

**IMAGINE
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Activities Encouraging Japanese Students to Study Overseas

- The Case of the University of Tsukuba -

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Number of International Students vs. Japanese Students Studying Abroad

- As of December 2010, more than 1,900 international students from 102 foreign countries are studying at the University of Tsukuba (UT).
- UT is, as of December 2010, one of the top three Japanese national universities in terms of the number of international students studying at their campus.
- On the other hand, the number of Japanese students of UT, who are studying abroad during the academic year of 2010 was only 287 students, against UT's total number of students of more than 17,000.



Trend of the Number of Japanese Students Studying Abroad

	2007	2008	2009	2010
Number of International Students Studying at UT (as of December)	1,221	1,337	1,740	1,944
Number of UT's Japanese Students Studying Abroad	148	221	256	287 (expected)

Activities Encouraging Japanese Students to Study Overseas

- ① “Tsukuba Scholarship”: UT’s original scholarship system (2009 ~)
 - * Financial Support for Japanese Exchange Students (Enrolled at Overseas Universities)
 - ⇒ Provides an allowance of ¥80,000 a month
 - ⇒ Actual Recipients : A total of 9 students during the 2010 academic year
 - * Financial Support for Short-Term Overseas Programs For Japanese Students (Language Training, etc.)
 - ⇒ Provides an allowance of ¥20,000-¥120,000 per trip
 - ⇒ Actual Recipients : A total of 101 students during the 2010 academic year
- ② Short-Term Language Training (AUS 2 schools, NZ 4 schools, CA 1 school (new))
- ③ Tri-annual Briefing Session on Studying Abroad
 - ⇒ Actual Participants : A total of 200 participants during the 2010 academic year
- ④ Annual TOEFL Seminar and Bi-annual TOEFL-ITP

A New Class Lecture Titled “Studying at Tsukuba with a Global Perspective”

- During the academic year 2010, the Department of Global Activities set up a new class lecture titled “Studying at Tsukuba with a Global Perspective” for **the first-year to the second-year students in all departments of UT** as a class in the liberal arts (general education) course in 2010 (Second semester: 1st week of Sep. to middle of Nov.).
⇒ About 80 students enrolled and about 70 students were in attendance every week.

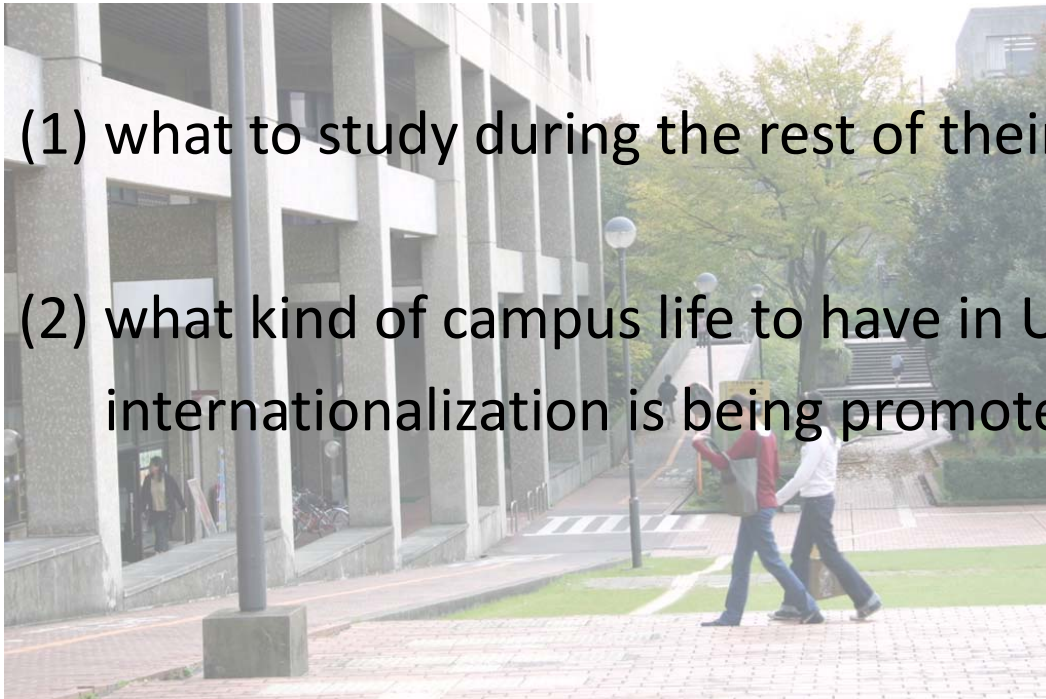
A New Class Lecture Titled “Studying at Tsukuba with a Global Perspective”

- The main aims are:
 1. First, for students of the general education course to know and understand the following:
 - (1) UT’s basic policy of internationalization,
 - (2) the present circumstances and results of internationalization that UT is addressing, and
 - (3) the various targets of internationalization that UT is aiming to achieve.

