



Kyoto University's Challenges for Internationalization

—Emphasizing a Support System for International Students—

Miyoko HATASAKO

Chief Educational Administrator,

Graduate School of Education, Kyoto University



Outline



- Introduction
- Establishing an effective system in order to welcome international students of excellence
- How internationalization impacts universities
- What administrators can do contribute in such a challenging situation



The G30 Project



- Organizing curriculums in English
- Improving office functionality
- Hiring international faculty
- Training administrative staff



Effective system to welcome international students of excellence



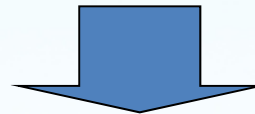
- The G30 Project
- International student admissions
- Support system for international students
- Staff development programs for international administrators
- Practical English training courses for Kyoto University staff
- English translations of administrative documents



International student admissions



Every Undergraduate
and Graduate School



conducts
its

Entrance Examinations for
International Students

different
educational
systems

It is very hard to examine applicants qualifications within the limited time period.



International student admissions



AAO (Admissions Assistance Office)

<http://www.kyoto-u.ac.jp/ja/education/international/students1/ku-aa0.htm/>

Mission

to efficiently screen the application qualifications for applicants from China – the largest group



The support system for international students



■ Advisory services for international students

International student advising room

Student Lounge KI・ZU・NA



Student Lounge KI - ZU - NA





Student Lounge KI - ZU - NA



- Established in 2002
- Deepen exchanges among international students, international students and Japanese students
- Monthly Japanese cultural activities





A tutor system



- Graduate students or senior students are selected as tutor by the international students supervisors
- The budget is limited
- A “give and take relationship”





Establish a crisis management system



Difficulties Surrounding International Students

- Pressure for degree-seeking
- Communication with supervisors, Japanese students
- Cultural differences
- Japanese language
- Financial problems



Establish a crisis management system



- University-wide network system in order to support international students is urgently needed
- Both faculty and administrators should work closely to protect student's privacy, and develop a crisis-management system



Staff development programs for international administrators



Kyoto University's ongoing staff development programs

- Overseas training programs for administrative staff
- Practical English training courses for Kyoto University staff



Staff development programs for international administrators



- Overseas training programs for administrative staff
 1. MEXT programs
 2. JSPS programs
 3. The staff exchange program between Kyoto University and UC Davis



Staff development programs for international administrators



- Practical English training courses for Kyoto University staff



English translations of office procedure documents



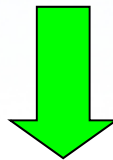
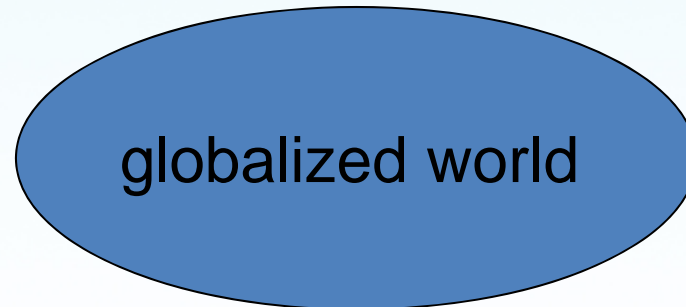
- They are put up onto the Kyoto University network and can be accessed on campus.
- With this project almost completed, even the staff with no English proficiency are now able to work for international scholars through these translated documents.



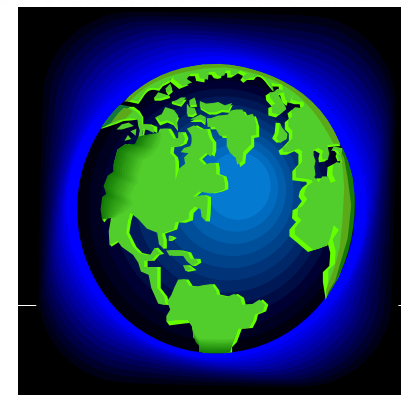
How internationalization impacts universities



- Why we accept international scholars and students ?



Universities are no longer isolated
from the globalized higher education system.

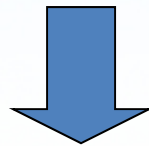




How internationalization impacts Universities



Attracting and educating international students who will become excellent scholars in the future will have a positive effect on the development a country's society.



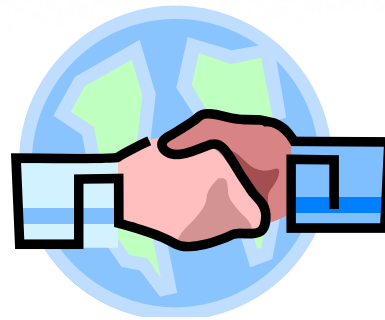
Obtaining feedback from international graduates can help us to improve our future plans.



A “give and take relationship”



When we accept international students and provide them with an opportunity, it has a great impact on domestic Japanese students as well as international students.





A “give and take relationship”



We can come to understand different cultures and ways of thinking more deeply through the mastering of languages.



The importance of a “continued relationship”



I would like to wish for continuation of solid partnerships with domestic universities as well as foreign universities.

I think this workshop is a great opportunity to reinforce that.



Conclusion



- What administrators can do to contribute in such a challenging situation.
 1. Secure budgets
 2. Rethink our traditional ways of doing business
 3. Train international specialists



Kyoto University



Thank you very much

