship

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Requirement

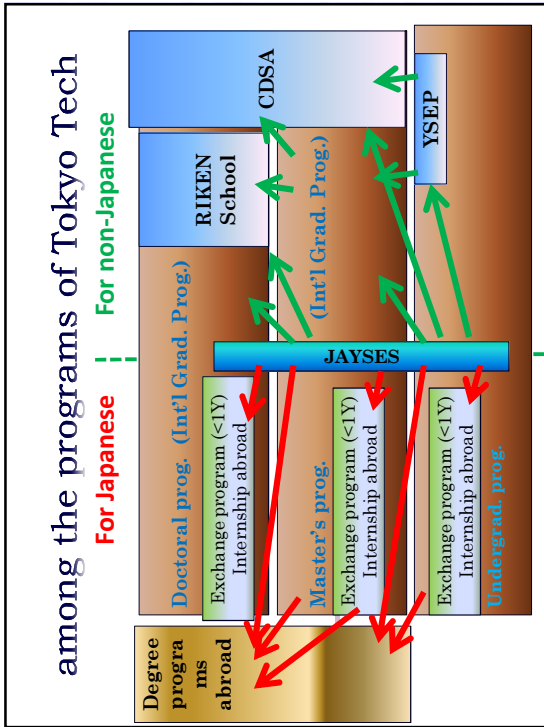
- ◆ To be enrolled master's or doctoral program
- ◆ Should have good Japanese language ability (Japanese Language Proficiency Test : JLPT) 3rd Grade or more

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Application Process

- ◆ Apr. 2009: Announcement
- ◆ May 2009: Deadline for application
- ◆ Jul. 2009: Result of selection
- ◆ Sep. 2009: Registration in Japan
- ◆ Oct. 2009: Starting program

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Thank you for your attention!!

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Abstract for
The 4th University Administrators Workshop
12-13 February 2009 in Kyoto
NEW STRATEGY FOR ATTRACTING MORE FOREIGN STUDENTS
Wei-Chung Wang
Office of International Affairs
National Tsing Hua University
Hsinchu, Taiwan 30013
Republic of China

To expedite the internationalization of its campus, National Tsing Hua University (NTHU) has developed two new plans to help foreign students adapt to the conducive, friendly, and supportive learning environment. In this presentation, the Private and Public Sectors Scholarships and Intensive Mandarin Program developed by NTHU for foreign students will be introduced.

1. Private and Public Sectors Scholarships

In recognition of NTHU's long-term contribution to industry and research, three private sectors (Taiwan Semiconductor Manufacturing Company, Media Tek Inc, and Macronix International Company, the leading companies in semiconductor manufacturing and IC design) and one public sector (Industrial Technology Research Institute, the largest non-profit R&D organization funded by the Ministry of Economic Affairs of Taiwan, Republic of China) offer scholarship packages to foreign students wishing to study in NTHU. The beauty of the scholarship is not only the monthly stipend but awardees stand a better chance of being employed by these private and public sectors upon graduation or work as an intern during school sessions. In addition to the regular stipend, interns will be paid during the internship period. The interns will have the best opportunities to be exposed to Taiwan's industrial and research environment.

2. Intensive Mandarin Program

Toward overcoming language barrier for foreign students, NTHU offers intensive mandarin courses to all foreign students. After two months' intensive training, students who sign up for the course will be able to interact and communicate fluently with the local people and to become integrated in the Taiwanese society. Furthermore, being fluent Mandarin will give students the edge in their professional career should they want to work in Taiwan. Tuition fee for the Mandarin course is waived for students upon passing the examination.

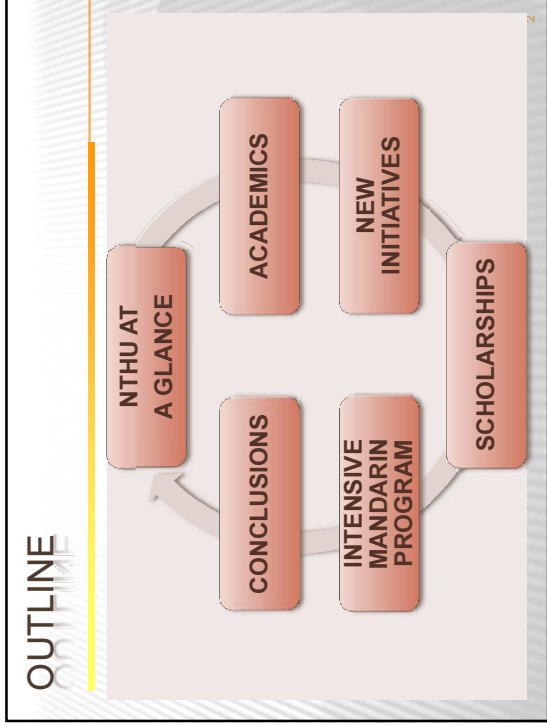


國立清華大學
National Tsing Hua University

The 4th University Administrators Workshop

NEW STRATEGY FOR ATTRACTING MORE FOREIGN STUDENTS

Wei-Chung Wang, Ph. D.
Professor and Dean
Office of International Affairs
National Tsing Hua University
Hsinchu, Taiwan

NTHU AT A GLANCE

National Tsing Hua University, Hsinchu, Taiwan



National Tsing Hua University

Established in 1911

No. 1 Research University in Taiwan

Famous for its plum blossoms

At 0° Purple is the representative color

Chilum

LOW / HILLS / MOUNTAINS

Luzon Strait

NTHU AT A GLANCE

- In 1911, Tsing Hua Academy was instituted at Tsing Hua Garden in Beijing
- In 1928, change name to Tsing Hua University after Undergraduate Program established
- In 1929, Graduate Program started
- University Motto

*To Oneself Be True;
Give Nature Its Due*



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NTHU AT A GLANCE

✦ In 1956, the University was re-installed in Hsinchu, College of Nuclear Science Established then expanded to be University of Science and Engineering



The First President of NTHU



6

ACADEMICS

✦ 7 Colleges 17 Departments 21 Graduate Institutes

- Science
- Electrical Engineering & Computer Science
- Nuclear Science
- Engineering
- Humanities & Social Sciences
- Life Sciences
- Technology Management

6

ACADEMIC HONORS-NOBLE & WOLF

			
Chen-Ning Yang	Tsung-Dao Lee	Yuan-Tseh Lee	Sheng-Shen Chen

1957 : **Chen-Ning Yang & Tsung-Dao Lee**, Nobel Laureate (Physics) for their penetrating investigation of the so-called parity laws which has led to important discoveries regarding the elementary particles

