

Internationalization of Domestic Students: Lesson Learned from Kasetsart University

KASETSART UNIVERSITY

Bangkok, Thailand



Kasetsart University



- * Established on February 2, 1946
- * A public university Comprehensive university
- * Designated to be a National Research University since 2009





Campuses, Centers, Stations, and Faculties

KU: 4 Campuses



Suphanburi





Lopburi

Â

Kamphaeng Saen





Bangkhen Bangkok

Krabi





4 Campuses

26 Faculties

20 Institutes & Centers

6 Training Stations

4 Radio Broadcasting Stations

59,000 Students: 79% Under graduate level

21% Graduate level

Fields of Study

- 1. Agriculture
- 2. Science
- 3. Engineering
- 4. Education
- 5. Social Sciences, Economics and Business Administration
- 6. Humanities and Arts
- 7. Health and Welfare

and.....

- Graduate Studies
- International Programs
- International Training
 Courses





Internationalization of domestic students

- Want, need, or demand ?
 - Student
 - Parent
 - University
 - Country
 - World?



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Changes Challenges

- Climate change
 - CO₂, H₂O, T
- China
- Crisis in MENA









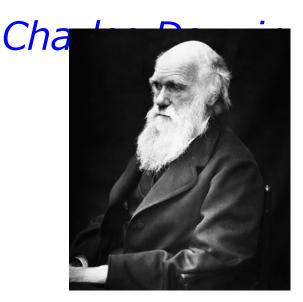


Challenges of feeding 9 billion by 2050

- Nature stated that world hunger remains a major problem, but not for the reasons many suspect.
- Enough food, but people are too poor to buy it
 - more than 30% of food go to waste
 - highest % in sub-Saharan Africa, but most are in Asia
- Hunger isn't going away (2008 food price crisis)
- □ It's not about the bomb, b NATURE | Vol 466 | 29 July 2010

Challenges Changes

"In the long history of humankind (and animal kind, too) those who learned to collaborate and improvise most effectively have prevailed."



Kasetsart creates learners

In times of change, learners inherit the Earth,

while the learned find themselves beautifully equipped to deal with a world that no longer exists.

Eric Hoffer

Kasetsart creates leaders

In addition:

 Changes in higher education system are needed

so that we could effectively and efficiently address the massive needs in high quality human resources required by the approaching challenges

 Not just high quality human resources, we needs great leaders

"Leadership is about coping with change"

John P. Kotter

"Leadership and learning are indispensable to each other"

John F. Kennedy

Leaders aren't born, they are made

Vince Lombardi

Internationalization of domestic students



1st Key success factor:

Setting the right goal(s)





gotoknow.org

Internationalization of domestic students

We can provide a lot of things to our students:

- World class facilities
- Courses offered in English
- International curriculums
- International professors
- International experience
- International environment
- Scholarships

Key success factors

In short, it is possible to provide students with:

Opportunities

But, the most critical key success fac

Motivation

Challenging
opportunities
Competition ...



Key success factor

- The importance of "communication"
 - all stakeholders



siamfishing.com

Creating a Culture

Institutionalizing an internationalization culture

Culture:

"The set of shared attitudes, values, goals, and practices that characterizes an institution, organization or group"

wikipedia.org

See the forest, not just single trees

- Internationalization of domestic students must keep all important components (for example: research, education and development) well-connected to keep education relevant.
 - Importance of end-user oriented attitude
 - Importance of innovation
- Collaborating universities play important roles in sharing successful experience, especially on policy

Commitment

- A total commitment by University is a critical factor.
- Examples:
 - Revise policies to enable collaboration
 - Establish education network
 - Upgrade campus facilities
 - Scholarships
 - Others





Revise policies to enable collaboration

- Although progress has been made in e.g. offering joint degrees and recognizing credits from other institutions and programs, such efforts are often constrained by ineffective policies at university or national levels.
- There is need for
 - reviewing and harmonizing university policies to enhance collaborative research, training, and education.
 - strengthening universities' efforts to develop infrastructure and facilities to manage joint/double degrees and enhance research, training, and networking.

Establish education network

- Education collaborations/networks have started to address global and regional challenges by pooling and rationalizing limited resources and leveraging on international partnerships to implement joint and collaborative research and training program.
 - increased mobility of staff and students
 - pooling of human and other resources
 - improved resource mobilization
 - strengthened partnerships with both public and private partners

Campus facilities

International environment:

- Bilingual forms
- Signs
- Restaurants

- Learning centers
- Laboratories
- Dormitories
- Others …









Collaboration:

Examples of collaborations in student mobility:

- Bilateral: more than 200 agreements
- Multilateral agreements
 - ASEA-Uninet: between TH and Austrai
 - ASEM-DUO: between TH and European countries
 - GMS: among TH and Greater Mekong Sub region
 - UMAP: University mobility in Asia and the Pacific

Choices:

Examples of choices in student mobility program

- Special study visit
- Short-term field study
- Short-term exchange
- Summer session abroad
- Internship abroad
- Study abroad (1 semester 1 year)
- Double degree (BSc, MSc, PhD)
- Joint degree

Conclusion

- Change
- □ Creates
 - Learners
 - Leaders
- Challenging opportunities
- Competition

- Communication
- Culture
- Commitment
- Campus facilites
- Collaboration
- Choices

You must be the change you wish to see in the world.

Gandhi