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2. Secondly, for students who are in attendance to think by themselves about:

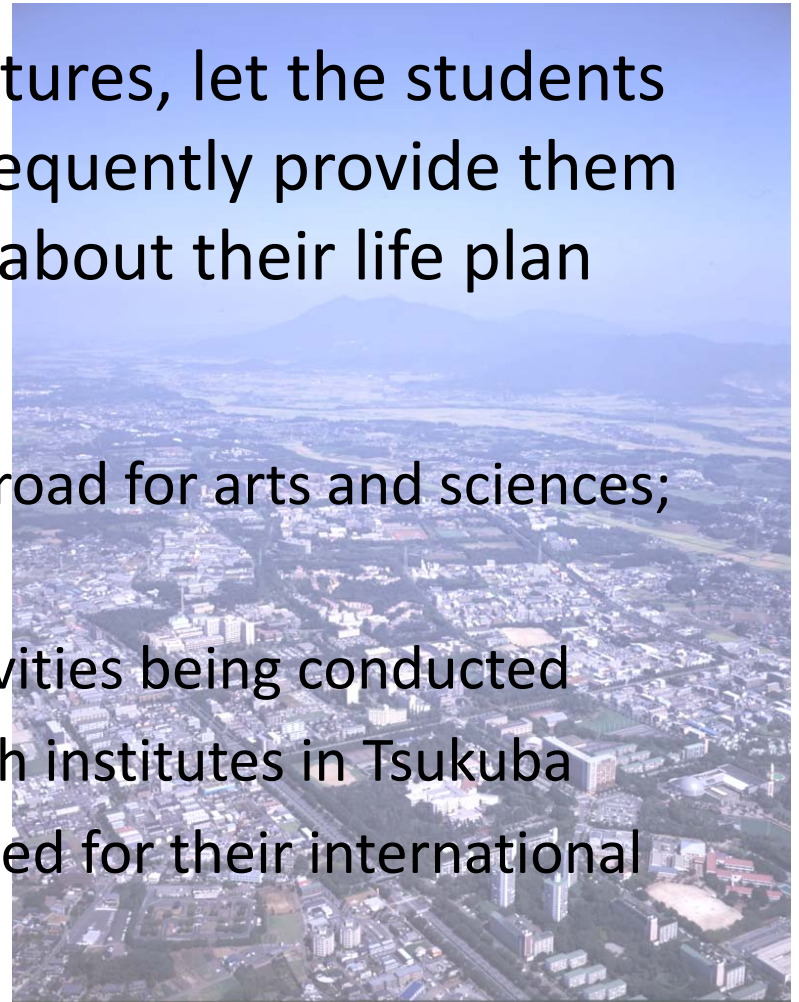
- (1) what to study during the rest of their university days; and
- (2) what kind of campus life to have in UT where the internationalization is being promoted in such a manner.



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3. Thirdly, throughout the lectures, let the students know the following and consequently provide them with an opportunity to think about their life plan after graduation:

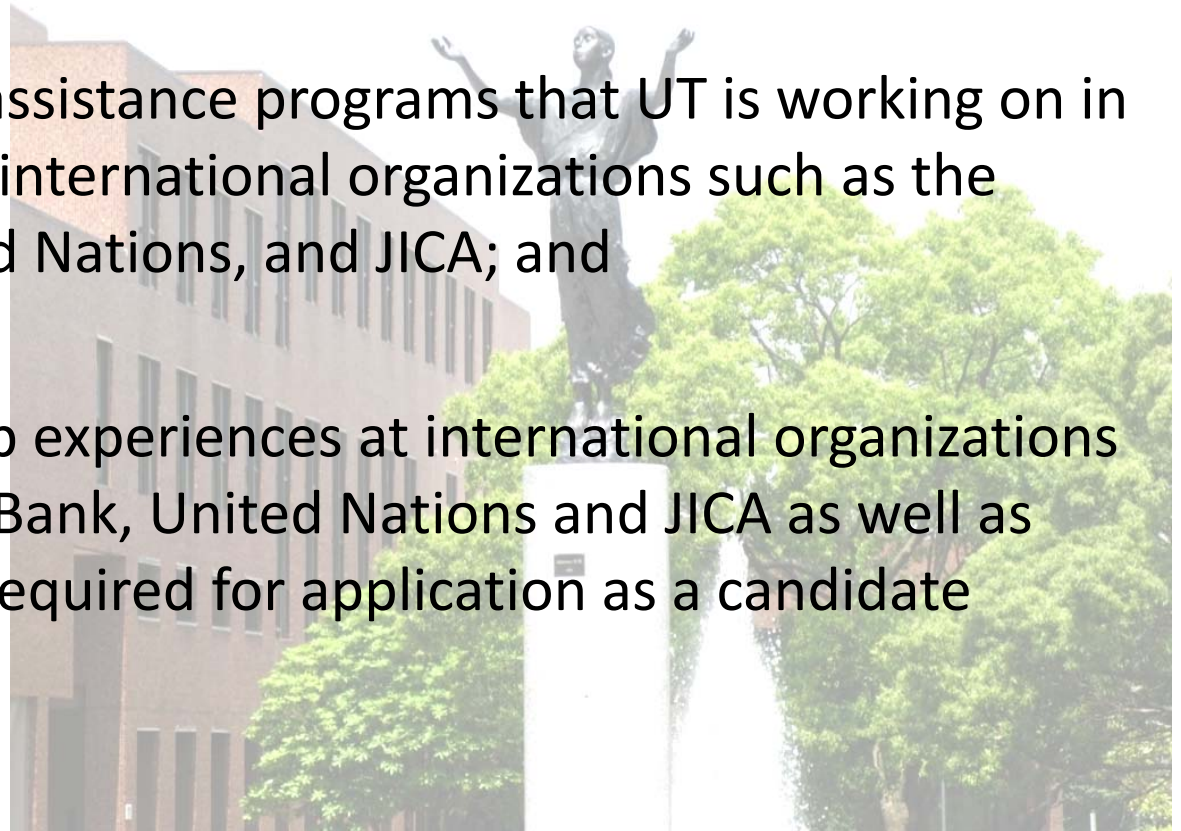
- (1) the significance of studying abroad for arts and sciences;
- (2) the collaborative research activities being conducted between UT and many research institutes in Tsukuba Science City, which are esteemed for their international leading-edge technologies;



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- (3) the international assistance programs that UT is working on in collaboration with international organizations such as the World Bank, United Nations, and JICA; and
- (4) the challenging job experiences at international organizations such as the World Bank, United Nations and JICA as well as the qualifications required for application as a candidate employee.