1984 : **Sheng-Shen Chen**, Wolf prize winner (Mathematics) for outstanding contributions to global differential geometry, which have profoundly influenced all mathematics

1986 : **Yua-Tseh Lee**, Nobel Laureate (Chemistry) for their contributions concerning the dynamics of chemical elementary processes

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NEW INITIATIVES

- NEW INITIATIVES
 - Private & Public Sector Scholarships
 - Intensive Mandarin Program

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PRIVATE & PUBLIC SECTOR SCHOLARSHIPS

SCHOLARSHIPS

TSMC

MEDIA TEK

MXIC

ITRI

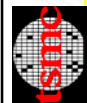
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TAIWAN SEMICONDUCTOR MANUFACTURING COMPANY



- Founded in 1987
- The world's largest dedicated semiconductor foundry headquartered in the Hsinchu Science Park in Taiwan
- Founder and leader of this industry, with the reputation of offering advanced wafer production processes and unparalleled manufacturing efficiency
- Revenue sales represents 50% of the dedicated foundry segment in the semiconductor industry
- Commitment to Education is one of its key responsibilities

TAIWAN SEMICONDUCTOR MANUFACTURING COMPANY



- As of 2009, TSMC has an employee base of more than 20,000 people worldwide
- Fabs in Taiwan, U.S.A., Singapore and China
- Account management and engineering service offices in Taiwan, Japan, Netherlands and the U.S.
- Listed on the Taiwan Stock Exchange (TSE) and New York Stock Exchange (NYSE)

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MEDIA TEK MEDIA TEK INC.

- A Leading fabless semiconductor company for wireless communications and digital media solutions was founded in 1997
- Market leader and pioneer in cutting-edge SOC system solutions for wireless communications, high-definition digital TV, optical storage, and high definition DVD products
- MediaTek is headquartered in Taiwan and has sales and research subsidiaries in Mainland China, U.S., England, Ireland, Denmark, India, Japan, Korea and Singapore



Macronix International Company

- ✦ The largest and the most advanced supplier of ROM products worldwide was founded in 1989
- ✦ Dedicates 14%~24% of its annual revenue to Research and Development
- ✦ One of the very few suppliers offering a wide range of Serial Flash products from 512Kbit to 128Mbit densities
- ✦ Produce wide range of ROM and NOR Flash products and solutions across various densities in embedded, consumer, and enterprise applications.



Industrial Technology Research Institute

- ✦ ITRI is Taiwan's premiere research institute founded in 1973
- ✦ Originator of Taiwan's high-tech companies, including TSMC, UMC and Media Tek
- ✦ Where Taiwan's high tech industries originated, such as IC, TFT-LCD, Optoelectronics, Laptop, Desktop and Broadband Communication
- ✦ 2,263 patents applied, 908 patents awarded, 653 technologies transferred, over 25,000 firms serviced in 2007.

Scholarships

	TSMC	MEDIA TEK	MXIC	ITRI
Objectives	To encourage outstanding international graduate students to study in Taiwan and help them find their career in Taiwan			
Eligibility	1st, 2nd or 3rd year of study toward a Ph. D. program at NTHU in Electronics, Electrical Engineering, Physics, Materials Science and Engineering, Chemistry or Engineering related fields	1 st year of study attending a Master program or Ph. D. program in College of Science, College of Engineering or College of Technology Management related fields	1 st year of study attending a Ph. D. program at NTHU in Electronics, Electrical Engineering, Physics, Materials Science and Engineering, and Chemistry related fields	1 st year of study attending a Master program or Ph. D. program in Colleges of Science, Engineering, Electrical Engineering and Computer Science, Life Sciences, and Technology Management related fields
Award	NT 300,000 per academic year for a maximum of 4 years			NT 360,000

Scholarships

	TSMC	MEDIA TEK	MXIC	ITRI
Degree	Ph.D. degree within four years	Master or Ph.D. degree within the term of the program	Ph.D. degree within four years	Master or Ph.D. degree within the term of the program
Obligations	Perform his/her internship at TSMC at least twice with a minimum of two months each during the program	Take an internship during summer vacations at Media Tek Inc. before completing his/her graduate program	Perform his/her internship at MXIC during the term of program	Take an internship during summer vacations
Service Commitment	minimum of two years after graduation	minimum of three years after graduation if they receive a job assignment		
Application Requirements	<ul style="list-style-type: none"> ✓ Application form ✓ One copy of official transcript 	<ul style="list-style-type: none"> ✓ Application form ✓ One copy of official transcript 	<ul style="list-style-type: none"> ✓ One copy of original graduate diploma ✓ One recommendation letter 	

REFERENCES

- ✓ TSMC
<http://www.tsmc.com/english/default.htm>
- ✓ MEDIATEK
<http://www.mtk.com.tw/>
- ✓ MXIC
<http://www.mxic.com.tw/>
- ✓ ITRI
<http://www.itri.org.tw/>

INTENSIVE MANDARIN PROGRAM

- ✦ Designed to overcome language barrier difficulties
 - ✦ Ni(3) Hao(3) ma? How are you ?
 - ✦ Wo(3) Hen Hao(3) I am fine
 - ✦ Zao.a Good Morning
- ✦ Help foreign students to fully integrate into Taiwanese Society
- ✦ Give students the edge in their professional careers

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CONCLUSIONS

- ✦ The beauty of the scholarships is not only the monthly stipend but awardees stand a better chance of being employed by these private and public sectors upon graduation or work as an intern during school sessions.
- ✦ The best opportunity to join NTHU and expand their horizon in the fields of Science, Engineering, and Technology Management
- ✦ ¼ of world's population speak mandarin. Learning mandarin will facilitate your quest for knowledge in Taiwan

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Thank you for your
attention
Questions?

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Double Degree and Short Term Programmes at the University of Malaya

Professor Dr. Bernardine Renaldo Wong
Deputy Director (International Relations)
International & Corporate Relations Office (ICR)
University of Malaya
50603 Kuala Lumpur
Malaysia

ABSTRACT

In its fifty-year history of awarding degrees at its Kuala Lumpur campus, the University of Malaya has produced over 120,000 graduates in various fields at the Bachelor, Master and Doctoral levels. As a publicly-funded, research-intensive university the University of Malaya has the responsibility of providing a sound, yet modern, educational experience for its students.

