

Developing an International Curriculum at HKUST

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The internationalization of curriculum at HKUST are driven by (1) professors with overseas learning and teaching experience, (2) a significant number of international exchange students, (3) recognition of accreditation professional bodies, and (4) interface with popular secondary school qualifications. At HKUST, the curriculum of each program is benchmarked with targeted programs overseas. The process of course and curriculum design is managed by a governance structure with inputs from all concerned parties including professors, students, and administrators.