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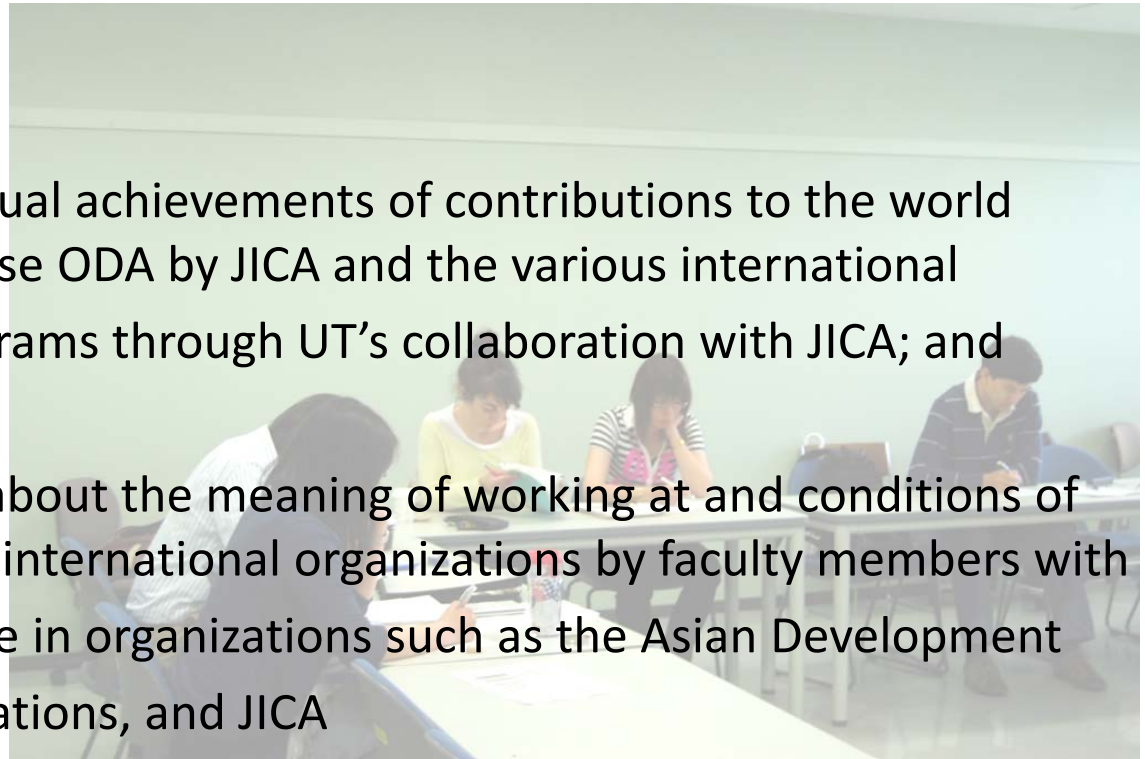
- Specific Contents of the Lectures
 - (1) To know the trend of internationalization of universities throughout the world (Europe, America, and East Asia), how the competition to bring in excellent human resources and students has become more difficult, and how Japanese universities are lagging behind;
 - (2) To hear descriptions of experiences of studying abroad from the junior faculty members in the arts and sciences and be lectured about the meaning of studying at a Western university or graduate school, whether to become researchers or not;
 - (3) To learn about the industry-government-academic collaborative relationship between UT and main research organizations, which are among the approximately 300 public and private research institutes on leading-edge technology located in Tsukuba Science City;

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(4) To learn the actual achievements of contributions to the world through Japanese ODA by JICA and the various international assistance programs through UT’s collaboration with JICA; and

(5) To be lectured about the meaning of working at and conditions of employment in international organizations by faculty members with work experience in organizations such as the Asian Development Bank, United Nations, and JICA



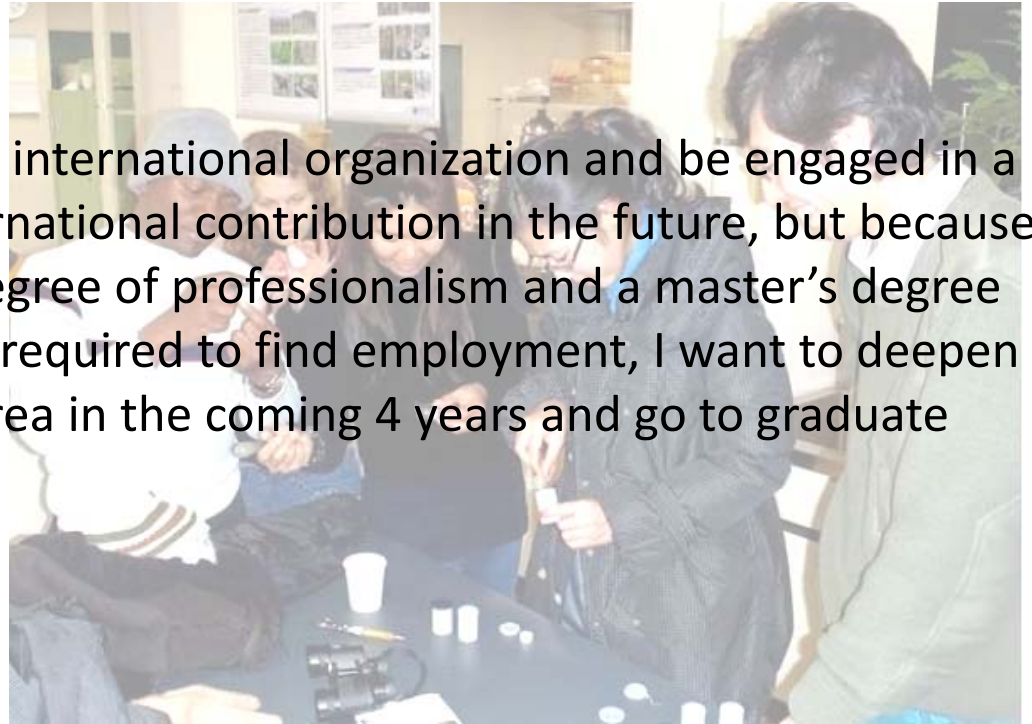
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- Comments from Students who Attended
 - (1) I understood the significance of studying abroad, learned that UT offers financial assistance, and decided to consider including overseas education in my college life plan.
 - (2) I want to become a researcher, but to improve the quality of research as well as develop one’s humanity, I understand that it is very important to study abroad so I want to think about studying abroad after graduate school.
 - (3) As 11% of all students of UT are foreign students, then “1 out of 10 of my friends is a foreign student”. If students live by this motto, then they will want to better themselves internationally.