In the context of globalization, internationalization has become the norm. The University of Malaya is in the process of increasing the number of international students, international faculty and exchange students at the undergraduate and postgraduate levels. In addition, the University of Malaya has also recently embarked on student exchange programmes as well as establishing double degree programmes with some partner universities. This paper will report on the achievements and challenges faced in pursuing these initiatives.

DOUBLE DEGREE AND SHORT TERM PROGRAMMES AT THE UNIVERSITY OF MALAYA

BERNARDINE RENALDO WONG
Deputy Director (International Relations)
International & Corporate Relations Office
UNIVERSITY OF MALAYA

MALAYSIA: Demographics

Population - 27,544,000

Malays - ≈ **61%**
Chinese - ≈ **23%**
Indians - ≈ **7%**
Indigenous groups ≈ **9%**

GOVERNMENT EXPECTATIONS BY 2020

- 50% cohort of 17-23 years old participate in tertiary education (36% in year 2007)
- 33% workforce with tertiary qualification (22% in year 2007)
- Critical mass of researchers - 100 RSE per 10,000 workforce (30 per 10,000 in 2007)

HIGHER EDUCATION INSTITUTIONS IN MALAYSIA (2008)

Types of Institutions	Number
Public Universities	20
Polytechnics	24
Community Colleges	37
Private University Colleges/Universities	37
Private Colleges	487
TOTAL	605

Origins – in Singapore (1905)

- Kuala Lumpur campus (1958)

University of Malaya

- comprehensive, research-intensive
- 12 faculties, 2 academies, 3 centres
- ~ 45% of courses taught in English

Tuition fees (USD/year)

Undergraduates:

Local ~ 600.00
International ~ 1,800.00

Postgraduate:

Local ~ 2,100.00
International ~ 3,500.00

Undergraduates:

local 16,879
international 907 **(5.4%)**

Postgraduates:

local 8,112
international 2,591 **(24.0%)**

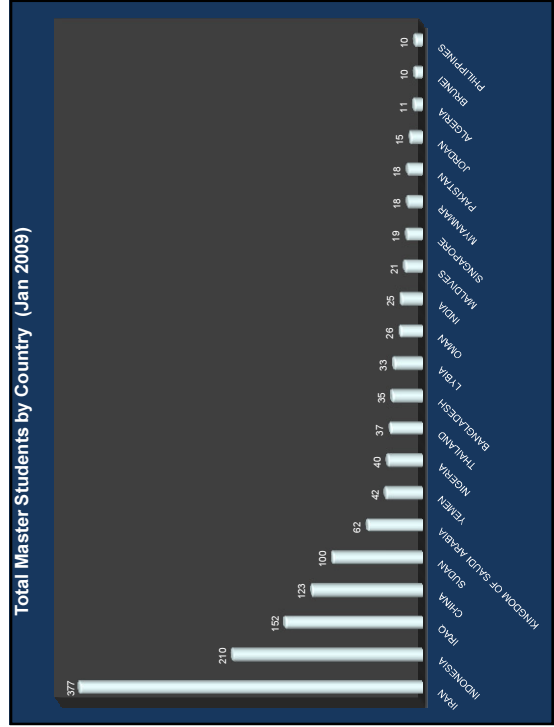
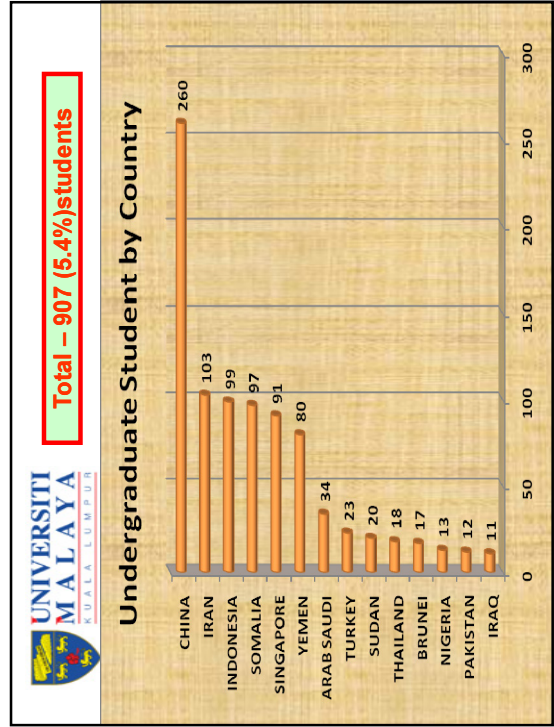
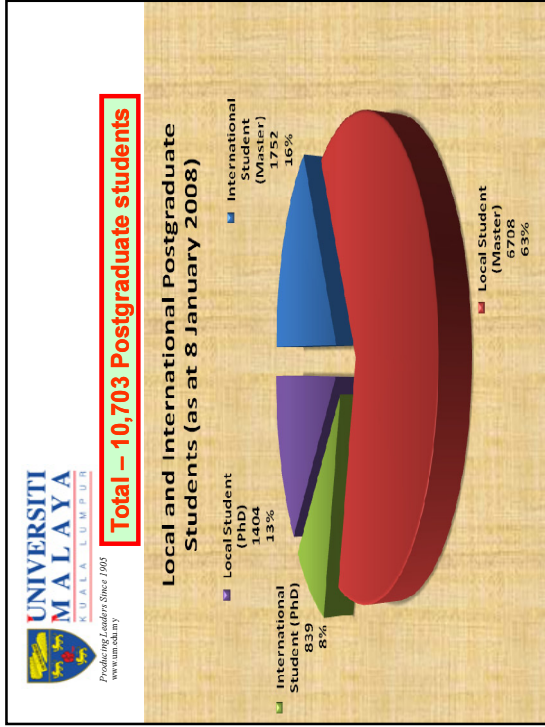
***University Admissions Policy for
Undergraduate International Students***

- 5% of total enrollment i.e. 5% of 18,000 or 900 students
- Note: Increase to 10% beginning 2008/2009 academic session
- 5% of annual admissions i.e. 5% of 4,500 or 225
- Reduce by 10% undergraduate students every year

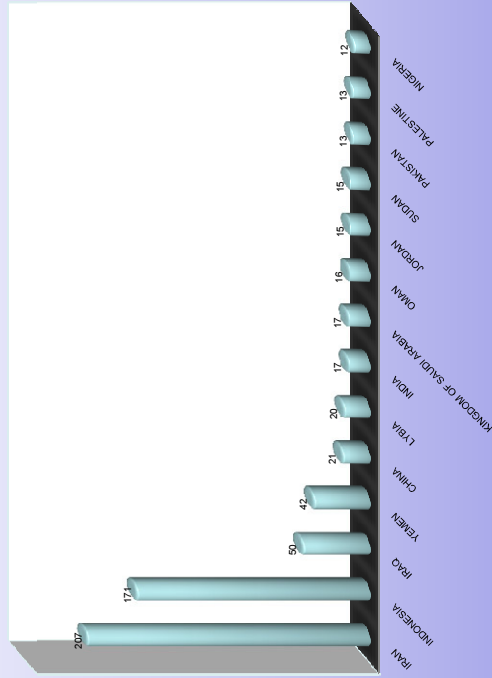
UNIVERSITI MALAYA KUALA LUMPUR
Producing Leaders Since 1905
 www.um.edu.my

University Admissions Policy for Postgraduate International Students

- Increase by 10% every year**
- 50% Graduate: 50% undergraduate by 2012**
- 50% International: 50% local by 2012**



Total PhD Students by Country (Jan 2009)



STUDENT EXCHANGE Some Partner Universities

- Beijing Foreign Studies University
- University of Southern California (San Diego)
- Inje University
- Woosuk University
- University of Sydney
- Copenhagen Business School
- University Medical Centre Utrecht



STUDENT EXCHANGE Academic Session

08/09 **07/08**

INBOUND	315	276
~ 40 Partner Universities		
OUTBOUND	168	84
~ 30 Partner Universities		



EXAMPLE OF STUDENT EXCHANGE

BEIJING FOREIGN STUDIES UNIVERSITY

- BFSU sends ~ 20 – 25 students to UM per year for 2 semesters to study Bahasa Malaysia.
- UM sends ~ 45 – 50 students to BFSU per year for 8 weeks to study Mandarin.
- Exchange since 2007/2008.



DOUBLE DEGREES Partner Universities

- University of Sydney
- University of Melbourne
- The Conference Des Presidents D'Universite (CPU)
- Imperial College London
- University of Nottingham



JOINT RESEARCH PhD UNIVERSITY OF SYDNEY

- 4 academic years (3 sems UM, 5 sems USyd)
- 1 supervisor from each university
 - Minimum stay in each country is 30%
 - Student pays local tuition fees
 - Exempt from fees of partner university
 - Single degree certificate bearing names of both universities



FUNDING MECHANISMS

- Sultan Azlan Shah Mobility Fund (USD 9 million)
- POSCO Asia Fellowship
- JICA
- JSPS
- Panasonic Scholarship
- Korea Foundation
- Japan Foundation



CHALLENGES FACED

- Credit Transfer issues
- Calendar Year/Semester mismatch
- Visa/Immigration hindrances
- Infrastructure deficiencies
- Local student apprehension
- Funding



Producing Leaders Since 1905
www.um.edu.my

THANK YOU







Internationalization Practices of Wuhan University

LIU Xiaoli
International Office, Wuhan University, China





Location of Wuhan




Feature Profile of Wuhan University



- Founded in 1893, one of the oldest universities in China;
- With hills on campus and a lake by its side, the university is widely regarded as the most beautiful campus in China;
- One of the most typical comprehensive universities in China with 6 divisions and 36 schools, covering 11 disciplines;
- The most internationalized university in central and western China (About 2000 international students from over 100 countries);



Figures about Wuhan University

- 50,000 students including 15,000 postgraduates and 1800 international students
- 3400 teachers including 900 professors
- 238 master's programs and 162 doctoral programs
- 360 hectares campus
- 200 overseas partner institutions
- in 60 countries and regions





Strong Disciplines

- **Discipline of Humanities**
(Philosophy, Liberal Studies, History)
- **Discipline of Social Sciences**
(Information Management, Law, Economics and Management)
- **Discipline of Natural Sciences**
(Life Science, Mathematics, Chemistry)
- **Discipline of Engineering**
(Water Resources & Hydropower)
- **Discipline of Information Science**
(Remote Sensing & Information Engineering)
- **Discipline of Medical Science**
(Dentistry, Cardiovascular, tumor)



Natural Science and Engineering

- **4 National Key Laboratories**
 - 1. Software Engineering
 - 2. Cartography, Remote Sensing & information Engineering
 - 3. Water Resources and Hydroelectric Engineering
 - 4. Virology
- **2 National Engineering Technology Research Centers**
 - 1. GPS
 - 2. Multimedia Software
- **8 Key Laboratories of the Ministry of Education**
 - 1. Earth Space Environment and Geodesic Survey
 - 2. Plant Development Biology
 - 3. Biomedical High Polymer
 - 4. Water and Sediment Sciences
 - 5. Oral Biomedical Engineering
 - 6. Virology
 - 7. Geographic Information
 - 8. Acoustooptical Material



Humanities and Social sciences

- **7 Key Research Bases of the Ministry of Education**
 - 1. Environmental Law Research Institute
 - 2. International Law Research Institute
 - 3. Informational Resources Research Center
 - 4. Social Security Research Center
 - 5. Chinese Traditional Culture Research Center
 - 6. Economic Development Research Center
 - 7. Media Development Research Center



Major Events in Recent Years



Prime Minister of Kazakhstan,
Outstanding Alumni 2008 of
Wuhan University



Then French President, Jacques Chirac
Unveiling the Sino-French Joint Research
Institute


Princess Sirindhorn of Thailand
Honorary professor of Wuhan Univ.



Partner Institutions in Japan



- Kyoto University
- Tokyo University
- Kobe University
- Osaka University
- Hitotsubashi University
- Waseda University
- Ritsumeikan University
- Doshisha University
- Tokushima University
- Hiroshima University



Internationalization strategy

School Running Goal set by MOE:
building Wuhan University into a leading research based university both in china and abroad

Two strategic goals of internationalization:

One is to foster the students' and staff's international awareness, international vision, international communication skills, and international competitiveness;

The other is to promote the university's international influence and competitiveness.



Practices of internationalization


- In practice, *Four Integrations* should be achieved, i.e. the university should integrate international cooperation into *disciplinary development, students' education, scientific research and social services.*



Innovation in international cooperation model

(1) The university created a lot of opportunities for students to study abroad. In 2008, as planned, the university newly started 30 study-abroad programs with foreign partner institutions. In order to balance the students exchange, we mapped out three international summer programs in 2008. One of them were co-hosted with NUS of Singapore.