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(4) We should increase the involvement of foreign students in student circles (club activities) and I would like to call for each circle to have an English website, too.

(5) I wanted to work in an international organization and be engaged in a job that makes an international contribution in the future, but because I learned that a high degree of professionalism and a master’s degree or doctoral degree are required to find employment, I want to deepen my knowledge in my area in the coming 4 years and go to graduate school.



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- A student evaluation questionnaire was compiled and the class on “Studying at Tsukuba with a Global Perspective” finished in **the top ten classes** that students found satisfying, among the 58 subjects in all of the general education subjects in the second semester of 2010.

(Finished 7th overall) ⇒ Demand on the part of the students has been strong, too.



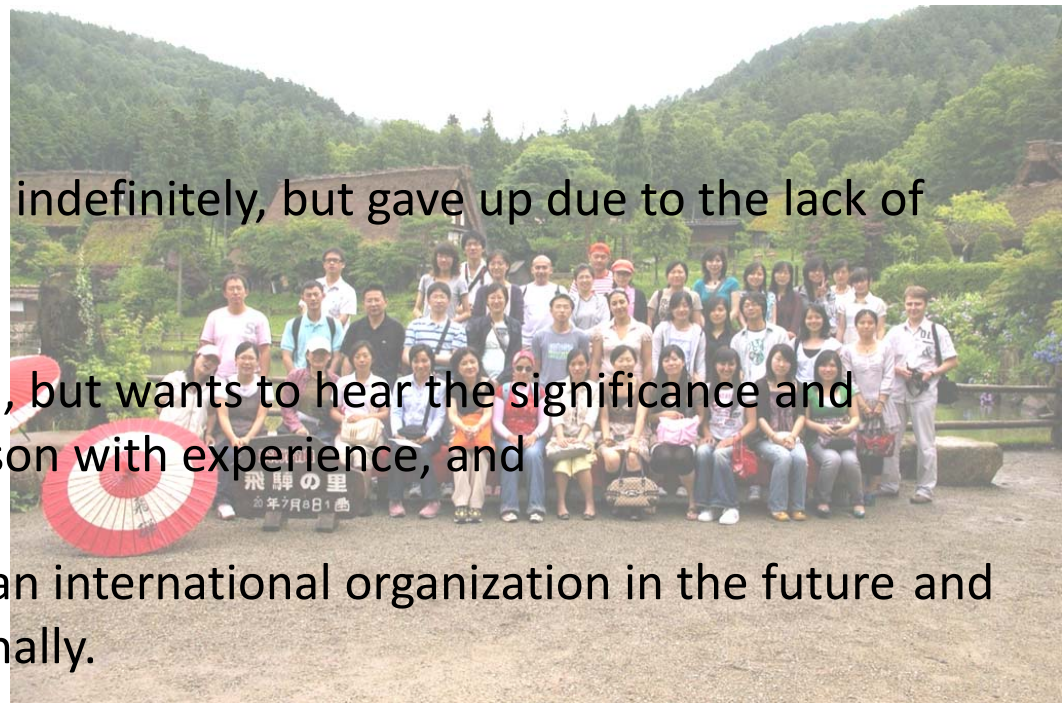
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- To provide accurate information early on in the first-year and second-year of undergraduate education and give an opportunity to plan one’s life for a student who:

(1) wants to study abroad indefinitely, but gave up due to the lack of financial resources,

(2) wants to study abroad, but wants to hear the significance and advantage from a person with experience, and

(3) wants to find a job in an international organization in the future and contribute internationally.



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THE END

Thank You for Your Kind Attention !