2. Creating platforms of international joint research and upgrading the levels of research and disciplinary development

(1) Through international cooperation, teaching and research strength in certain fields are greatly upgraded. In 2002, the university and the World Health Foundation (Project HOPE) jointly started the Project HOPE Nursing School of Wuhan University. In 2005, the HOPE Nursing School became one of the only two nursing schools in mainland China which are entitled to grant doctoral degrees in nursing.


(2) The university, collaborating with foreign partners, offered a range of international special programs, such as Sino-French Economics Program, Sino-French Medical Program, Sino-German Law Program, and Sino-British Business Program.

(3) The university, taking advantage of funding programs of the China Scholarship Council and other sources like DAAD, offered postgraduates more chances of study or research abroad. And we strive to seek fixed international PHD students education bases among close partner universities.




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(2) By creating platforms of international joint research, the university strived to upgrade its research strength.

- Princess Sirindhorn International Research Center of Geoinformatics (with Thai Ministry of Science & Technology)
- the Sino-French Research Institute of Liver Diseases (with French National Health Research Institute)
- the Open Laboratory for Overseas Researchers (with Yale Dept. of Immunology)




3. Sharing overseas advanced management experiences and promoting the quality and integrity of the administrative staff


The decision-makers of Wuhan University are always concerned about whether the administrative system and its administrative staff meet the demand of internationalization. Facilitating the administrative offices to make innovations and forming an atmosphere of internationalization is what the university tries to achieve. For this purpose, the university sent several study groups overseas and carried out several overseas training classes, and this proved successful.




(1) In 2006, the university organized a group of its senior financial managers to make an overseas study tour in Europe. The group undertook a thorough study on the financial systems of several famous European universities, including fundraising, day-to-day management, cost accounting and etc. Upon their return, the managers organized university-wide intensive seminars on financial issues and submitted a report to the university authorities, prompting the university leaders to adopt a major financial reform in the end.



(2) Every year, the university selected 12 student affairs staff members for a one-month intensive training program at the Ohio State University of the United States. This initiative produced profound repercussions in Chinese higher education sector, and had a positive effect on improving the quality of student services at Wuhan University.



(3) Aiming to offer first class undergraduate programs, in recent years, the Office of Teaching Affairs of the university organized a group of 12 teaching researcher and managers annually for a study tour in several US universities including UC Berkeley and the University of Minnesota. This laid a solid foundation for the reform of undergraduate teaching in the university



Conclusion

Generally speaking, Chinese universities are all making all-out efforts to meet the challenges and opportunities of globalization. They are also making positive experiments towards internationalization, aiming to build world class universities and improve their core competitiveness. Although there remains a long, tough way to go for Chinese universities to achieve internationalization, we are all confident that the Chinese universities would make it in the end.



Korea; New Hub for International Student Mobility

Mr. Kyoung Oh Lee

Manager, Office of International Affairs

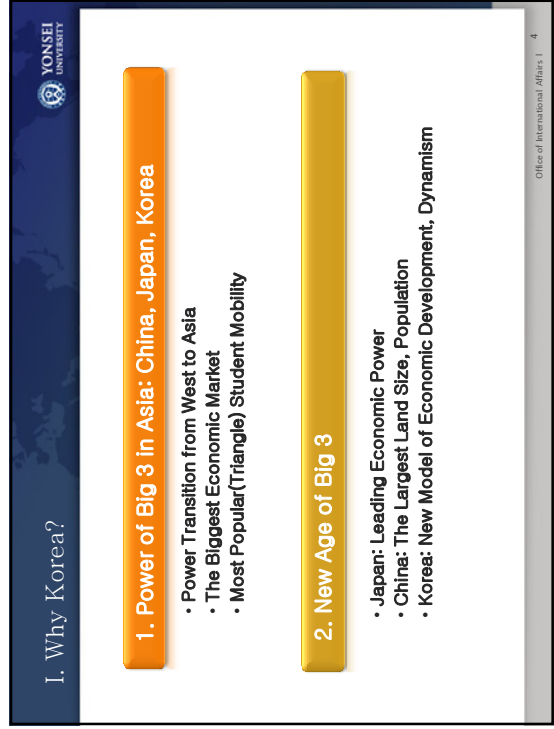
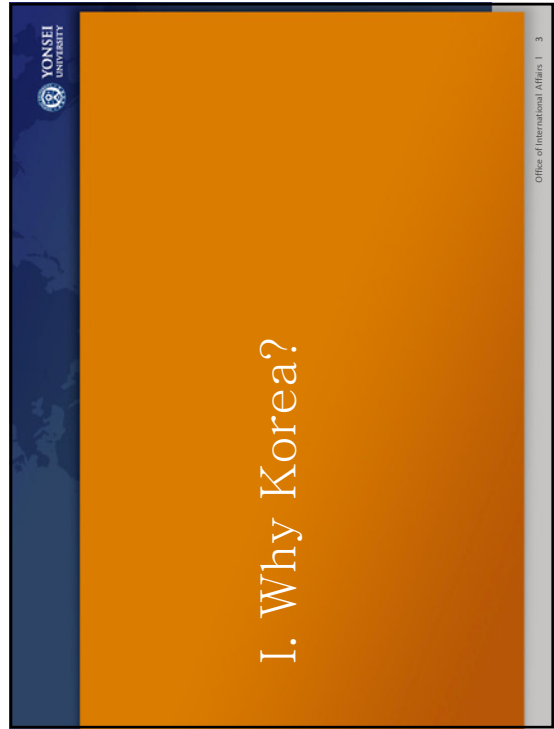
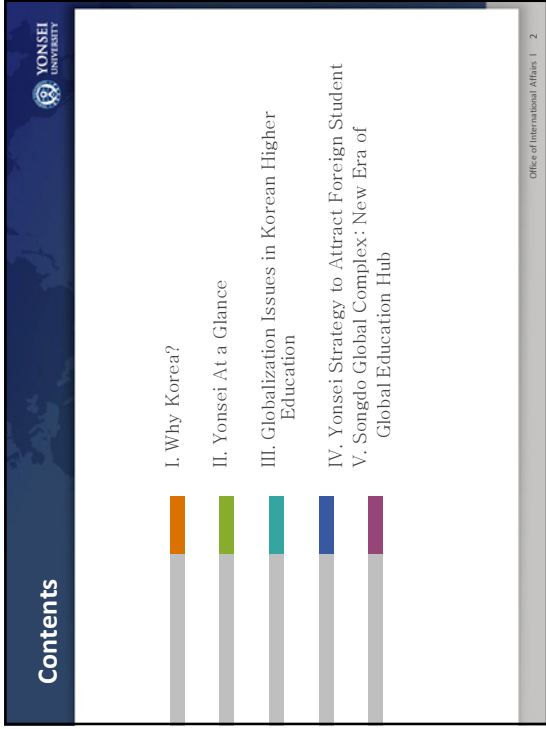
Yonsei University

As one of the most rapidly developing countries in the world, Korea has become a model for educational expansion, gender equality, industrial development, and many other key issues facing the nations of Asia and the world. As a leader of IT Revolution, Korea is the most wired countries in the world.

The dynamism in Asia springs from factors such as an appreciation of education, dedication to hard work, pride in self reliance, and belief in progress and the future. Korea is no exception. To a foreigner's eyes, Korea may seem similar to China or Japan at first. But one quickly realizes that Korea has a unique culture that offers an intriguing mixture of modernization and tradition. In this sense, Korea provides a particularly advantageous position from which to study the changing culture, economics, and politics of all the nations of the Asian region.

This presentation will address the major factors that contribute to a student's decision to Korea as a study abroad destination. Especially, the survey will identify the most important elements they take into consideration when selecting a study abroad destination, as well as what they expect to gain from the study abroad opportunity.

Especially, Yonsei has succeeded in attracting a large number of students from different countries who join the Tailor-made Program or Short Term Exchange Program. This presentation will also address the "Songdo Global Complex Project" which create the Asian Hub of Research and Education and serve as the major destination for western students in Asia for East Asian studies and technology research



I. Why Korea?

1. Geographical Advantage

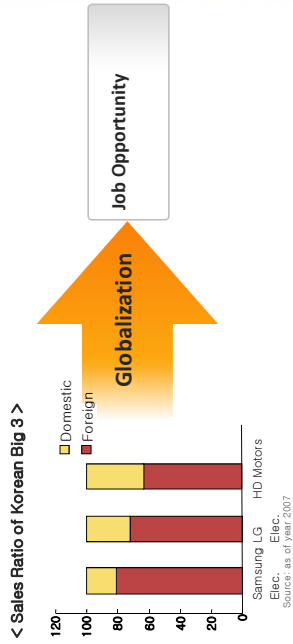
2. Dynamic Society

3. Korean Wave



I. Why Korea?

4. Globalization of Company



I. Why Korea?

Reference

Box C3.1. Long term growth in the number of students enrolled outside their country of citizenship

Growth in internationalisation of tertiary education (1975-2005)

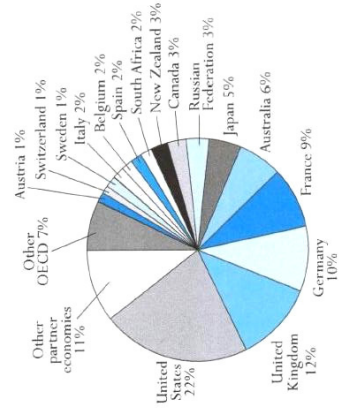


Source: OECD and UNESCO Institute for Statistics.



I. Why Korea?

Ref.: Distribution Chart of Transnational Student Mobility(2005)



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II. Yonsei At a Glance

YONSEI UNIVERSITY
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History & Motto



Founded in 1885

- 1885. 4 Kwanghyewon (Royal Hospital)
- 1919. 3 Chosun Christian College
- 1957. 1 Yonsei University
- (Merger of Yonhui College with Severance University Medical School)
- 2005. 5 120th Anniversary



Motto: Truth & Freedom

"The truth shall make you free."
(John 8:31-32)

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Key Statistics

Faculty	Full-time	1,739
	Part-time	2,342
Staff		6,304
Affiliated Research Institutes		130
Number of Courses Offered		6,051
Budget		340 Million GBP
SCI Ranking (As of 2005)		104 (2,025 theses)

Yonsei is the best private and the most globalized university in Korea
Top 1.2~1.5% of whole high school graduates can get into Yonsei

YONSEI UNIVERSITY
Office of International Affairs | 12

Globalization

Partner Institutions

Australia	University of Sydney
Canada	McGill University
China	Fudan University
	Tsinghua University
Denmark	University of Copenhagen
France	Sciences-Po
Germany	University of Munich
Italy	Boconi University
Japan	Kyoto University
	University of Tokyo
	Keio University
Netherlands	Erasmus University, Rotterdam
New Zealand	University of Auckland
Singapore	National University of Singapore
USA	University of California, Berkeley
	University of Pennsylvania
Thailand	Chulalongkorn University
UK	University of Oxford

Partner Universities
578 Institutions
in 59 Countries as of November 2008

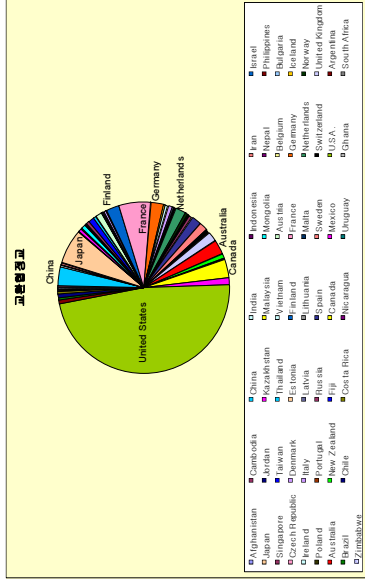



Student Exchange

	Incoming	Outgoing
Spring	285	526
Summer	663	61
Fall	367	501
Total	1315	1088

Distribution Chart of Exchange Institutions

Total 59 Countries 578 Institution



III. Globalization Issues in Korean Higher Education

1. Outreach/Study Abroad

- WEST Program
- Global Internship/Working Holiday

2. Courses in English, Foreign Faculty

- World Class University Project

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III. Globalization Issues in Korean Higher Education

- 3. Global Standard on Campus**
 - Academic Regulation
 - Harmony with Local & Foreign Culture
- 4. Strategy to Recruit More Foreign Students**
 - NAFSA, EAIE, APAIE, QS-APPLE
 - Education Fair Supported by Government

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IV. Yonsei Strategy to Attract Foreign Students

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Yonsei Know-how for Global Excellence

- 1. Long History of Globalization Since 1960s**
- 2. Harmony of Hardware & Software**
Ratio of Courses in English 25%, High Quality On-campus Housing
- 3. Program for Multi-cultural Understanding**
Global Lounge, Language Exchange, Global Day
- 4. Various Education Program for Int'l Students**
The Best Korean Language Program
International Summer School, Taylor Made Program

YONSEI UNIVERSITY
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Global Lounge

- ▶ A Multi-functional Compound
- ▶ Wireless Internet Access, Study and Seminar Rooms
- ▶ 8 Satellite TV Channels with Wireless Headsets
- ▶ On-spot Help Center
 - Hub of Cultural Exchange
 - Home-Stay, Language Exchange
 - Travel, Transportation, etc.




2nd International House



- **Size**
 - 11 stories
- **Capacity: 659**
 - Family room: 20 (70 persons)
 - Single room: 191 (191 persons)
 - Twin room: 198 (398 persons)
- **Construction period: 2007 – 2009**

Tailor-made Programs

Country	Institution	Period	Student No.	Year Of program Start	Reference
	Kelo University	2/9 – 2/21	17	2007	
Japan	Kwansei Gakuin University	3/10 – 3/15	5	2007	
	Hosei University	9/18 – 1/30, 2009	8	2000	
	St. Olaf College	1/2 – 1/25	28	1996	
USA	Indiana University	5/14 – 5/24	20	2008	
	CIIEE /FDS (Scheduled)	6/10 – 6/18	12	2009	
	Washington University in St. Louis (Scheduled)	4 Months	12	2009	
China	University of Hong Kong	7/12 – 7/20	35	2008	
	Total		127		

V. Songdo Global Academic Complex; New Era of Global Education Hub

A bird's eye view of Songdo Global Academic Complex



An outline of Songdo Global Academic Complex



Location

- Incheon Free Economic Zone Songdo Area (30km west from Seoul)

Land Area

- 616,017m² (152 acre, 6,630,689ft²)

Features

- Global Campus, Joint University Campus, R&D Campus

Numbers Involved

- Students 4,000 / Researchers 500
- Professors & Staff 500

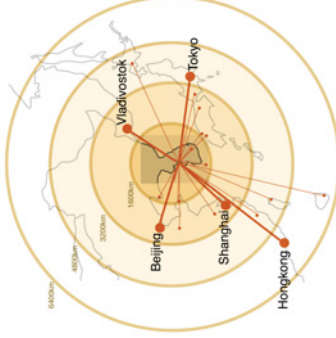
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Geographical Advantages of Incheon



Gateway to China Japan & Russia

Incheon to	Beijing	Shanghai	Tokyo	Vladivostok	Hong Kong
	1.5 hrs	1.5 hrs	1.5 hrs	2 hrs	3 hrs



- Incheon is within a 3.5 hour flight to 51 cities, each with a population of over one million
- Incheon aims to be hub city of east Asia

26

Chief features of Songdo Global Academic Complex



Global Campus

- Site for Yonsei's global campus
- Specialized campus for global education & high-tech research
- Residential college system

Joint University Campus

- Site for branch of leading foreign univ. and educational institute
- Programs can be independently managed, or jointly managed with Yonsei.

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Thank you
Arigato Kozaimas



Office of International Affairs | 28

A New Dimension in Study Abroad – Service Learning

Katherine Wan

Office of International Student Exchange

The University of Hong Kong

Internationalization is a strategic goal of many universities around the world. One of the more sweeping forces shaping higher education today is the movement of student across borders. This flow of students, who will become leaders in their home countries, enables cross cultural understanding, personal development and global integration. The University of Hong Kong, like all its partners, is committed to nurturing its students to become global citizens with commitment and social responsibilities to their society and the world at large.

Student exchange and study abroad programmes are well established in many universities. In order to increase the number of outgoing students across faculties (especially those who are in professional faculties with restrictive curriculum requirement) and to be able to offer more diverse overseas learning experiences to enhance students' international perspectives, service learning programme is getting more popular and serves as an alternative to semester-based exchange programme.

In my presentation, I would like to share with colleagues some of the service learning programmes that we are currently running on our campus. We welcome collaboration with our partners worldwide. The challenges we face ahead are how to find more resources to support service learning initiatives and how to devise tools and evaluation schemes to gauge the impact of such experience on our students before and after their graduation.

A New Dimension in Study Abroad – Service Learning

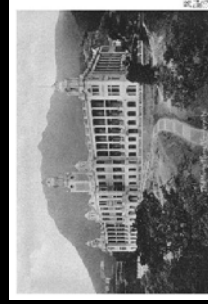


presented by
Katherine Wan
Programme Director
Office of International Student Exchange
The University of Hong Kong



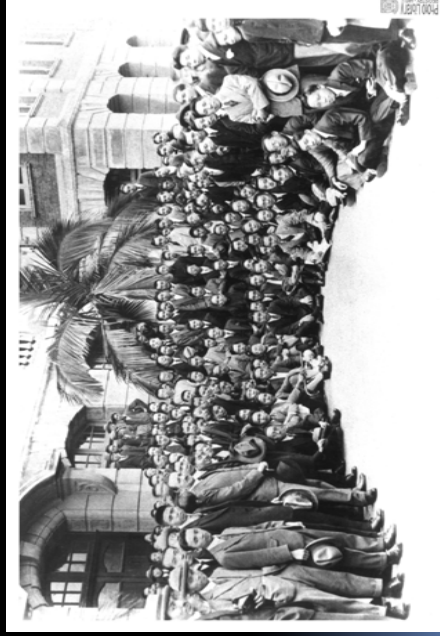
- “To excel in the core functions of teaching and research so that we will be recognized globally as an international, research-led university of world-class standing that engages the community we serve.”

The First and Foremost University – HKU 香港第一學府 – 香港大學



- 1887 - The establishment of Hong Kong College of Medicine
- 1910.3.16 – The Foundation of the University of Hong Kong
- 1911 – The University of Hong Kong incorporated by ordinance. The first two faculties were Medicine and Engineering

Dr. Sun Yat-sen at HKU



HKU Main Building



A Comprehensive Research-led University with 10 Faculties

- Architecture
- Arts
- Business and Economics
- Dentistry
- Education
- Engineering
- Law
- Medicine
- Science
- Social Sciences

Key Statistics of HKU in 2007/08

- 13,345 students for degree programmes
- 4,909 regular FT staff of which 1,934 are teaching & research staff
- 2163 RPs (FT + PT)
- 1189 TPGs (FT + PT)
- Over 2000 non-local students on campus



A Truly International University



Half of the teaching staff are from outside HK, representing nearly 50 countries

(5th best in the world, according to the THES rankings on international faculty)

Member of international universities consortia, e.g. U21, APRU

Extensive student exchange programme with over 160 partners worldwide

Why Internationalize?

- Academic goals – excellence in research, teaching and learning
- Economic and entrepreneurial goals – revenue and resources generating
- Social goals – nurture global citizens and future leaders with international perspectives
- Global goals –foster cross cultural understanding and world peace

Teaching & Learning

- New curriculum structure – 4 year undergraduate curriculum in 2012
- English as the medium instruction
- Curriculum design – joint programmes with overseas partners
- Campus facilities
- Quality assurance and International benchmarking
- Broad education to train leaders

International Opportunities

- Exchange opportunities to universities in Australia, New Zealand, United States, Canada and the UK
- Include Oxford, Cambridge, Berkeley, UCLA, Chicago...
- 160 exchange partners
- Credit transfer to HKU degree programme
- Internship opportunities also available



Canada University of British Columbia McGill University The University of Toronto The University of Alberta The University of Waterloo Europe On Lund University, Sweden Uppsala University, Sweden Institute of Political Studies, France University of Paris - Dauphine, France Albert-Ludwigs University, Freiburg, Germany University of Bonn, Germany Bremen University of Applied Sciences, Germany University of Tübingen, Germany Vienna University of Economics and Business, Austria Administration, Austria University of Amsterdam, Netherlands Helsinki University of Technology, Finland University of Helsinki, Finland Maastricht University, The Netherlands University of Bergen, Norway Warsaw University of Technology, Poland Nanyang University Tokyo University of Foreign Studies	United States MIT University of Chicago Mount Holyoke College University of Pittsburgh The University of Kansas Ball State University Tufts University University of California Berkeley San Diego State Davis Irvine Los Angeles Riverside Santa Barbara Santa Clara United Kingdom Oxford University Cambridge University University of Edinburgh University of Glasgow University of Nottingham Bath University University of Manchester University of Southampton Royal Holloway, University of London	Australia & New Zealand University of Melbourne, Australia University of Queensland, Australia Australian National University University of New South Wales, Australia University of New England, Australia Deakin University, Australia Flinders University, Australia Macquarie University, Australia Murdoch University, Australia University of Canterbury, New Zealand University of Auckland, New Zealand University of Otago, New Zealand	China Tsinghua University Peking University East China Normal University	Mexico Tec de Monterrey	Asia Malaysia, Malaysia Science Malaysia National University of Singapore Nanyang Technological University, Singapore Assumption University, Thailand Chulalongkorn University, Thailand Thammasat University, Thailand Yonsei University, Korea Pusan University, Korea Ehwa Women's University, Korea
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International Service Learning

- A combination of conventional study abroad with meaningful community service across the world
- Such programmes can take place in various settings in which the service will be
 - Socially useful and provide first-hand experience to the students
 - Sufficient depth and duration to challenge the students' assumptions and ways of thinking about the world
 - Linked with relevant academic study and make them reflect on their studies while working in the field

Global Citizenship & Social Responsibilities



- Exchange programmes are already an integral part of the undergraduate curriculum
- What other programmes can we offer to our students to equip them to become 'Global Citizens'?

Service Learning Programmes at HKU

Some examples:

- **Project SEE** - students form groups to conduct a service project in a developing country in Asia for a period of four to six weeks on the following themes:
 - Gender
 - Health
 - Environment
 - Child Education
 - Human Right
- **Social Innovation Internship** - Compulsory for social sciences major. Work in local and overseas NGOs under expert supervision. Credits are given.
- Volunteering projects in Ghana and Sichuan
- U21 e-health project – clinical placement in Papua New Guinea

Service Learning

<http://gened.hku.hk/programme/projectsee/>



Social Innovation Internship

- ◆ Launched by the Faculty of Social Sciences
- ◆ Offer internship placements in over 100 local and overseas partner organisations to enable students to gain professional knowledge and community experience in real work place.
- ◆ Credit bearings with well structured internship programme with a dual system of supervision

Social Innovation Internship

<http://www.hku.hk/socsci/si2/home.html>



Volunteering Teaching

English-language education for migrant children and adults from Burma located along the Moei River section of the Thai-Burma border



China earthquake -Sichuan Aid Project



Source: <http://hku.hk/chi/earthquake>

Light for Children

- Established in 2005
- Light for Children – Ghana is a non-governmental, child centered, development organization without religious or political affiliation.
- Concern the welfare of vulnerable and disadvantaged children, especially those whom are HIV-positive.
- To raise local and global awareness of the lives of vulnerable children in the Ashanti region.
- To engage a global community of young people with the lives of vulnerable children, empowering a sense of understanding and hope.
- HKU student-initiated project



Source: <http://www.lightforchildren.com>

Challenges....

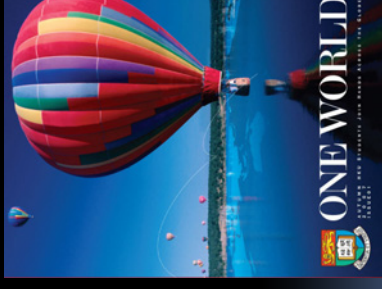
- Heavy workload-planning, liaison, on-site supervision
- Risk management –safety and health issues in developing countries, living condition, on-site management and insurance matter
- Funding support for service learning programme may be difficult
- Evaluation and outcome assessment of such programme may not be easy.

Looking ahead

- Internationalization as top priority
- **Motivation and resources for internationalization initiation**
- Student mobility activities will take different forms, exchange internship, service learning programmes.
- **International curriculum and co-curriculum**
- Diversity of activities / programmes
- **Be open-minded, collaborate with your overseas partners**
- Solicit both internal and external funding to support new initiatives

One World

- www.hku.hk/oneworld
- A publication that summarises HKU students overseas experience
- The valuable experience gained by 47 HKU students through different types of international programmes such as exchange programmes ,services, study trips, and attendance at international conferences.



Go for it

“International education opportunities will bring a little more knowledge, a little more reason, and a little more compassion into another culture and world affairs in general, and thereby will increase the chance that nations will learn at last to respect one another and to live in peace and friendship.”

(Senator J.W. Fullbright)

End
Thank You

